



J. WILLIAM FULBRIGHT
FOREIGN SCHOLARSHIP BOARD

2014 Annual Report



FRONT COVER:

Tamaki Bieri (2010 International Fulbright Science & Technology grantee, Switzerland) takes an interdisciplinary approach to coral reef monitoring that generates world-class science and art. The photo is from Ofu Island in American Samoa where Tamaki took part in the Reactive Reefs project. The project aims both to acquire scientific data and map the reef, and to engage in science outreach and increase public awareness about the state of coral reefs. *Photo by Ved Chirayath.*



Andrew Fladeboe (2013 Fulbright U.S. Student to New Zealand) received his grant to photograph working dogs around New Zealand. His work has been featured widely in both print and online, including features with [National Geographic](#), [Slate](#), and [Buzzfeed](#). For this photo, titled "Over the Mountain," Andrew explains, "It was taken while I was on a muster on the South Island of New Zealand. We were moving a few thousand sheep from one side of the property to the other. The dog featured is a huntaway, which is a breed unique to New Zealand. They are known for their loud bark and are defined by their ability to work rather than by physical characteristics." *Photo Credit: Andrew Fladeboe.*

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Message from the Chairman

TOM HEALY



Tom Healy, Chairman 2012-2014

The Fulbright Program is coming up on its 70th anniversary. But Fulbright reached a milestone this past year as well. 2014 marks 50 years that the J. William Fulbright Foreign Scholarship Board has presented an annual report on the state of the Fulbright Program.

It has been my great privilege to serve as Chairman for the last three of those years. During my tenure, I traveled to six continents and met thousands of Fulbright

recipients past and present. The experience changed my life. Again and again, I witnessed Fulbright students and scholars changing the world.

I am pleased to present this 50th edition of the Annual Report on behalf of my colleagues on the Board—and in the spirit of my late friend, the brilliant poet and Fulbright scholar, Mark Strand.

Strand once wrote, “The future is always beginning now.” I’ve always heard a sense of thrill, impatience and optimism in those words—the urge for constant forward motion.

You’ll find that same energy in this Annual Report. Here is news about the work Fulbright grantees and alumni are undertaking in the urgent present—rigorous, creative work in more than 160 countries to create a more peaceful and prosperous future.

Fulbright grantees are innovators in education, medicine, engineering, law, and the humanities. They are students, teachers, scholars, journalists, artists, scientists, leaders in business and government. They become heads of state, founders of companies, and champions of staggeringly diverse fields.

One honorary Fulbright alumnus who prominently captured the Fulbright spirit this year was King Felipe VI



Daniel Koehler (2014 Fulbright-National Geographic Digital Storytelling Fellow to Botswana) films a documentary about two young San men struggling to build their futures in the wake of their people's relocation from their ancestral homeland in the Central Kalahari Game Reserve.

of Spain. King Felipe presented the prestigious Prince of Asturias Award for International Cooperation to the Fulbright Program at a ceremony of great pageant and beauty last October. He described Fulbright as something living—something that “has borne the best fruits and will continue to do so in the future.”

This 50th Annual Report is only a quick snapshot of Fulbright life.

You'll find many innovations and new programs, such as the Fulbright-Clinton Public Policy Fellowship, the Fulbright-mtvU Fellowship, the Fulbright-National Geographic Digital Storytelling Fellowship, and the Fulbright-NEXUS Program to study climate change. And you'll see the extraordinary contributions of Fulbright Commissions and U.S. Embassies, often in collaboration with the private sector and non-government organizations to contribute funds and expertise to Fulbright.

The brief, but clear message of this Annual Report is that the state of the Fulbright Program is strong—

thanks to the tireless efforts of its grantees, alumni, staff and partners. More than ever, Fulbright proves how valuable—and cost-effective—international education and public diplomacy can be.

Peace happens when strangers become friends, when all of us work together. Peace happens through Fulbright—this extraordinary program where the future is always beginning...now!

With gratitude,

Tom Healy

Tom Healy
Chairman

J. William Fulbright Foreign Scholarship Board

MEMBERS SERVING 2014



Tom Healy

Chairman 2012-2014
Member since 2011
Poet and Writer
New York University
New York, New York



Betty Castor

Vice Chair 2013-2014
Member since 2011
Former President
University of South Florida
Tampa, Florida



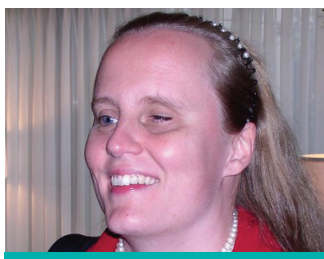
Lisa M. Caputo

Member 2010-Present
Executive Vice President of
Marketing and Communications
The Travelers Companies, Inc.
New York, New York



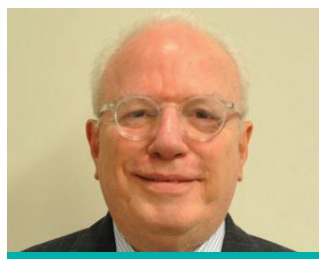
Gabrielle Giffords

Member 2013-Present
Former U.S. Representative, Arizona
Tucson, Arizona
Fulbright Alumna (Mexico)



Dr. Christie L. Gilson

Member 2012-Present
Instructor, Public Speaker, and
Disability Rights Advocate
Berks County, Pennsylvania
Fulbright Alumna (Hong Kong)



Amb. Gabriel Guerra-Mondragón

Member 2011-Present
Former U.S. Ambassador to Chile
New York, New York



Anita McBride

Chair 2010-2011
Member 2009-Present
Executive in Residence, Center
for Presidential and Congressional
Studies, School for Public Affairs
The American University
Washington, DC



Dr. Laura Skandera Trombley

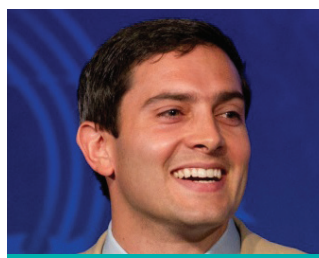
Member 2013-Present
President
Pitzer College
Claremont, California

MEMBERS DEPARTED 2014



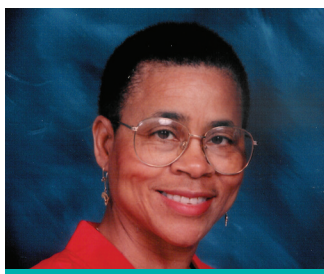
Mark C. Alexander

Member 2010-2014
Associate Dean for Academic
Success, Professor of Law, Seton
Hall University School of Law
Seton Hall University
Newark, New Jersey
Fulbright Alumnus (Spain)



Rye Barcott

Member 2012-2014
Co-Founder and Managing Partner
Double Time Capital
Co-Founder
Carolina for Kibera
Charlotte, North Carolina



Dr. Shelby F. Lewis

Vice Chair, 2011
Member 2010-2014
Professor Emeritus
Clark Atlanta University
Atlanta, Georgia
Fulbright Alumna (Lesotho)



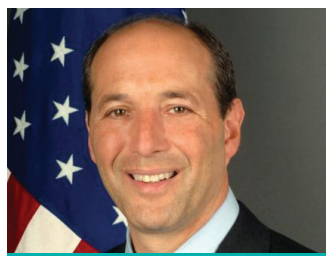
Susan Ness

Vice Chair, 2012-2013
Member 2011-2014
Senior Fellow, Center for
Transatlantic Relations, Johns
Hopkins School of Advanced
International Studies
Bethesda, Maryland



From right to left, Donna Brazile and Maneesh Goyal are appointed, and Anita McBride reappointed, to the Fulbright Foreign Scholarship Board at a ceremony in November 2014.

NEW MEMBERS APPOINTED IN 2014



Amb. Jeffrey Bleich

Former U.S. Ambassador
to Australia
Partner at Munger, Tolles &
Olsen LLP
San Francisco, California



Donna Brazile

Political Strategist, Adjunct
Professor, Author, Columnist, and
Television Political Commentator
Washington, DC



Joseph Falk

Public Policy Advisor
Akerman LLP
Miami, Florida



Maneesh Goyal

Founder/President
MKG and Live in the Grey
New York, New York



*Dr. Emma
Sepúlveda*

Foundation Professor
and Director
Latino Research Center
University of Nevada
Reno, Nevada

Filiz Gozenman (2013 Fulbright Foreign Student, Turkey) performs an EEG experiment as part of her cognitive and brain sciences research. (IIE Photo Contest Winner, 2013)



The Fulbright Program

PAST, PRESENT, AND FUTURE

This is the 50th edition of the J. William Fulbright Foreign Scholarship Board's Annual Report. This report has evolved significantly over the past five decades – as has the program that it presents. On the occasion of this 50th edition, the Board returns to the report's roots, with a streamlined look at the current state of the program.

The Fulbright Program was created in 1946 in the wake of World War II. Funds from the sale of surplus war goods were channeled into scholarships – transforming swords into cultural and intellectual plowshares.¹ In 1963 Senator Fulbright wrote,

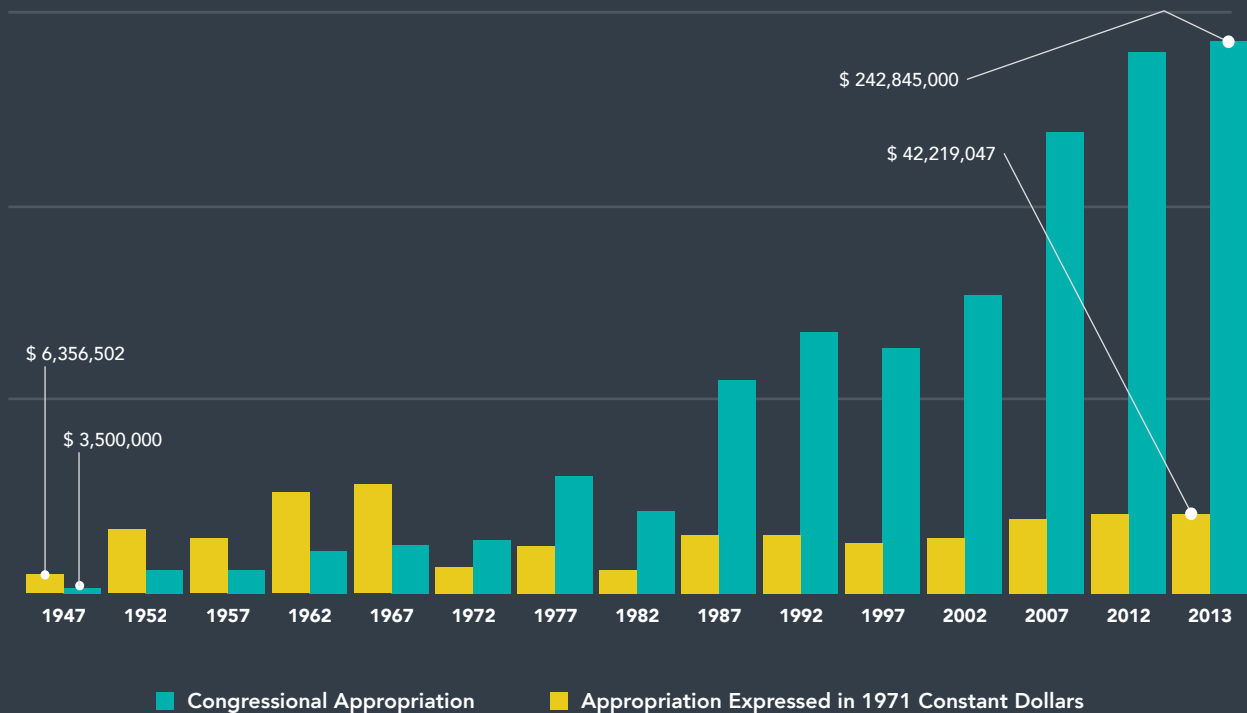
The preservation of our free society in the years and decades to come will depend ultimately on whether we succeed or fail in directing the enormous power of human knowledge to the enrichment of our own lives and the shaping of a rational and civilized world order....It is the task of education, more than any other instrument of foreign policy to help close

the dangerous gap between the economic and technological interdependence of the people of the world and their psychological, political and spiritual alienation.

In the nearly seven decades since the Fulbright Program was founded, it has grown into one of the largest and most respected international exchange opportunities in the world. The program has gone from supporting 84 grantees in 1948, to over 8,000 in 2014. Even more impressively, it has undergone this nearly 10,000 percent increase in annual participation with only a sixfold increase in Congressional funding, when adjusted for inflation.

¹ See Richard T. Arndt and David Lee Rubin, eds., *The Fulbright Difference, 1948-1992* (Transaction Publishers: New Brunswick, New Jersey, 1993), 14.

U.S. Government Support of Fulbright 1947-2013



Numbers are approximate. Programs included in this number have varied over time. Includes only appropriation to Department of State/USIA – excludes funds from Department of Education. Inflation adjusted numbers calculated using the Bureau of Labor Statistics CPI Inflation Calculator.

The Fulbright Program makes a substantial impact in every region of the world on a modest budget. As Ángel Cabrera, Fulbright alumnus and President of George Mason University, observed, “Senator Fulbright once said, ‘In the long course of human history, having people who understand your thought is much greater security than another submarine.’ Today’s Fulbright budget is about \$240 million...The cost of a modern submarine would fund about 10 years of Fulbright exchange at today’s levels.” The Fulbright Program has made a direct impact on over 360,000 individuals, who have in turn given back to society in countless positive ways to affect the lives of millions of others.

Individual experiences inevitably influence those of the people with whom Fulbright recipients interact. As a recent research project done by 2011 Fulbright English Teaching Assistant (ETA) Julie Baer demonstrated, a single individual can touch the lives of thousands. She surveyed 75 ETAs in Malaysia in 2013, receiving 53 responses. Based on the averages in those responses, it is estimated that the 75 ETAs interacted with nearly 89,000 people across the country.

The people supported by the Fulbright Program have built bridges across the chasm of psychological, political, and spiritual alienation described by Senator Fulbright.



From left to right, Fulbright participants Alyas Widita, Ammar Mohammed, Silvia Tijo, Jennifer Connor (IIE Staff), Anser Shaukat and Katie Nikolaeva, upon their arrival at Penn Station in New York City at the end of the inaugural Millennial Trains Project journey. The Millennial Trains Project was devised by Patrick Dowd (2010 Fulbright U.S. Student to India). His travel around India by rail inspired him to begin this project to lead crowd-funded transcontinental train journeys for diverse groups of young innovators to explore America's new frontiers. *Photo Credit: Tyler Metcalfe, National Geographic Traveler.*

And in this time, the economic and technological interdependences between nations have become even stronger. The program's importance is greater now than it has ever been.

One of the strengths of the Fulbright Program is that its aims and its funding are developed in partnership. Foreign governments and private organizations are contributing to the program more than ever before, with over a third of the program's funds supplied by partner governments or private organizations. At \$8.5 million, this year the Chilean government's contribution was the largest by a partner government anywhere in the world. Germany, already a major supporter, increased its contribution by over \$1.5 million this year. New or renewed agreements with Malaysia, Romania, and Uruguay increased funding for the program in those countries. In Canada, private sector money accounts for more than the contributions of either government. Research charities in the United Kingdom, keen to access the best facilities and innovative practices in the United States, have funded several grants. A two-year fundraising campaign to celebrate the 60th anniversary of the program in Japan raised over a million dollars,

with support coming from 743 individuals and 37 corporations. Fundraising efforts in Spain garnered over \$2 million from ten private companies for a single academic year – and in 2014, the program's effectiveness was recognized with the prestigious Prince of Asturias Award for International Cooperation. These examples are just a small sampling of the Fulbright support found around the world – with over 160 participating countries, including 49 with Fulbright Commissions, the program has an unprecedented network of backers.

Stable funding from the U.S. Congress has enabled the formation of this network. By leveraging reliable U.S. government support, Fulbright Commissions and Embassy officials have been able to sustain and increase contributions from partner governments and private institutions. Many governments view the Fulbright Program as a long-standing, mutual partnership with the United States. The strength of international support is a testament to the excellence of the selection process that produces consistently high-caliber candidates, and to admiration for the excellence of U.S. institutions of higher education.

Because the Fulbright program has expanded over time to more countries as opportunities for engagement have grown, even stable U.S. funding spread more thinly can translate into reductions for some more established Fulbright programs. The bilateral spirit of the Fulbright program comes under pressure when longstanding partners contribute twice, three times - even as much as seven times - what the U.S. contributes. The Board foresees this as a foreign policy challenge that will need considerable thought and attention.

THE FULBRIGHT PROGRAM CONSISTENTLY ATTRACTS SOME OF THE GREATEST MINDS AND TALENTS IN THE WORLD TO ADDRESS THE CHALLENGES THAT AFFECT HUMANITY...

Despite the challenge to stretch Fulbright funding further, the Fulbright Program has evolved over the years to keep up with the political and academic needs of the time, and this effort is continued today. The program is more flexible than ever, offering a full range of program models for both teaching and research, in all fields of study, and for short-term and long-term grant lengths.

New, innovative grant models continue to be developed, including those created through partnerships with the private sector, such as the Fulbright-National Geographic Digital Storytelling Fellowship. The first cohort of Fulbright-National Geographic Fellows traveled to the field in 2014. These grants were very popular – the fellowship, which sends grantees for an academic year of overseas travel, research, and digital storytelling on National Geographic platforms, had over 800 applications for five grants.

The third cohort of the Fulbright NEXUS Regional Scholar Program also began in 2014. This program, which operates in 24-month cycles, is noteworthy in that it brings together scholars from throughout the Western Hemisphere region to tackle major environmental and policy issues, fighting poverty and encouraging innovation in creative, market-

driven, and socially responsible ways. Looking forward, 2015 will see the first group of scholars participating in the Fulbright Arctic Initiative, a program model similar to NEXUS, which will allow seventeen researchers from the eight Arctic Council nations to investigate the impact of climate change on the Arctic, particularly on the issues of water, health, energy, and infrastructure, and propose innovative, multidisciplinary solutions.

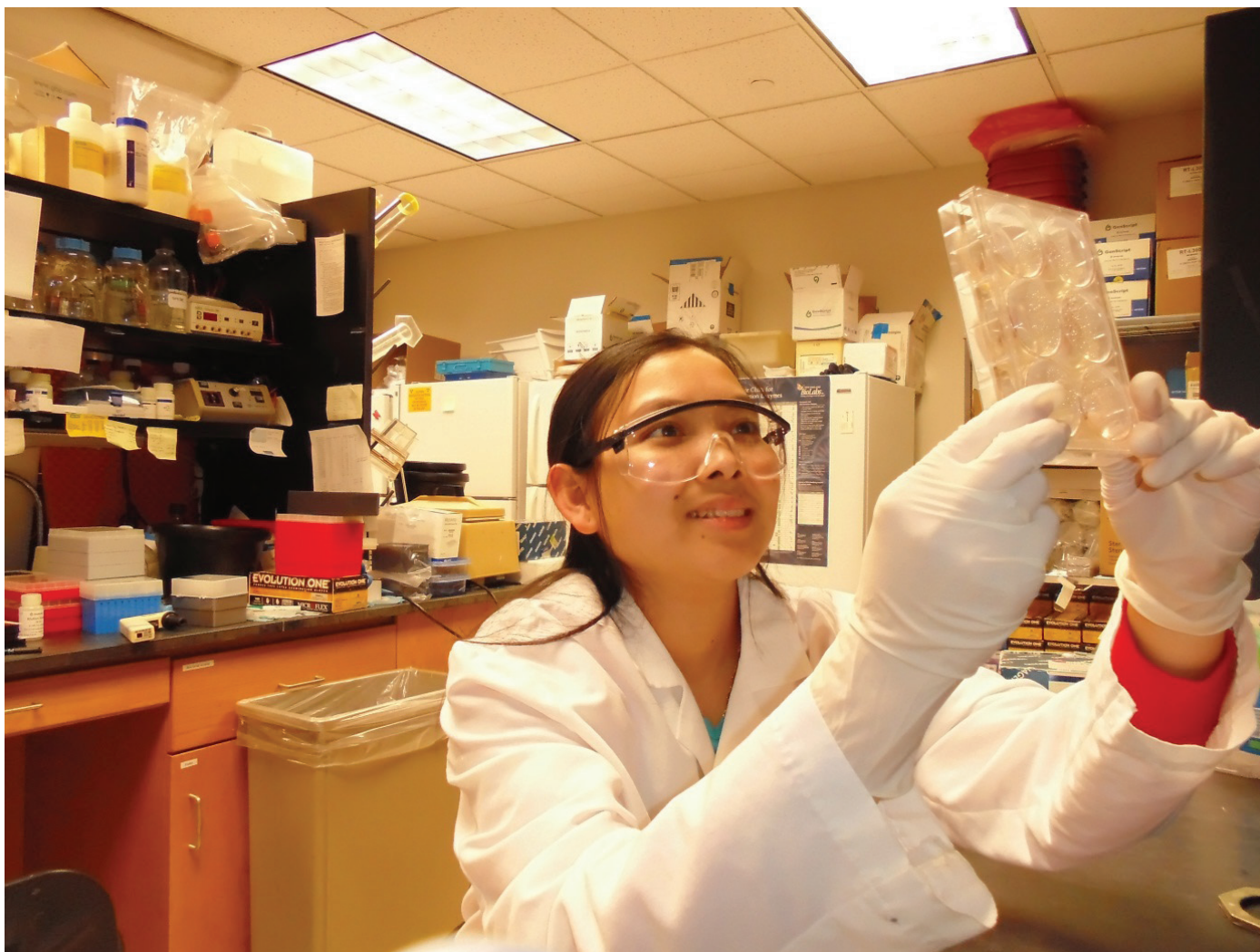
As President Obama has observed, “Countries that are passive in the face of a global economy...will lose the competition for good jobs [and] for high living standards.” Programs such as Fulbright that give people the experience and skills to thrive in the global economy are not just good for students, they are good for the nation, and contribute

to a more prosperous world. Later, this report details some of the country- and discipline-specific grants that have been made possible through outside collaboration, demonstrating success in attracting financial and in-kind support from international private organizations, allowing for more and well-equipped grantees.

In 1997, the National Humanities Center Steering Committee on the Future of the Fulbright Exchange Program recommended that the FFSB work with the Bureau of Educational and Cultural Affairs to “develop... concepts, procedures, and appropriate authorization to carry out fund-raising activities for special or pilot Fulbright projects or supplementary activities.”² Given current budget realities, and recent interest in developing public-private partnerships, it is logical to step up these efforts. The Board – an independent, bipartisan body – is both well-placed and prepared to organize fundraising opportunities in support of the program.

The Fulbright Program consistently attracts some of the greatest minds and talents in the world to address the challenges that affect humanity – climate change and environmental sustainability, economic security and

¹ *Fulbright at Fifty: Meeting the Challenge of the Next Fifty Years*, p. 24



Seanghuoy Ho (2012 Fulbright Foreign Student, Cambodia) examines antibacterial compounds' efficacy against the bacterial community known as "biofilm" in the laboratory at the Waksman Institute of Microbiology, Rutgers, the State University of New Jersey. Her work includes characterizing the efficacy of new potential drug compounds against pathogenic microbes, which are problematic in some indwelling medical devices.

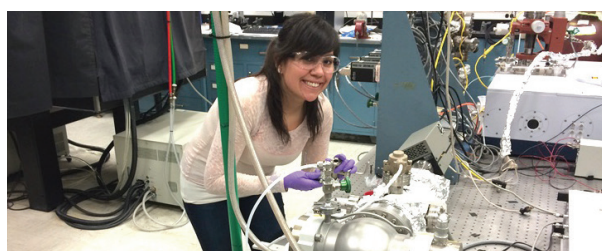
poverty alleviation, rule of law and governance, public health and public administration, and education for all. Each of these contributes toward Senator Fulbright's aim of building peaceful relations through exchange. The Fulbright Program remains as successful as it is today thanks to its consistent innovations and efforts to keep up with changes in international education trends. For the future, the Board urges an increase in appropriations, to ensure that diverse and high-caliber students and scholars continue to be drawn to the program, allowing focus on the cutting-edge research, teaching, and

innovation needed to face the global challenges of the 21st century.

In its 1995 Annual Report, the Board adopted a statement of support for the Fulbright Program. Twenty years later, the sentiment remains the same. The Board has unanimously adopted this statement, updated for the present day, presented on the following pages.

How the Fulbright Program Serves National and Global Interests

The United States Congress created the Fulbright Program in 1946, in the aftermath of World War II, to promote mutual understanding between the people of the United States and the people of the rest of the world – an objective that is as relevant today as it was then.



Pamela Carolina Carrillo Sanchez (2013 Fulbright Foreign Student, Ecuador), at Brookhaven National Laboratory's surface chemical dynamics lab putting together a valve for a molecular high vacuum pump for a mass spectrometer. Her work on producing biofuels may help reduce the environmental impact of fossil fuel consumption.

In the ensuing seven decades, the Fulbright Program has developed into one of the world's largest, best known, and most prestigious educational exchange programs, and has been widely hailed as one of the most far-reaching achievements of Congress. In an era of ever-shifting political, environmental, and economic realities, new challenges are continually arising in international relations, which make the need for the Fulbright Program stronger than ever.

What makes the Fulbright Program uniquely qualified to meet such challenges?

It is a broadly based and diversified scholarship program geographically, institutionally, and demographically – providing opportunities which would not be available through privately funded programs to



According to the World Health Organization, the arsenic crisis in Bangladesh is considered to be the “largest mass poisoning of a population in human history.” Minhaj Chowdhury (2011 Fulbright U.S. Student to Bangladesh) surveyed villagers about this crisis in Bangladesh. His work has been acclaimed by UNICEF, WaterAid Bangladesh, the US Ambassador to Bangladesh, and the Bangladesh Health Secretary. Along with Dr. Arup SenGupta (2011 Fulbright U.S. Scholar to India) and Mike German (2012 Fulbright-Nehru U.S. Student to India), he is one of three Fulbright alumni who co-founded the company Drinkwell, which aims at delivering clean drinking water through locally regenerable water filtration technology. Drinkwell delivers cleaner water faster across the developing world, beginning with India and Bangladesh. Minhaj was selected as one of Forbes’s 2015 30 Under 30 Social Entrepreneurs.

individuals in all strata and sectors of society. University students, school teachers, scholars, artists, and professionals in business, law, journalism, government, science and technology, and other fields are selected worldwide on the basis of individual merit and open competition.

The program builds partnerships with other countries through executive agreements and binational commissions. It has sustained significant international cost-sharing over its long history, demonstrating its importance to foreign governments.

In the United States and more than 160 countries, the Fulbright Program has contributed to the development of leaders in government, business, science, technology, education, the arts and humanities and other fields, whose impact upon millions of others is incalculable. This number includes 53 Nobel Prize winners, 82 Pulitzer Prize winners, and 30 heads of state.

By raising the prestige of American higher education throughout the world, the Fulbright Program has helped American institutions of higher learning attract more than 880,000 international students and scholars, who contribute nearly \$27 billion annually to the U.S. economy.

Since its inception, the Fulbright Program has been a cost-effective initiative with bipartisan Congressional and Presidential support. It has produced major dividends by advancing shared international goals, by strengthening the ability of Fulbrighters to compete more effectively in an increasingly global economy, and by contributing to better understanding between the people of the United States and the people of other countries.

For these reasons, the Fulbright Program has earned a reputation over the past 68 years of bringing together leading minds and talents to address global challenges. It merits continued vigorous support, in order to continue the leadership of the United States in promoting peace.

Principal, Cooperating, and Supporting Organizations

PRINCIPAL ORGANIZATIONS

J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP

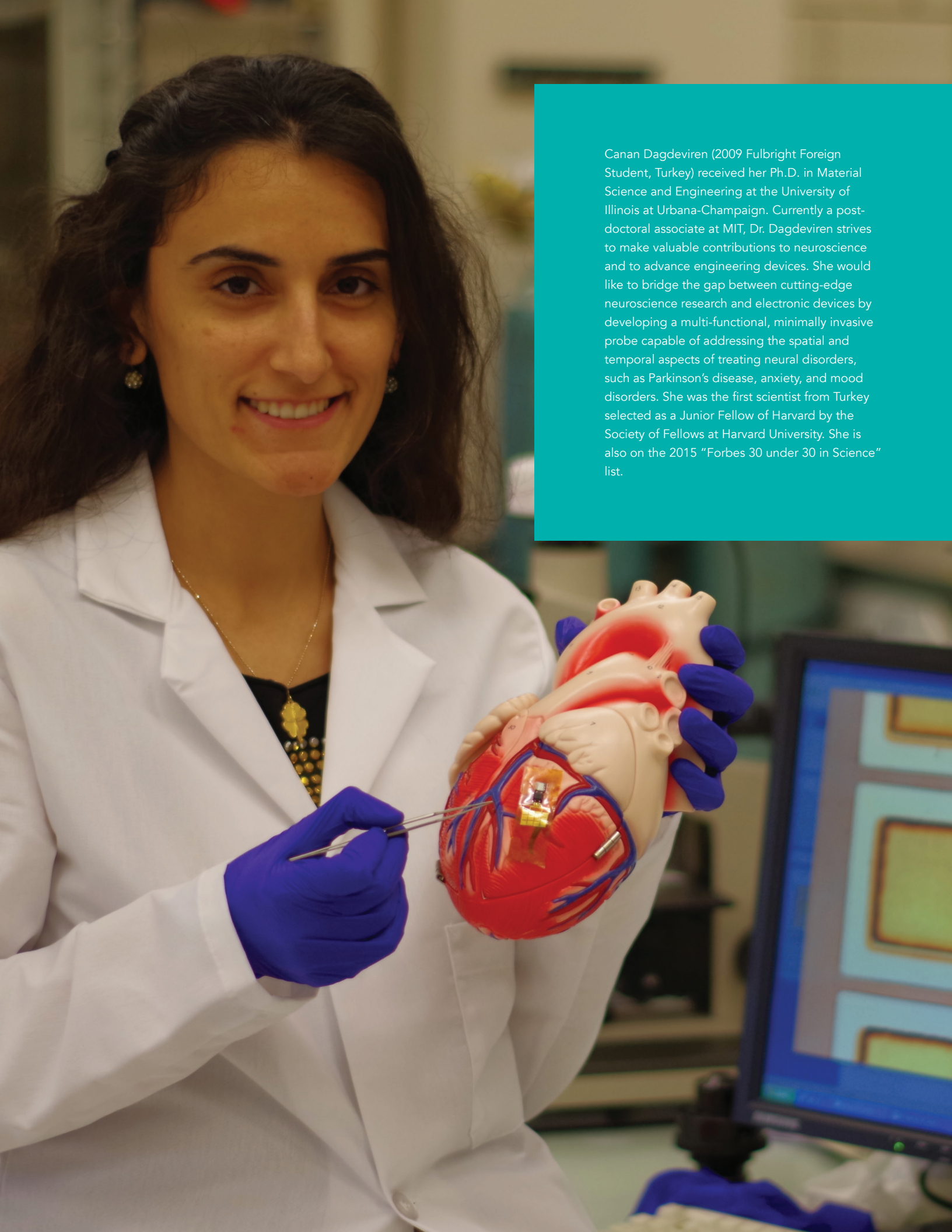
BOARD The J. William Fulbright Foreign Scholarship Board was created by Congress to supervise the Fulbright Program. Appointed by the President of the United States, the Board is composed of 12 members drawn from academic, cultural, and public life. The intent was to establish an impartial and independent body which would ensure the respect and cooperation of the academic world for the educational exchange program, particularly in the selection of grantees and educational institutions qualified to participate. The Board sets policies and procedures for administration of the program, has final responsibility for approving selection of all grantees, and supervises the conduct of the program both in the United States and abroad.

U.S. DEPARTMENT OF STATE The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) has primary responsibility for managing, coordinating,

and overseeing the program, under authority granted by the Fulbright-Hays Act. ECA administers Fulbright exchanges with the assistance of U.S. cooperating nonprofit organizations. Around the world, the Fulbright Program is administered by either binational Fulbright Commissions or, where a binational commission does not exist, the U.S. embassy.

BINATIONAL FULBRIGHT COMMISSIONS

Binational commissions were formed to engage in joint program planning, decision-making, and management. Commission boards are composed of equal numbers of resident Americans and partner-country nationals. There are currently 49 Fulbright Commissions; Belgium and Luxembourg share a single commission in Brussels. Commissions select grantees, fundraise, engage alumni, and in many countries, operate an information service on higher education in the United States. An executive director and staff are responsible for implementing the commission's programs. Generally, the U.S. embassy's Public Affairs Officer and/or Cultural Affairs Officer serves as a member of the binational commission and is the U.S. government's liaison on policy and program matters.



Canan Dagdeviren (2009 Fulbright Foreign Student, Turkey) received her Ph.D. in Material Science and Engineering at the University of Illinois at Urbana-Champaign. Currently a post-doctoral associate at MIT, Dr. Dagdeviren strives to make valuable contributions to neuroscience and to advance engineering devices. She would like to bridge the gap between cutting-edge neuroscience research and electronic devices by developing a multi-functional, minimally invasive probe capable of addressing the spatial and temporal aspects of treating neural disorders, such as Parkinson's disease, anxiety, and mood disorders. She was the first scientist from Turkey selected as a Junior Fellow of Harvard by the Society of Fellows at Harvard University. She is also on the 2015 "Forbes 30 under 30 in Science" list.



After completing her grant in India, Diana Jue (left – 2012 Fulbright-Nehru U.S. Student to India) co-founded a private firm, Essmart Global, to market essential and life-improving products in rural Tamil Nadu. In India, nearly 97 million people lack clean drinking water and 700 million people have unreliable electricity. Essmart has teamed up with over 650 local retail stores to supply products ranging from solar lanterns and water filters to low-cost smart phones and mobile phone-operated water-pumping control systems. Essmart products are specifically designed to suit the needs of a rural community and the catalogue is regularly improved to reflect market response. Launched in August 2012, Essmart has reached over 35,000 people to date. In 2014, Essmart Global was selected as one of nine global finalists of the Google Business Group (GBG) Stories Challenge.

U.S. EMBASSIES In countries where there is no binational commission, the U.S. embassy administers the Fulbright Program, with the Public Affairs Officer or Cultural Affairs Officer assuming primary responsibility.

U.S. DEPARTMENT OF EDUCATION The Fulbright-Hays programs, located within the International and Foreign Language Education (IFLE) office of the U.S. Department of Education, are authorized by section 102(b) (6) of the Fulbright-Hays Act. These programs differ from other Fulbright programs in that their objectives

are research and training with no provision for lecturing assignments overseas and no direct exchanges. The programs are meant to improve U.S. education in modern foreign language and area and international studies, and are part of the U.S. educational effort in those fields.

COOPERATING ORGANIZATIONS

ECA enters into agreements with several U.S. non-profit organizations to conduct the implementation of the Fulbright Program in the United States and abroad.

THE INSTITUTE OF INTERNATIONAL EDUCATION (IIE) administers the Fulbright U.S. Student Program competition, manages the placement and day-to-day supervision of the majority of Fulbright Foreign Student Program grantees in the United States, and conducts orientation and enrichment seminars for Fulbright Foreign Students. Under separate agreements, IIE also administers the Hubert H. Humphrey Fellowship Program and the Fulbright Distinguished Awards in Teaching Program.

THE COUNCIL FOR INTERNATIONAL EXCHANGE OF SCHOLARS (CIES), a division of the Institute of International Education, assists in the exchange of lecturers and research scholars, manages the screening of U.S. lecturer and research scholar candidates for the Fulbright U.S. Scholar Program, and oversees the day-to-day administration of the exchange program for research scholars and lecturers from abroad for the Fulbright Visiting Scholar Program.

ACADEMIC AND PROFESSIONAL PROGRAMS FOR THE AMERICAS (LASPAU) administers part of the Fulbright Foreign Student Program for Latin America and the Caribbean.

AMERICA-MIDEAST EDUCATIONAL AND TRAINING SERVICES, INC. (AMIDEAST), with field offices in the Middle East and North Africa, conducts recruitment, arranges study in the United States for graduate students from the region, and handles the day-to-day supervision of Fulbright Foreign Students from that region.



Nusrat M. Jahan (2013 Fulbright English Teaching Assistant in Bangladesh) worked with Blue Bird School and College in Sylhet. Nusrat created a successful, highly participatory English language club and won a grant from the English Language Fellow to refurbish the school library. With her leadership and mentorship, her affiliated school won the Sylhet divisional round of English in Schools competition, which is a national competition to promote English. *Photo Credit: Darshan Chakma.*

SUPPORTING ORGANIZATIONS

FULBRIGHT ASSOCIATION As the official alumni association for U.S. participants of the Fulbright Program, the Fulbright Association, a nonprofit organization based in the United States, works to engage and enrich the lifelong experiences of both Fulbright alumni and international grantees at a local level. The Fulbright Association has more than 5,400 individual members and 220 institutional members. Its 60 affiliated chapters sponsor a wide variety of special events, programs, and networking opportunities to connect current and former

Fulbright Program participants with their peers locally, nationally, and internationally.

FULBRIGHT ALUMNI ORGANIZATIONS ABROAD

More than 70 countries have Fulbright alumni organizations that maintain ties among those who have had Fulbright experiences. They host social, cultural, and community service activities, welcome American Fulbrighters to their communities, and often conduct fundraising to increase the number of Fulbright awards. These associations play an important role in raising the profile of the Fulbright Program abroad.



Teagan Adamson (2013 Fulbright U.S. Student to Taiwan) researched cancer and emerging antibody therapies at Academia Sinica in Taiwan.



Binational Educational Foundations and Commissions

COUNTRY	DATE AGREEMENT SIGNED	BINATIONAL EDUCATIONAL FOUNDATION/COMMISSION
Argentina	November 5, 1956	Commission for Educational Exchange Between the United States of America and Argentina
Australia	November 26, 1949	Australian-American Fulbright Commission
Austria	June 6, 1950	Austrian-American Educational Commission
Belgium & Luxembourg	October 8, 1948	Commission for Educational Exchange Between the United States, Belgium and Luxembourg
Brazil	November 5, 1957	Commission for Educational Exchange between the United States of America and Brazil
Bulgaria	September 2, 1992	Bulgarian-American Commission for Educational Exchange
Canada	February 13, 1990	Foundation for Educational Exchange Between Canada and the United States of America
Chile	March 31, 1955	Commission for Educational Exchange Between the United States of America and Chile
Colombia	January 9, 1957	Commission for Educational Exchange Between the United States of America and Colombia
Cyprus*	January 18, 1962	Commission for Educational Exchange Between the United States of America and Cyprus
Czech Republic	January 14, 1991	J. William Fulbright Commission for Educational Exchange in the Czech Republic
Denmark	August 23, 1951	Danish-American Fulbright Commission
Ecuador	October 31, 1956	Commission for Educational Exchange Between the United States of America and Ecuador
Egypt	November 3, 1949	The Binational Fulbright Commission in Egypt

* In 2014 the United States-Cyprus Commission ceased operations. The Fulbright Program in Cyprus is now administered by the Public Affairs Section of the U.S. Embassy.

COUNTRY	DATE AGREEMENT SIGNED	BINATIONAL EDUCATIONAL FOUNDATION/COMMISSION
Finland	July 2, 1952	Fulbright Center for Finnish-American Academic Exchanges
France	October 22, 1948	Franco-American Commission for Educational Exchange
Germany	July 18, 1952	German-American Fulbright Commission
Greece	April 23, 1948	U.S. Educational Foundation in Greece
Hungary	December 6, 1990	Hungarian-American Commission for Educational Exchange
Iceland	February 23, 1957	Iceland-United States Educational Commission
India	February 2, 1950	United States-India Educational Foundation
Indonesia	July 15, 1992	American-Indonesian Exchange Foundation
Ireland	March 16, 1957	The Ireland-United States Commission for Educational Exchange
Israel	July 26, 1956	U.S.-Israel Educational Foundation
Italy	December 18, 1948	The U.S.-Italy Fulbright Commission



Mariana Marcaletti (left – 2013 Fulbright Foreign Student, Argentina) and another participant volunteering at the Oregon Food Bank, learning about the teamwork, coordination, and essential partnerships and logistics necessary to produce food for the needy. Portland, OR, Enrichment Seminar on Social Entrepreneurship and Innovation – March 2014. *Photo Credit: Mariana Marcaletti.*

COUNTRY	DATE AGREEMENT SIGNED	BINATIONAL EDUCATIONAL FOUNDATION/COMMISSION
Japan	August 28, 1951	Japan-United States Educational Commission
Jordan	May 12, 1993	Jordanian-American Commission for Educational Exchange
Korea, Republic of	April 28, 1950	Korean-American Educational Commission
Malaysia	January 28, 1963	Malaysian-American Commission on Educational Exchange
Mexico	November 20, 1990	U.S.-Mexico Commission for Educational and Cultural Exchange
Morocco	February 12, 1982	Moroccan-American Commission for Educational and Cultural Exchange
Nepal	June 9, 1961	Commission for Educational Exchange Between the United States and Nepal
Netherlands	May 17, 1949	Netherlands America Commission for Educational Exchange (aka The Fulbright Center)
New Zealand	September 14, 1948	New Zealand-United States Educational Foundation
Norway	May 25, 1949	U.S.-Norway Fulbright Foundation for Educational Exchange
Pakistan	September 23, 1950	United States Educational Foundation in Pakistan



In August 2014, Jalal Awan (2014 Fulbright Foreign Student, Pakistan) attended “500 Days of Action,” a United Nations General Assembly discussion with the United Nations Secretary-General Ban Ki-moon and young leaders from around the world.

COUNTRY	DATE AGREEMENT SIGNED	BINATIONAL EDUCATIONAL FOUNDATION/COMMISSION
Peru	May 3, 1956	Commission for Educational Exchange Between the United States and Peru
The Philippines	March 23, 1948	The Philippine-American Educational Foundation
Poland	October 20, 1995	Polish-U.S. Fulbright Commission
Portugal	March 19, 1960	Luso-American Educational Commission
Romania	July 30, 1992	Romanian-U.S. Fulbright Commission
Slovak Republic	September 22, 1994	J. William Fulbright Commission for Educational Exchange in the Slovak Republic
Spain	October 16, 1958	Commission for Cultural, Educational and Scientific Exchange Between the United States of America and Spain
Sri Lanka	November 17, 1952	United States-Sri Lanka Fulbright Commission



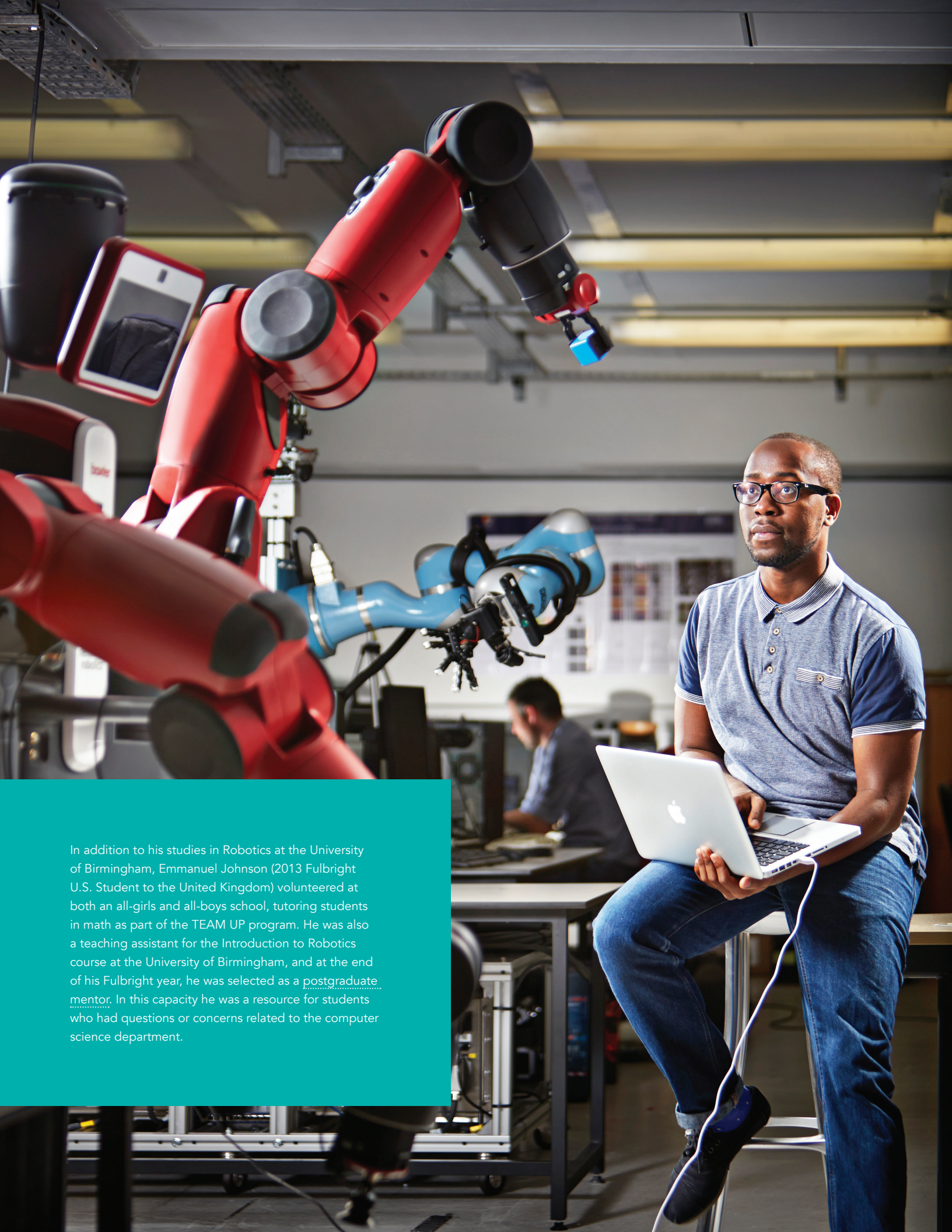
Sunkita Howard (right – 2013 Fulbright Foreign Student, New Zealand) researched using weak electricity to deter shark bycatch from longline fishing gear. Here she and helpers feed juvenile sandbar sharks at the holding tank outside the Virginia Institute of Marine Science's Eastern Shore Laboratory. They are pouring chum into the tank, and have pieces of bait clipped to a rod. The sharks are being trained to take bait from the end of the rod, as preparation for a feeding-behavior experiment. *Photo Credit: Michael Male.*

COUNTRY	DATE AGREEMENT SIGNED	BINATIONAL EDUCATIONAL FOUNDATION/COMMISSION
Sweden	November 20, 1952	Commission for Educational Exchange Between the United States and Sweden
Taiwan**	November 30, 1957	Foundation for Scholarly Exchange
Thailand	July 1, 1950	Thailand-U.S. Educational Foundation
Turkey	December 27, 1949	Commission for Educational Exchange Between the United States of America and Turkey
United Kingdom	September 22, 1948	United States-United Kingdom Fulbright Commission
Uruguay	July 22, 1960	Commission for Educational Exchange Between Uruguay and the United States

** The United States recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the United States maintains unofficial relations with the people of Taiwan.



Tom Ward (2012 Fulbright U.S. Student to Sweden) at work at a cannon foundry in Tierp, Sweden. Tom conducted research at the Vasa Museum, the most visited museum in the Nordic countries. He worked to recreate a historically accurate and functional bronze replica of one of the Vasa ship's cannons. Once Tom designed and cast it, the cannon was fired in a variety of tests, using different forms of historical ammunition to assess the impact of such a weapon in the 17th century. Project Leader and Chair of the Friends of the Vasa Museum Bertil Björkman reported, "Tom Ward was one of the main factors for the project's success...As a jack-of-all-trades and a craftsman, he was always ready and full of good humor to tackle the most complex challenges—and deliver."



In addition to his studies in Robotics at the University of Birmingham, Emmanuel Johnson (2013 Fulbright U.S. Student to the United Kingdom) volunteered at both an all-girls and all-boys school, tutoring students in math as part of the TEAM UP program. He was also a teaching assistant for the Introduction to Robotics course at the University of Birmingham, and at the end of his Fulbright year, he was selected as a postgraduate mentor. In this capacity he was a resource for students who had questions or concerns related to the computer science department.

Fulbright Programs

U.S. DEPARTMENT OF STATE

The Fulbright Student Program

For U.S. and non-U.S. graduate students, graduating seniors and young professionals.

In 2013-14, the Fulbright Student Program provided full or partial support to 1,958 U.S. students to study and conduct research abroad and offered new or renewed grant awards to 3,094 non-U.S. students to study at U.S. colleges and universities. In addition to traditional study and research grants, this program model also includes:

THE FULBRIGHT ENGLISH TEACHING ASSISTANT (ETA) PROGRAM, which places U.S. students as English teaching assistants in schools or universities overseas and supports individual study or research projects.

THE FULBRIGHT FOREIGN LANGUAGE TEACHING ASSISTANT (FLTA) PROGRAM, which provides non-U.S. teachers of English as a Foreign Language the opportunity to refine their teaching skills while strengthening foreign language instruction at U.S. colleges and universities.

THE J. WILLIAM FULBRIGHT-HILLARY RODHAM CLINTON PUBLIC POLICY FELLOWSHIP is for young U.S. professionals to gain hands-on public sector experience in foreign government ministries and institutions in developing nations.

THE FULBRIGHT-MTVU FELLOWSHIP enables U.S. students to explore international contemporary or popular music as a force for cultural expression.

THE FULBRIGHT-NATIONAL GEOGRAPHIC DIGITAL STORYTELLING FELLOWSHIP allows U.S. citizens to participate in a year of overseas travel and digital storytelling in up to three countries on a globally significant social or environmental topic.



2013 Fulbright English Teaching Assistant in Montenegro and Alumni Ambassador Joanie Andrus (left) with FLTAs at the 2014 FLTA Mid Year Conference and International Culture Fair in Washington, DC, December 2014.



Professor Cecilia Bitz (2013 Fulbright U.S. Scholar to New Zealand) researched sea ice physics and mechanisms for Antarctic sea ice expansion at the University of Otago. Here she holds a sea ice core extracted from the snow-covered sea ice that she is standing on. Mt Erebus is directly behind the core. Location: Camp Haskell, Event (project) K131 "Sea ice and Southern Ocean processes" camp, Haskell Strait, McMurdo Sound, Antarctica. Photo Credit: Dr. Inga Smith, University of Otago and K131.

The Fulbright Scholar Program

For U.S. and non-U.S. scholars and professionals to lecture and/or conduct research in a wide variety of academic and professional fields, including the humanities, social sciences, physical sciences and business administration.

In 2013-14, 1,156 U.S. scholars taught and/or conducted research abroad and 934 non-U.S. scholars came to the United States to lecture and/or conduct research. Also included in this program model are:

FULBRIGHT SPECIALISTS: U.S. faculty and professionals who engage in short-term collaborative two- to six-week projects at eligible institutions to strengthen and support institutions' developmental needs.

FULBRIGHT SCHOLARS-IN-RESIDENCE: non-U.S. academics who lecture at U.S. colleges and universities, with a primary focus on institutions that are developing an international agenda. Priority host institutions include those previously less engaged internationally and/or those serving minority students such as Historically Black Colleges and Universities, Hispanic Serving Institutions, Asian American and Native American Pacific Islander Serving Institutions, American Indian and Alaskan Native Serving Institutions (including Tribal Colleges and Universities), small liberal arts colleges, and community colleges.

FULBRIGHT REGIONAL NETWORK FOR APPLIED RESEARCH (NEXUS) PROGRAM: a network of junior scholars, professionals and mid-career applied researchers from the United States and other Western Hemisphere nations who engage in multi-disciplinary, team-based research.

FULBRIGHT U.S.-ASEAN VISITING SCHOLAR INITIATIVE: University faculty, foreign ministry and government officials, and professional staff of think tanks and other NGOs from ASEAN countries engage in scholarly and professional research in the United States on issues that are relevant and useful to member states, and central to the U.S.-ASEAN relationship.

Fulbright Addresses Global Challenges

While generally Fulbright grants around the world are open to applicants in all fields, some countries encourage applications in high-priority fields for either students, scholars, or both, with varying levels of specificity. For example:

CÔTE D'IVOIRE encourages applications in Teaching, Economic Development, Social Development, and Technology

INDIA encourages scholar applications in Agricultural Sciences; Education, especially technology-enabled



Bibi Gnagno (2013 Fulbright-Clinton Public Policy Fellow to Côte d'Ivoire) started her business, "OMG I Love Your Hair," because of her desire to empower women of African descent to overcome the mostly negative imagery of their hair and skin. While on her Fulbright-Clinton fellowship as an assistant to a high-ranking official in the Ministry of Justice in Côte d'Ivoire, she was invited by the U.S. Embassy in Conakry, Guinea, to conduct a workshop and speak about the health implications of skin bleaching products and chemical hair straighteners. As a result of that workshop, she began collecting material for a documentary entitled "Is That All Your Hair?," focusing on the beauty standards for women in Côte d'Ivoire, and how they help determine a woman's role in society. She has written two books and been featured on CNN.

learning, skill building, and faculty development; Energy Studies; International Trade Economics; Public Health Policy and Management; Science and Technology; Strategic Studies; Study of India; Study of the United States; and Women's and Gender Studies, especially public policy for gender parity

JAPAN encourages student applications in the study of the United States, Pacific Rim relations, Critical Issues of Contemporary Society (such as expanding telecommunications, urbanization, and an aging population), Transnational Issues of Global Society (such as health, energy, or environmental policy), or Education

LITHUANIA encourages student applications in Science, Technology, Engineering and Math

MEXICO encourages student applications in Energy, Geology, Earth Sciences, Petroleum Engineering, Robotics, Mathematics, Computer Science, Materials Science, and Biotechnology

MOROCCO encourages scholar applications in Moroccan or Arab-Islamic culture and society as well as issues related to Development, Globalization, and Economic Reform

Hyphenated and Specialty Grants

Some countries offer Fulbright awards that specifically target particular subjects or demographics. These usually cover a discrete number of grantees going in one direction, and are funded or supported by government agencies, charities, individual universities, or private companies. When deemed appropriate and consistent with the principles of the Fulbright program, the names of these awards may be "hyphenated" to include the name of a donor or honoree, as approved by the Fulbright Foreign Scholarship Board. A small selection of such grants offered in 2014 includes:

AUSTRALIA: Fulbright Indigenous Scholarship – one grant for Indigenous Australian student or scholar

NEW ZEALAND: Fulbright-EQC Graduate Award in Natural Disaster Research – one grant each year for

As a part of his project, Dr. Joshua Apte (2009 Fulbright-Nehru U.S. Student to India) traveled around New Delhi in an auto rickshaw with pollution monitors and a laptop to measure the pollution levels of the city. According to his research, average pollution levels were 50 percent to eight times higher on the road than those found in urban background readings. He hopes to develop a real-time map of pollution in Indian cities to understand how spatial patterns of air pollution vary around cities.

Dr. Apte said, "As a Fulbright-Nehru grantee, I had the unparalleled opportunity to conduct air quality science with colleagues at one of India's top universities [the Indian Institute of Technology, New Delhi], become familiar with all of Delhi's cultural riches, and made wonderful new friends." He is an Assistant Professor of Environmental Engineering at the University of Texas, Austin.



a New Zealand graduate student – partnered with Earthquake Commission

THAILAND: Fulbright-SET (Stock Exchange of Thailand) – one grant for Thai student in Law, Computer Science, Finance, or an MBA

FINLAND: Fulbright-VTT Grant in Science, Technology, and Innovation – one grant for U.S. scholar to research at VTT Technical Research Center of Finland

IRELAND: Fulbright-Teagasc Award – one grant for Irish student or scholar in Agriculture, Food, and Forestry

ITALY: Fulbright Grant in Deafness Studies – one grant for U.S. student in deafness-related research or projects

SPAIN: Fulbright-Iberdrola Award – two grants for Spanish students in energy and environment

SWITZERLAND: Fulbright-Syngenta Award – one grant for Swiss student in environmental sciences, food security, or biodiversity

UK: Fulbright British Heart Foundation Award – one grant for UK academic/professional for lab-based research on cardiovascular disease

ECUADOR: Fulbright-Senescyt (National Secretary for Higher Education, Science, Technology, and Innovation) – grants for U.S. Scholars, Specialists, and Ecuadorian students in Life Sciences; Energy, Mines, and Petroleum Resources; Production; or Social Sciences

PANAMA: Fulbright-Senacyt (National Secretary for Science, Technology, and Innovation) – grants for Panamanian students in Transportation and Logistics, Communication and Information Technology, Life Science and Agricultural Science, and Engineering

PARAGUAY: Fulbright-Itaipu (Itaipu Binacional) – grants for Paraguayan students in Engineering, Computer Science, Environment, Agricultural Science, Natural Sciences, Biotechnology, and Public Administration

BRAZIL: Fulbright-Scientific Mobility Scholar Award – grants for U.S. Scholars in Science, Technology, and Innovation

URUGUAY: Fulbright-ANII (National Agency for Innovation and Research) – grants for Uruguayan students in Biotechnology, Energy, Agribusiness, Natural Resources, ICT, and Education

COLOMBIA: Fulbright-Saldarriaga Concha – one grant for a Colombian scholar with disabilities



Morrison Mast (2013 Fulbright U.S. Student to Panama) examines a juvenile hawksbill turtle that washed up nearly dead on the shore; a local fisherman nursed it back to good health and re-released it into the wild. Morrison's research at Armila, one of the world's densest nesting aggregations of endangered leatherback turtles, sought to better understand the genetic makeup of the nesting rookery. He encouraged the local community to conform to international sea turtle ecotourism best practices. He also supported community-led efforts to diversify local community members' sources of protein and to keep turtles off the menu.

The Fulbright Distinguished Awards in Teaching Program

The Fulbright Distinguished Awards in Teaching Program brings international K-12 teachers to the United States for a semester and sends U.S. teachers abroad for three to six months to pursue individual inquiry projects, take courses for professional development at a host university or institute, and observe and lead master classes and seminars for teachers and students at local primary and secondary schools.

The Hubert H. Humphrey Fellowship Program

The Hubert H. Humphrey Fellowship Program promotes leadership development in professional fields critical

to U.S. relations with developing and transitioning countries. The Humphrey Program brings young and mid-career professionals from designated countries to the United States for a year of non-degree graduate-level study, leadership development, and professional collaboration with U.S. counterparts. Applicants are required to have an undergraduate degree, a minimum of five years of substantial, full-time, professional experience, limited or no prior experience in the United States, demonstrated leadership qualities, a record of public service in the community and strong English skills. Grants are given in various fields, including, but not limited to, public health, economic development, finance and banking, environmental policy and climate change, press freedom, educational planning, higher education administration, and law and human rights.



Joe Bangura (right – 2009 Humphrey Fellow, Sierra Leone) is a well-known radio personality in Sierra Leone. In response to the Ebola outbreak, in 2014 Joe decided to refocus his motivational TV and radio show on raising public awareness about the epidemic. He cited his Humphrey experience as an inspiration, saying, “my exposure to the altruistic and selfless behavior of the great Americans that we studied, including Hubert Humphrey, galvanized my resolve to do the same when I returned back home. My [training] gave me an upfront experience of the various communication tools available to me to help with my desire to be more effective in influencing my community towards nurturing the mindsets and behaviors that will drive positive change in our country.”

U.S. DEPARTMENT OF EDUCATION

Specific Fulbright-Hays Programs are authorized by section 102(b) (6) of the Fulbright-Hays Act, and are administered and funded by the U.S. Department of Education's (ED) International and Foreign Language Education office (IFLE) under a Congressional appropriation to ED. IFLE provides funding to strengthen the capability and performance of American education in foreign languages and in area and international studies.

In 2013-14, the following three Fulbright-Hays programs supported a total of **538** American teachers and prospective teachers, who received their support through U.S. institutions of higher education (IHEs), organizations or interagency agreements:

The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Program

The DDRA Program provides grants to IHEs to fund individual doctoral students to conduct research in other countries in modern foreign languages and area studies for periods of six to twelve months. Projects enhance research knowledge on and help the nation develop capacity in areas of the world not generally included in U.S. curricula.

The Fulbright-Hays Group Projects Abroad (GPA) Program

The GPA Program provides grants to IHEs, state departments of education, private nonprofit educational organizations or combinations thereof to conduct overseas group projects designed to develop and improve modern foreign language and area studies throughout the educational structure of the United States. Activities supported include: teacher seminars designed to provide a non-Western perspective on contemporary issues; curriculum teams to develop and field test instructional materials; group research by faculty, teachers and/or students on specific aspects of

societies and cultures significantly underrepresented in the curricula of schools, colleges and universities; and advanced intensive language programs in the LCTLs. In 2013-14, grants for 16 group projects involving 436 participants were awarded.

The Fulbright-Hays Seminars Abroad Program

The Seminars Abroad Program provides four- to six-week summer seminars, designed by ED and Fulbright commissions, for K-12 teachers, administrators and curriculum specialists of state and local educational agencies, and college faculty in the fields of foreign languages, social sciences, arts, and humanities. Upon their return, participants are expected to submit a curriculum project that demonstrates what they plan to implement in their classroom and share their broadened knowledge and experiences with students, colleagues, members of civic and professional organizations, and the public in their home communities through various outreach activities. Individual applicants are evaluated by ED, with the assistance of academic review panels, and then submitted to the J. William Fulbright Foreign Scholarship Board for final selection. In 2013-14, one seminar involving 16 participants was funded.



King Felipe VI of Spain presenting the Prince of Asturias Foundation insignia to Assistant Secretary of State for Educational and Cultural Affairs Evan Ryan. Photo Credit: Fundación Princesa de Asturias.

2014 Prince of Asturias Award for International Cooperation

In 2014, the Fulbright Program was privileged to receive the Prince of Asturias Award for International Cooperation.

The J. William Fulbright Foreign Scholarship Board is very grateful to all of the people who worked to support the program's candidacy for the award, especially the U.S.-Spain Fulbright Commission, led by Executive Director Alberto López San Miguel; U.S. Embassy Madrid; U.S. Ambassador to Spain James Costos; and Spanish Ambassador to the United States Ramón Gil-Cesares. The Board also appreciates the efforts of the hundreds of people who submitted letters supporting the program's nomination.

The awards were established in 1981 by then-Prince of Asturias, now King Felipe VI of Spain, with one of their aims being "to contribute to encouraging and promoting scientific, cultural and humanistic values that form part of mankind's universal heritage." King Felipe himself was an honorary Fulbrighter at Georgetown University in 1995.



The Fulbright delegation wave from the stage at Campoamor Theatre in Oviedo, Spain, where they received the 2014 Prince of Asturias Award for International Cooperation on behalf of the Fulbright Program.



Assistant Secretary of State for Educational and Cultural Affairs Evan Ryan arrives at the award ceremony with Fulbright alumni Nomsa Mazwai (South Africa), Shehzad Hameed Ahmad (Pakistan), Russell Quiñones (U.S.), Sidrotun Naim (Indonesia), and Felix González Herranz (Spain) to represent the Program.

In its minutes, the jury for the Award for International Cooperation noted that they prized the Fulbright Program's will to improve the overall education of young people by providing access to institutions of academic excellence, and to engage civil society in each of the nations in which it operates.

The program joins an illustrious list of recipients of the Prince of Asturias Award for International Cooperation, including the European Union's Erasmus Programme, the United Nations High Commissioner for Refugees, the International Space Station, the World Health Organization, and the International Red Cross and

Red Crescent Movement. In addition, over the history of the awards, 19 Fulbright alumni have been recipients of Prince of Asturias Awards in seven out of the eight award categories.

**THE FULBRIGHT PROGRAM IS... AN
EXPERIENCE BASED ON THE DEFENSE AND
AVOWAL OF THE HIGHEST VALUES OF THE
HUMAN SPIRIT AND HENCE HAS BORNE
THE BEST FRUITS AND WILL CONTINUE TO
DO SO IN THE FUTURE. – KING FELIPE VI**

On October 24, Assistant Secretary of State for Educational and Cultural Affairs Evan Ryan received the 2014 Prince of Asturias



Fulbrighters and Assistant Secretary for Educational and Cultural Affairs Evan Ryan receive the Prince of Asturias Award for International Cooperation on behalf of the Fulbright Program from King Felipe VI of Spain.

Award for International Cooperation on behalf of the Fulbright Program. Five alumni representing the program accompanied her: Pakistani filmmaker Shehzad Hameed Ahmad; Spanish telecommunications pioneer Felix González Herranz; South African musician Nomsa Mazwai; Indonesian microbiologist Sidrotun Naim; and American educator Russell Quiñones. Harriet Fulbright, Senator Fulbright's widow, also attended, expressing joy at the honor given to her late husband's legacy. Chairman Tom Healy and Member Gabriel Guerra-Mondragón represented the Board. More than 150 Fulbright Commission Executive Directors, grantees, and alumni converged in Oviedo, Spain, for the ceremony. Thanks to a global social media campaign, viewing parties for the live-stream of the event were also held around the world, including an event hosted by Ambassador Gil-Cesares at the Spanish Embassy in Washington, DC.

At the award ceremony in Oviedo, King Felipe VI of Spain stated,

"The Fulbright Program is an instrument for peace and friendship among nations, which, as our fellow countryman Jovellanos stated more than 200 years ago, are more prosperous and fortunate when their prime fountainhead is a public education of excellence...It is, in short, an experience based on the defence and avowal of the highest values of the human spirit and hence has borne the best fruits and will continue to do so in the future."

Anniversaries

AUSTRALIA

The Australian-American Fulbright Commission was honored to celebrate the 65th Anniversary both in Canberra, Australia at the Australian War Memorial (September 4, 2014) and at the Embassy of Australia in Washington DC (October 21, 2014). This anniversary marked a significant point in the history of the Fulbright Program in Australia. The treaty which established the Fulbright program in Australia was signed on November 26, 1949. The program was funded with an initial sum of U.S. \$5.8m, "representing U.S. government credits acquired in Australia from the sale of surplus war materials."



POLAND

To commemorate the 55th anniversary of the Fulbright Program in Poland, coinciding with the 25th Anniversary of the first free elections in Poland, the Polish-U.S. Fulbright Commission organized a conference on Leadership, Education, Innovation. Luminaries of education and government participated in discussions addressing current and future needs in a changing environment for higher education. With a focus on the future, distinguished Polish and U.S. Fulbright alumni and academics addressed the continued importance of the Fulbright program in advancing strategic priorities in U.S.-Polish scientific and academic cooperation, including effective business leadership, innovation and technology as drivers for economic development, and sharing the experience of Poland's democracy with countries experiencing similar transitions.



TURKEY

The Commission for Educational Exchange Between the United States of America and Turkey launched its 65th anniversary celebration with an international academic conference on "International Educational Exchange and the Promotion of Peace, Development and Intercultural Understanding" from September 26-27, 2014, in Ankara. Mr. Ali Babacan, Deputy Prime Minister of Turkey and a Fulbright Alumnus ('92) delivered the keynote speech. Twelve academicians from the United States, Europe, and Turkey presented research papers during the conference. The Commission continued celebrations in honor of its 65th Anniversary with a series of events throughout Spring 2015.



SLOVAK REPUBLIC

The J. William Fulbright Commission for Educational Exchange marked its 20th anniversary since the signing of the agreement between the governments of the United States and Slovak Republic in September of 1994. In that time, more than 600 grantees from the two countries have received Fulbright grants. The Commission created a website celebrating 20 years of Fulbright exchanges. The 20th anniversary commemorations focused on revitalizing the Slovak Fulbright Alumni Association's operations. The Commission arranged meetings with Slovak alumni throughout regional cities, reviving relationships and planning exciting new joint activities for the future.



Lisa Reck (left – 2006 Fulbright Visiting Student, Austria), became involved with the Brooklyn Botanic Children's Garden during her exchange. Inspired by her experience in a public garden for young people, Reck brought her Fulbright experience home to Vienna and co-founded nonprofit start-up [Cityfarm Schoenbrunn](#), an urban garden which allows children and adults to learn about gardening. In June 2014, the 20th Anniversary of the Austrian Fulbright Alumni Association was held here, with Ambassador Alexa Wesner (right) in attendance. Photo courtesy of U.S. Embassy Vienna.



HUBERT H. HUMPHREY FELLOWSHIP PROGRAM CELEBRATES 35TH ANNIVERSARY

Since 1979, the Humphrey Program has welcomed young and mid-career professionals from around the globe to the United States for a year of academic enrichment and professional development. In those 35 years, the Humphrey experience has provided more than 5,200 participants with leadership skills and a career boost that has carried many to influential policy-making positions, including two foreign ministers, three supreme court justices, and several members of parliament. Many others have taken on key portfolios in civil society supporting their countries' economic development, defending human rights, protecting the environment, and enhancing educational opportunities for women and marginalized groups.

In April 2014, the University of Minnesota's Law School and its Humphrey School of Public Affairs hosted a 35th anniversary celebration that featured video remarks by former President Jimmy Carter, who launched the program as a Presidential initiative to honor civil rights champion and statesman Hubert H. Humphrey. Former Vice President Mondale attended the event along with several members of the Humphrey family. Representing the Humphrey alumni were



The first Humphrey Fellows (class of 1979-1980).

Congresswoman Kaka Bag-ao of the Philippines, an outspoken defender of the rights of indigenous people, and Armenian Parliamentarian Edmon Marukyan, the first independent candidate ever elected to Armenia's parliament. Marukyan is one of Armenia's leading political reformers, having campaigned on a platform to dismantle the old Soviet-style political system.

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POSITIONS, INCLUDING TWO FOREIGN
MINISTERS, THREE SUPREME COURT JUSTICES,
AND SEVERAL MEMBERS OF PARLIAMENT.**

In their remarks, Ms. Bag-ao and Mr. Marukyan both cited their Humphrey experiences at the University of Minnesota Law School as a turning point which inspired them to devote their careers to advancing human rights and helping their fellow citizens lead more productive and rewarding lives. Several of Hubert H. Humphrey's family members also



Celebrating 35 years of Humphrey Fellowships, from left to right: Hubert H. Humphrey, III (Humphrey's son); Robert Humphrey (Humphrey's son); Cheri Humphrey (Humphrey's daughter-in-law); Heather Faber (granddaughter), Oglala Lakota Elder William Means; Ms. Kaka Bag-ao, Humphrey alumna and Congresswoman from the Philippines; Jordan Humphrey (Humphrey's grandson); Anne Howard-Tristani (Humphrey's niece); Judge William Howard (Humphrey's nephew); Edmon Marukyan, Humphrey alumnus and Member of Parliament from Armenia; Judy Gibson, IIE Humphrey Program Director; Kristi Rudelius-Palmer, U-MN Humphrey Program Coordinator; and David Weissbrodt, Director of the Human Rights Center at U-MN.

spoke, telling stories about the former U.S. Senator and Vice President that brought to life his legacy of cross-cultural tolerance, racial reconciliation, and international cooperation based on mutual respect.

The first class of Humphrey Fellows arrived in America in 1979. Among them was a junior diplomat from Ghana named Ken Kanda. At the end of 2014, Ambassador Kanda announced his retirement from the diplomatic corps, having served as Ghana's permanent U.N. representative for many years. Ambassador Kanda said he would continue serving his country upon his return

to Accra. Exemplifying the Humphrey spirit, Kanda's dedication to public service, honed decades ago as a young Fellow at Princeton University, has become a lifelong avocation.



MULTIMEDIA For more on the 35th anniversary celebration, see online:

[Video Tribute](#) – U-MN celebrates 35 years of the Humphrey Fellowship Program (including alumni interviews)

[Youtube](#) – President Jimmy Carter's remarks on occasion of 35th anniversary of Humphrey Program

Welcome to New Fulbright Commission Executive Directors



Maggie Nassif

EGYPT

Maggie Nassif, a 2012 Fulbright U.S. Scholar to Egypt, is the new Executive Director in Egypt. Dr. Nassif studied Business at the Wharton School of Business and ASU where she completed her MBA in 2005, and she received a PhD in Post-Colonial theory from Cairo University. She was the Director of the Arabic Summer MBA Program for the Wharton School of Business/Lauder Institute and the Administrative Director of the National Middle East Language Resource Center. Dr. Nassif replaced Ms. Elizabeth Khalifa, who has retired from a impressive career in international education to join Zouba: the family restaurant.



Alan Feinstein

INDONESIA

Alan Feinstein is the new Executive Director of AMINEF in Indonesia. Over the last 25 years Dr. Feinstein has served as program officer at four major international grant-making foundations in Asia in charge of a wide range of programs throughout the region: Ford Foundation, Jakarta; Japan Foundation, Tokyo; Toyota Foundation, Tokyo; and Rockefeller Foundation, Bangkok. He was himself a Fulbright Hays Dissertation Fellowship grantee in 1984 in Central Java. The previous Executive Director was Michael McCoy, who served for over seven years, and presided over tremendous growth of the program in Indonesia. Mr. McCoy worked to secure multi-million dollar Fulbright funding commitments from the Indonesian Ministries of Education and Foreign Affairs.



Anat Lapidot-Firilla

ISRAEL

Anat Lapidot-Firilla was selected as the new Executive Director of the United States-Israel Educational Foundation. Dr. Lapidot-Firilla, a researcher specializing in issues of identity in modern Turkey, comes to USIEF from the Van Leer Jerusalem Foundation, where she was senior research fellow and headed the Mediterranean Neighbors program. She was editor of the *Journal of Levantine Studies* and has taught at the Department of International Relations at the Hebrew University of Jerusalem. Dr. Lapidot-Firilla replaces Dr. Neal Sherman, who faithfully served the Foundation from 2002 to 2014.



Matthew Sussman

JAPAN

The Japan-United States Educational Commission announced the selection of Matthew S. Sussman as Executive Director. Previously, Mr. Sussman was Director of the University Educational Programs Department at the International Cross-cultural Committee (ICC), an innovative study abroad agency. In addition, he managed the TEMP IBP Global Youth Scholarship and TEMP Women's Challenge Scholarship programs. He also led the start-up effort for an Internship in Japan program for students from overseas to gain work experience in Japan. The previous Executive Director was Dr. David H. Satterwhite, who served from 2004-2013.



Penelope Borland

NEW ZEALAND

Penelope Borland was appointed to be the next Executive Director of Fulbright New Zealand. Ms. Borland was Chief Executive of the Screen Production and Development Association (SPADA) for ten years. She is a lawyer and former journalist, has worked in communications, and has significant experience and networks in government, business and the creative sector in New Zealand, the United States and internationally. Ms. Borland replaced Mele Wendt, who served ten years as Executive Director in a period of significant growth and consolidation.



Benjawan Ubonsri

THAILAND

Assistant Professor Benjawan Ubonsri was appointed to serve as the Executive Director of the Thailand – United States Educational Foundation. Ms. Benjawan has more than 15 years of experience in faculty and administrative appointments in Thai higher education as well as experience with U.S. higher education. She is a 2003 recipient of the Fulbright Administrator Exchange Program scholarship to Midland College, Texas. The previous Executive Director was Ms. Porntip Kanjananiyot, who served for 11 years. Her accomplishments included building new binational public-private partnerships, expanding the Thai government's contribution to the Fulbright program, and establishing the Fulbright ETA program in Thailand.

Selected Fulbright Alumni Honored in 2014

Every year, Fulbright alumni achieve great accomplishments and recognition. With over 360,000 alumni of the program, there are far too many to include a comprehensive list; below is a selection of alumni who in 2014 were elected or appointed to high office or honored with extraordinary awards.

William “Bro” Adams – United States – Chairman of the National Endowment of the Humanities – U.S. Student to France in Philosophy (1977, Ecole des Hautes Etudes)

Mahbub Ahmed – Bangladesh – Senior Secretary of Finance – Humphrey Fellow in Finance and Development Economics (1992, American University)

Nangyalai Attal – Afghanistan – 2014 Youth Courage Award (U.N. Special Envoy for Global Education) – Foreign Student in Human Resources Management (2013, Golden Gate University Graduate School)

Anies Baswedan – Indonesia – Minister of Education – Foreign Student in Economics (1997, University of Maryland College Park)

Sidi Mohamed Boubacar – Mauritania – appointed Permanent Representative of Mauritania to the United Nations – Foreign Student in Law (1981)

Miro Cerar – Slovenia – Prime Minister – Visiting Scholar in Law (2007, Golden Gate University)

Luis Felipe Céspedes – Colombia – Minister of Economy, Development and Tourism – Foreign Student in Economics (1997, New York University)

Patrizio Civili – Italy – Received the title of Order of Merit of the Italian Republic (the oldest and highest-ranking honor of the Italian Republic) – Foreign Student in International Relations/Area Studies (1962, Gonzaga University of Spokane, Washington)



Sheikh Ghassan Manasra (center - 2008 Fulbright Interfaith Community Action Program grantee, Israel) moderates a dialogue group including Jewish, Arab Christian, Muslim and Druze participants from Jerusalem in the Arab village of Faradis in northern Israel. Sheikh Manasra received the 2014 Outstanding Leader in Interreligious Dialogue Award from the Dialogue Institute at Temple University. This award recognizes outstanding individuals who engage in interreligious dialogue in areas where it is resisted and often involves significant risk and danger. When presenting Sheikh Manasra with the award, the Dialogue Institute's representative noted: "Over the past six years, we have seen academics and practitioners in interreligious dialogue globally, but Ghassan is a role model...to all of them, and is a true light to the nations."

Noble Thompson Curtis – New Zealand – appointed as a Knight Companion of the New Zealand Order of Merit by Queen Elizabeth II – Fulbright New Zealand Educational Development Grant (1989)

Mildred Dresselhaus – United States – Presidential Medal of Freedom – U.S. Scholar to the United Kingdom (1951, University of Cambridge)

Ashraf Ghani – President of Afghanistan – Fulbright-Hays Program in Pakistan, 1985

Hristo Ivanov – Bulgaria – Minister of Justice – Humphrey Fellow in Law and National Security (2010, American University)

James Dorbor Jallah – Liberia – appointed Head of Liberia's National Ebola Task Force – Humphrey Fellow in Information Sciences and Systems (2006, MIT)

Yoko Kawakami – Japan – Minister of Justice – Foreign Student in Public Administration (1988, Harvard University, John F. Kennedy School of Government)

Bert Koenders – Netherlands – Minister of Foreign Affairs – Foreign Student in Political Science (1980, Johns Hopkins University)

Sergiy Kvit – Ukraine – Minister of Education and Science – Visiting Scholar in Journalism (2006, Ohio University – Athens)



Janet Echelman (1997 Fulbright U.S. Scholar to India) created her largest aerial sculpture, titled "Skies Painted with Unnumbered Sparks," for TED's 30th anniversary in March 2014. Displayed in downtown Vancouver and measuring 745 feet, the net sculpture is a site-specific piece that combines ancient techniques with modern technology. The inspiration for the sculpture began with her Fulbright experience in India, where she learnt about the Tamil fishermen and their nets. Ms. Echelman said, "The Fulbright allowed for a career-changing experience. While I was pursuing my plan, I had to deal with unexpected conditions which forced me out of my comfort zone...This opened doors in ways I could never have expected, and has enriched my work and life."

Joseph Israel Laban – Philippines – 2014 UNICEF Asia Pacific Child Rights Awards Grand Prize – Foreign Student in Journalism (2008, New York University)

Gerard R. Latortue – Haiti – Received the "Órden al Mérito," (Chile's highest honor for foreign nationals) – Visiting Scholar (1963)

Enrique Ricardo Lewandowski – Brazil – President of the Supreme Federal Court – Fulbright-Fletcher Visiting Fellow in Political Science (1980, Fletcher School of Law and Diplomacy); Brazilian Fulbright Program of Comparative Economic and Political Democracy (1985, Texas University)

Peter MacKeith – United States – Received insignia of Knight, First Class, of the Order of the Lion of Finland – U.S. Scholar to Finland in Architecture (1990, Helsinki University of Technology)

Abner Mikva – United States – Presidential Medal of Freedom – U.S. Scholar to Chile (1988)

Vedran Mornar – Croatia – Minister of Science, Education and Sport – Foreign Student in Engineering (1987 – University of Southern California)

Luis Guillermo Solís Rivera – President of Costa Rica – Foreign Student in History, (1978, 1983, Tulane University) – Visiting Scholar in Residence in Political Science (1984, University of Michigan)

Yana Ross – Lithuania – Received Golden Cross of the Stage (Lithuanian Ministry of Culture) – U.S. Student to Lithuania in Drama (2006)

Carlo Rubbia – Italy – appointed Senator for Life – Foreign Student in Physics (1958, Columbia University)

Laura Sasportas – France – Nuclear Oncology Council Young Investigator Award (U.S.)/Research and Development Prize (*L'Usine Nouvelle* – France)/Special Jury Prize (*Industrie et Technologie* – France) – International Fulbright Science and Technology (2008, Stanford University)

Alonso Segura – Peru – Minister of Economy and Finance – Foreign Student in Economics (1996, University of Pennsylvania)

Indroyono Soesilo – Indonesia – Coordinating Minister of Maritime Affairs – Fulbright Distinguished Scholar, Climate Change and Indonesia's Marine Resources (2012)

Deborah Thomas-Felix – Trinidad and Tobago – appointed Judge of the United Nations Appeals Tribunal – Humphrey Fellow in Law (2007, American University)

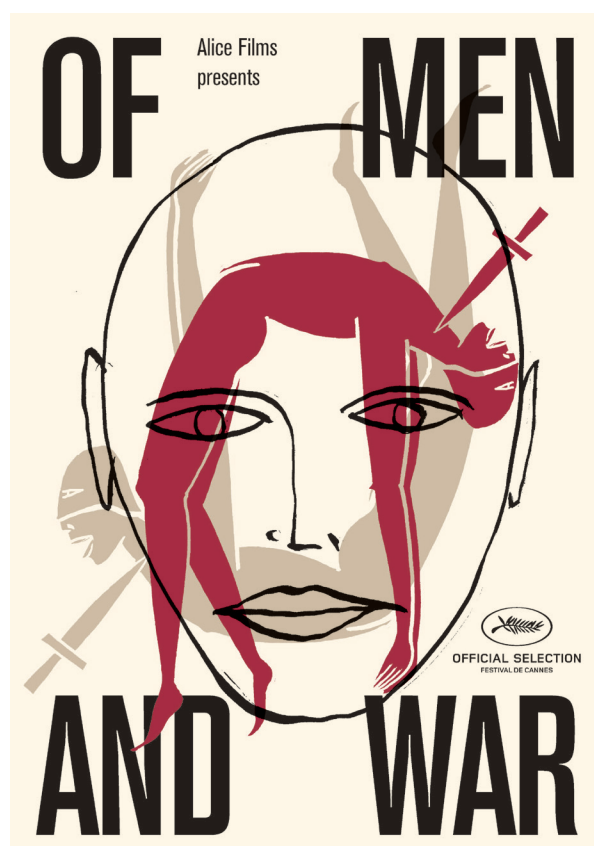
Augusto Rubén Espin Tobar – Ecuador – Minister of Telecommunication and Society Information – Foreign Student in Telecommunications Management (1998, Oklahoma State University)

Javier Treviño – Mexico – Deputy Secretary of Education – Foreign Student in Public Administration (1985, Harvard University, John F. Kennedy School of Government)

Marcela Paredes de Vasquez – Panama – Minister of Education – Foreign Student in Electrical Engineering (1996, Rensselaer Polytechnic Institute of New York)

Alberto Undurraga Vicuña – Colombia – Minister of Public Works – Foreign Student in General Economics (1997, University of Michigan)

Charles Wright – United States – Poet Laureate of the United States of America – U.S. Student (1963, University of Milan, Italy); U.S. Scholar (1968, University of Padua, Italy)



Of Men and War, a documentary film by Laurent Bécue-Renard (1994 Fulbright Foreign Student; 2008 Fulbright Foreign Scholar, France), was screened at the Cannes festival in May 2014. The film covers a group of American Iraq War veterans with post-traumatic stress disorder. It also won the Award for Best Feature-Length Documentary in November 2014 at the International Documentary Film Festival Amsterdam. A statement from the jury said the film “confronts us with our fragility as human beings, revealing that we must treat each other with gentleness and love. (...) A more powerful anti-war film is hard to imagine.” His 2008 Fulbright award was used to produce the initial phase of this film.

Two Decades of Prominent Fulbrighters

The Fulbright Program has attracted future leaders in a wide variety of fields over the course of nearly seven decades. There have been hundreds of especially notable Fulbright alumni, including many over just the last twenty years. We believe the Fulbright Program played a role in the successes of these global leaders. The impact of the program is immediate in the lives of participants, and its effects last a lifetime.

Below is a selection of alumni who have held prominent leadership positions or received major awards over the last twenty years.

HEADS OF STATE

Miro Cerar, Prime Minister of Slovenia (2014) – Fulbright Scholar at Golden Gate University, 2007

Ashraf Ghani, President of Afghanistan (2014) – Fulbright-Hays Program in Pakistan, 1985

Luis Guillermo Solís Rivera, President of Costa Rica (2014) – Fulbright Student at Tulane University, 1978,

1983; Fulbright Scholar in Residence at University of Michigan, 1984

Garry Conille, Prime Minister of Haiti (2011-2012) – Fulbright Student at University of North Carolina at Chapel Hill, 1998

Kamla Persad-Bissessar, Prime Minister of Trinidad and Tobago (2010-Present) – Fulbright Student at Columbia University, 1983

Juan Manuel Santos, President of Colombia (2010-Present) – Fulbright Student at Tufts University, 1980



Abner Mikva (1988 Fulbright U.S. Scholar to Chile) receives the Presidential Medal of Freedom from President Obama. Abner is a public servant who has served with distinction in all three branches of government. He was a five-term Congressman from Illinois, chief judge of the United States Court of Appeals for the D.C. Circuit, and White House counsel for President Bill Clinton. He has also served as a law professor at Northwestern University, the University of Chicago, and the University of Illinois.

Iveta Radičová, Prime Minister of Slovak Republic (2010-2012) – Fulbright Scholar at University of North Carolina at Chapel Hill, 1999, 1998

Sebastián Echenique Piñera, President of Chile (2010-2014) – Fulbright Student at Harvard University, 1974, 1973

John Evans Atta Mills, President of Ghana (2009-2012) – Fulbright Student at Stanford University, 1970

Colville Norbert Young, Governor General of Belize (1993-Present) – Fulbright Scholar at Valdosta State University, 1992, 1991

Sidi Mohamed Boubacar, Prime Minister of Mauritania (2005-2007) (1992-1996) – Fulbright Student, 1981

Marek Marian Belka, Prime Minister of Poland (2004-2005) – Fulbright Student, 1979, 1978

Gerard R Latortue, Prime Minister of Haiti (2004-2006) – Fulbright Scholar, 1963

Beatriz Merino Lucero, Prime Minister of Peru (2003) – Fulbright Student at Harvard University, 1976

Zlatko Lagumdzija, Chairman of the Council of Ministers of Bosnia and Herzegovina (2001-2002) – Fulbright Scholar at the University of Arizona, 1988

Ivy Leona Dumont, Governor General of the Bahamas (2001-2005) – Fulbright Foreign Teacher Exchange, 1962

Alejandro Toledo Manrique, President of Peru (2001-2006) – Fulbright Scholar, 1984

Giuliano Amato, Prime Minister of Italy (2000-2001) (1992-1993) – Fulbright Student, 1962

Jamil Mahuad Witt, President of Ecuador (1998-2000) – Fulbright Student, 1988

Włodzimierz Cimoszewicz, Prime Minister of Poland (1996-1997) – Fulbright Scholar at Columbia University, 1980

Lamberto Dini, Prime Minister of Italy (1995-1996) – Fulbright Student, 1957

Fernando Henrique Cardoso, President of Brazil (1995-2003) – Fulbright Seminar Programs, 1986

Ingvar Gosta Carlsson, Prime Minister of Sweden (1994-1996) (1986-1991) – Fulbright Student, 1960, and Fulbright Scholar, 1997

Abdul Ghani Abdul Aziz, Prime Minister of Yemen (1994-1997)

Pascoal Manuel Mocumbi, Prime Minister of Mozambique (1994-2004) – Fulbright Student, 1961

MEMBERS OF THE U.S. CONGRESS

John P. Sarbanes – U.S. House Representative for Maryland (2007-present) – Fulbright Student in Greece, 1984

David Loebsack – U.S. House Representative for Iowa (2007-present) – Fulbright in Mexico; Brazil

Gabrielle Giffords – U.S. House Representative for Arizona (2007-2012) – Fulbright Student in Mexico, 1993

Thomas J. Cole – U.S. House Representative for Oklahoma (2003-present) – Fulbright Student in the United Kingdom, 1977

Max Burns – U.S. House Representative for Georgia (2003-2005) – Fulbright Scholar in Sweden

David Funderburk – U.S. House Representative for North Carolina (1995-1997) – Fulbright in Romania

David Minge – U.S. House Representative for Minnesota (1993-2001) – Fulbright Scholar in Finland, 1976

Daniel P. Moynihan – U.S. Senator for New York (1977-2001) – Fulbright Student in the United Kingdom, 1950

NOBEL LAUREATES

Peter Higgs – U.K. – Nobel Laureate in Physics 2013
– Fulbright Scholar at University of North Carolina at Chapel Hill, 1965

John B. Gurdon – U.K. – Nobel Laureate in Medicine
2012 – Fulbright Scholar, 1961

Peter A. Diamond – U.S.A. – Nobel Laureate in
Economics 2010 – Fulbright Scholar in Italy, 1999-00

Ei-ichi Negishi – Japan – Nobel Laureate in Chemistry
2010 – Fulbright Student at University of Pennsylvania,
1960-63

Oliver Williamson – U.S.A. – Nobel Laureate in
Economics 2009 – Fulbright Scholar in Italy, 1999

Jean-Marie Le Clézio – France – Nobel Laureate in
Literature 2008 – Fulbright Scholar at University of
California-Santa Cruz, 1979

Leonid Hurwicz – U.S.A. – Nobel Laureate in Economics
2007 – Fulbright Scholar in India, 1965-66

Muhammad Yunus – Bangladesh – Nobel Peace Prize
Laureate 2006 – Fulbright Student at University of
Colorado, Boulder and Vanderbilt University, 1965-66

Roy J. Glauber – U.S.A. – Nobel Laureate in Physics
2005 – Fulbright Scholar in France, 1954-55

Aaron Ciechanover – Israel – Nobel Laureate in
Chemistry 2004 – Fulbright Scholar at Massachusetts
Institute of Technology, 1981-84

Riccardo Giacconi – Italy – Nobel Laureate in Physics
2002 – Fulbright Student at Indiana University, 1956-58

Masatoshi Koshiba – Japan – Nobel Laureate in Physics
2002 – Fulbright Student at University of Rochester,
1953-55

George A. Akerlof – U.S.A. – Nobel Laureate in
Economics 2001 – Fulbright Scholar in India, 1967-68

Joseph Stiglitz – U.S.A. – Nobel Laureate in Economics
2001 – Fulbright Student in the United Kingdom, 1969-70

Alan G. MacDiarmid – New Zealand – Nobel Laureate
in Chemistry 2000 – Fulbright Student at University of
Wisconsin, 1950

PULITZER PRIZE RECIPIENTS

John Lewis Gaddis – 2012 Pulitzer Prize in Biography
– Fulbright Scholar in Finland, 1980-81, and Poland,
1996-97

Stephen Greenblatt – 2012 Pulitzer Prize in General
Nonfiction – Fulbright Student in the United Kingdom,
1964-66

Eric Foner – 2011 Pulitzer Prize in History – Fulbright
Scholar in Russia, 1990, and Japan, 2003

Robert Haas – 2008 Pulitzer Prize in Poetry – Fulbright
Scholar in the United Kingdom, 1976

Philip Schultz – 2008 Pulitzer Prize in Poetry – Fulbright
Scholar in Israel, 1983

Caroline Elkins – 2006 Pulitzer Prize in General Non-
Fiction – Fulbright Scholar in Kenya, 1998-99

Edmund S. Morgan – 2006 Pulitzer Prize (Special
Awards and Citations) – Fulbright Scholar in Japan, 1968

David Hackett Fischer – 2005 Pulitzer Prize in History –
Fulbright Scholar in New Zealand, 1994

William C. Taubman – 2004 Pulitzer Prize in Biography –
Fulbright Student in the Soviet Union, 1965

Herbert P. Bix – 2001 Pulitzer Prize in General Non-
Fiction – Fulbright Scholar in Japan, 1977 and 1992

Bruce Finley – 2000 Pulitzer Prize in Journalism for
Breaking News Reporting – Fulbright Student in the
United Kingdom, 1984-85

Mark Strand – 1999 Pulitzer Prize in Poetry – Fulbright Student in Italy, 1960, and Fulbright Scholar in Brazil, 1965

Charles Wright – 1998 Pulitzer Prize in Poetry – Fulbright Student in Italy, 1963, and Fulbright Scholar in Italy, 1968

Will Englund – 1998 Pulitzer Prize in Journalism for Investigative Reporting – Fulbright Scholar in the United Kingdom, 1988

George Walker – 1996 Pulitzer Prize in Music – Fulbright Student in France, 1957

Edward Albee – 1994 Pulitzer Prize in Drama (also 1975 and 1967 Pulitzer Prizes in Drama) – Fulbright Scholar in the Soviet Union, 1964

Gunther Schuller – 1994 Pulitzer Prize in Music – Fulbright Scholar in China, 1971

U.S. PRESIDENTIAL MEDAL OF FREEDOM RECIPIENTS

Mildred Dresselhaus – 2014 Medal of Freedom in Science – Fulbright Scholar in the United Kingdom, 1951

Abner Mikva – 2014 Medal of Freedom as U.S. Member of Congress – Fulbright Scholar in Chile, 1988

Jan Karski – 2012 Medal of Freedom in Diplomacy (Posthumous) – Fulbright Scholar in Poland, 1974

Maya Angelou – 2011 Medal of Freedom in Literature – Fulbright Scholar in Liberia, 1986

Muhammad Yunus – 2009 Medal of Freedom in Business and Economics – Fulbright Student at Vanderbilt University, 1965

Joshua Lederberg – 2006 Medal of Freedom in Science – Fulbright Scholar in Australia, 1956

Vartan Gregorian – 2004 Medal of Freedom in History – Fulbright Student in China, 2000

Norman Podhoretz – 2004 Medal of Freedom as political figure – Fulbright Student in the United Kingdom, 1950

Daniel Patrick Moynihan – 2000 Medal of Freedom as U.S. Member of Congress – Fulbright Student in the United Kingdom, 1950

John Hope Franklin – 1995 Medal of Freedom in History – Fulbright Scholar in Australia, 1956, 1960; United Kingdom, 1950, 1954; Zimbabwe, 1986

SELECTION OF CURRENT MINISTERS OF FOREIGN GOVERNMENTS

Vjāčeslavs Dombrovskis – Latvia – Minister for Education and Science (2013-present) – Fulbright Scholar at George Mason University, 2007

Amin Mahmoud – Jordan – Minister of Higher Education and Scientific Research (2013-present) – Fulbright Student at Georgetown University, 1969-72

Edmond Panarini – Albania – Minister of Agriculture and Rural Development (2013-present) – Fulbright Scholar at Mississippi State University, 2001; University of Kentucky 1994, 1995

Kihl-Jae Ryoo – Republic of Korea – Minister of Unification (2013-present) – Fulbright Student at The American University, 1992

José Antonio Meade Kuribreña – Mexico – Secretary of Foreign Affairs (2012-present) – Fulbright Student at Yale University, 1993

Jumanne Abdallah Maghembe – Tanzania – Minister of Water and Irrigation (2012-present) – Fulbright Scholar at Oregon State University, 1986

Oyungerel Tsedevdamba – Mongolia – Minister of Culture, Sports and Tourism (2012-present) – President of the Democratic Women's Union (2010-present) – Fulbright Student at Stanford University, 2003

Serge Blaise Zoniaba – Republic of Congo – Minister of Technical Education, Professional, Skills Training and Employment (2012-present) – Fulbright Student, 1982-1984

Edita Tahiri – Kosovo – Deputy Prime Minister (2011-present) – Fulbright Scholar at Johns Hopkins University, 2006

Nigel Carty – Saint Kitts & Nevis – Minister of Education and Information (2010-present) – Fulbright Student at Virginia Polytechnic Institute and State University, 2002

Haji Suyoi bin Haji Osman – Brunei – Minister of Development (2010-present) – Fulbright Student at Johns Hopkins University, 1986

Virgilio R. de los Reyes – Philippines – Secretary of Agrarian Reform (2010-present) – Humphrey Fellow at University of Minnesota, 2003

Haji Yahya bin Begawan Mudim Dato Paduka Haji Bakar – Brunei – Minister of Industry and Primary Resources (2008-present) – Fulbright Student at Tufts University, 1986

Brownie Jeffrey Samukai – Liberia – Minister of National Defense (2006-present) – Fulbright Student at American University, 1988-1990



Nwe Zin Win (center left – 2010 Humphrey Fellow, Burma) has been a tireless advocate for the inclusion of civil society organizations in the policymaking process, which she sees as critical to building trust between the people of Burma and the government. In November 2014, Nwe Zin Win briefed President Obama during a roundtable discussion at the U.S. Embassy in Rangoon with civil society members. “We would like to request the U.S. government urge the Myanmar government to be transparent and meaningful (in its engagement with civil society) at every level of the law reform process,” she told the President. *Photo Credit: AFP/Getty Images.*

Major Activities of the Board

Since its last report, the Board has taken the following actions:

SELECTED approximately 8,062 individuals for grants in Fiscal Year 2013, including 538 through the Department of Education.

WELCOMED President Obama's appointments of Joe Falk, Maneesh Goyal, Donna Brazile, Jeffrey Bleich, and Emma Sepulveda, bidding farewell to Susan Ness, Mark Alexander, Shelby Lewis, Rye Barcott, and Gabriel Guerra-Mondragón.

APPROVED hyphenated grants in Spain, Australia, Canada, Iceland, Hungary, the Netherlands, Honduras, Romania, and the United Kingdom.

REVISED FFSB Policies, including those on grant length, to accommodate new program models.

WELCOMED the launch of the new Fulbright-National Geographic Digital Storytelling Fellowship and the Fulbright Arctic Initiative.

SPONSORED two public sessions on international educational innovation and food security, respectively – issues of great policy concern.

ELECTED Betty Castor and Laura Skandera-Trombley as Chair and Vice-Chair, respectively, in November 2014.

FFSB OUTREACH: Chairman Tom Healy and Member Gabriel Guerra-Mondragón represented the Board at the Prince of Asturias Award ceremony and cultural events in Spain. Chairman Healy also engaged in Fulbright Program outreach activities while on personal travel throughout the year in Brazil, Poland, Ukraine, Lithuania, Belarus, Ireland, Burma, Singapore, China, Japan, and France. He met with Commission staff, current Fulbrighters and alumni, host government officials, and university representatives, and gave several public lectures and presentations.

While on personal travel in February, Vice Chair Betty Castor met with Fulbrighters and the U.S. Ambassador in Singapore. Member Gabriel Guerra-Mondragón accompanied an IIE delegation to Colombia in March, and while in China in April, Member Laura Skandera Trombley participated in a popular web chat for EducationUSA. Member Anita McBride met with Fulbrighters and Commission staff while on other professional travel in Qatar in March, Italy in June, Ukraine in October, and Cambodia in November.

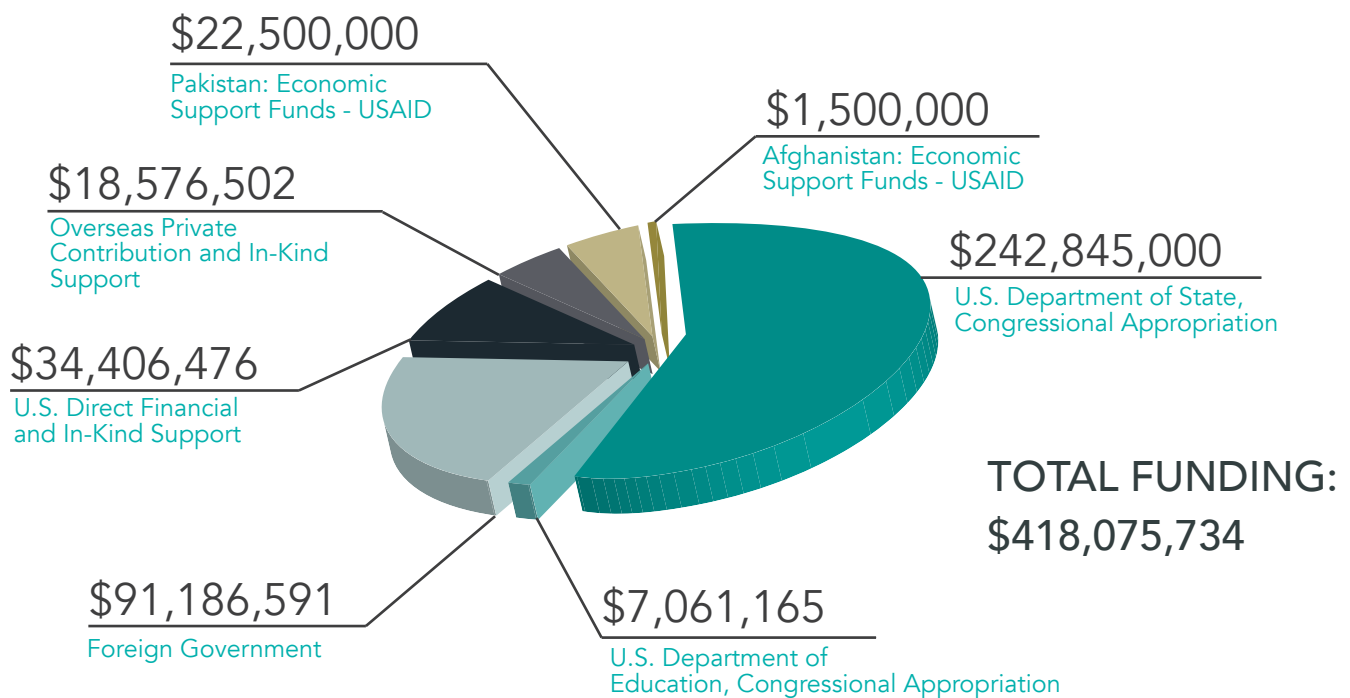
FFSB Members represented the Fulbright Program in a wide variety of domestic outreach activities across the country, giving remarks at Fulbright Pre-Departure Orientations and Enrichment Seminars, participating in webinars, and meeting with current Fulbrighters, alumni, potential applicants, and administrators.



In April 2014, FFSB Chairman Tom Healy met with students at Brazil-USA Intercultural High School (CIEP) 117 – Carlos Drummond de Andrade, Brazil's first public school to offer bilingual classes in Portuguese and English.

Fulbright by the Numbers

Fulbright Funding Fiscal Year 2013



Foreign Contributions to the Student and Scholar Programs

Fiscal Year 2013

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT
Albania	0	2,000
Andorra	137,687	0
Argentina	1,278,530	239,435
Armenia	550	0
Australia	1,317,769	1,351,126
Austria	958,541	401,709
Azerbaijan	160,877	0
Bahrain	1,530	20,160
Bangladesh	7,425	0
Belgium	304,081	671,683
Bhutan	40	0
Bosnia & Herzegovina	0	8,812
Botswana	20,180	0
Brazil	7,021,988	223,100
Bulgaria	140,000	74,602
Burkina Faso	12,100	0
Cambodia	3,280	0
Canada	700,000	775,371
Chile	8,459,323	44,281
China (PCR)	1,312,400	0
Colombia	6,534,439	1,175,072
Costa Rica	3,790	0
Cote D'Ivoire	4,590	0
Croatia	119,041	0
Cyprus	230,661	47,787
Czech Republic	941,407	79,393
Denmark	737,310	30,010
Dominican Republic	455,765	0
Ecuador	702,630	378,883

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT
Egypt	1,609,389	0
Estonia	0	19,132
European Union	486,106	78,110
Finland	1,121,170	1,539,337
France	1,655,676	1,534,856
Germany	7,770,832	89,581
Ghana	74,760	0
Greece	208,474	644,857
Honduras	0	3,550
Hong Kong/Macau*	527,549	95,066
Hungary	215,163	21,377
Iceland	127,771	3,709
India	3,607,500	952,231
Indonesia	2,605,123	0
Ireland	877,638	27,010
Israel	989,806	20,000
Italy	896,963	225,498
Jamaica	18,485	0
Japan	2,911,765	578,566
Jordan	889,358	0
Kazakhstan	1,190	500
Kenya	6,250	0
Korea, Republic of	5,982,701	545,073
Kosovo	104,000	0
Kyrgyzstan	1,800	0
Latvia	10,152	8,405
Lithuania	0	10,500
Luxembourg	90,653	2,942
Macedonia	111,000	2,900

Foreign Contributions to the Student and Scholar Programs (cont'd)

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT
Malaysia	2,284,862	0
Maldives	12,000	0
Malta	0	14,000
Mauritius	17,100	0
Mexico	2,870,991	70,692
Mongolia	536,463	0
Morocco	887,059	0
Namibia	27,940	0
Nepal	16,579	66,468
Netherlands	557,400	154,400
New Zealand	1,209,046	227,955
Nicaragua	0	2,250
Nigeria	16,000	0
Norway	1,934,355	45,078
Oman	0	41,600
Pakistan	0	664,423
Panama	743,388	0
Paraguay	250,511	0
Peru	0	244,529
Philippines	282,216	0
Poland	1,233,825	787
Portugal	125,773	63,003
Qatar	120,890	0
Romania	352,071	2,596
Russia	0	20,700
Saudi Arabia	0	400
Serbia	4,230	4,230

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT
Singapore	556,565	0
Slovak Republic	279,500	17,000
Slovenia	131,510	0
South Africa	60,000	0
Spain	3,508,243	668,757
Sri Lanka	28,300	1,470
Sweden	728,179	467,999
Switzerland	279,000	22,500
Taiwan**	2,296,639	121,303
Tanzania	29,420	0
Thailand	780,873	70,100
Timor-Leste (East Timor)	0	219,036
Trinidad and Tobago	800	0
Turkey	2,300,000	50,000
United Arab Emirates	60,750	7,800
United Kingdom	1,058,842	2,848,366
Uruguay	472,222	87,700
Uzbekistan	3,000	0
Vietnam	86,955	0
TOTAL	90,610,705	18,131,766

(in U.S. dollars)

* Special Administrative Region

** The U.S. recognizes the government of the People's Republic of China as the sole legal government of China. Within this context the U.S. retains unofficial relations with the people of Taiwan.

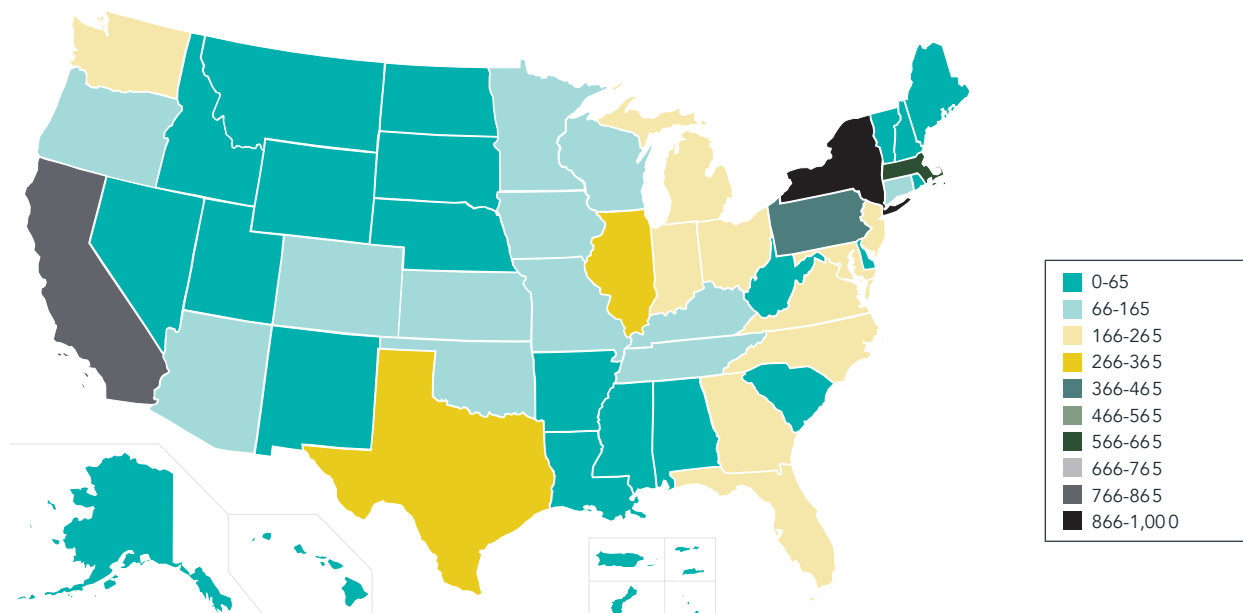
Foreign Contributions to the Fulbright Distinguished Awards in Teaching Program Fiscal Year 2013

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT
Czech Republic	9,138	48,260
Finland	1,773	11,700
Hungary	6,800	44,166
India	0	20,218
Israel	9,000	0
Mexico	96,100	245,316
Morocco	0	8,910
Singapore	102,000	33,858
United Kingdom	6,785	32,308
TOTAL	231,596	444,736

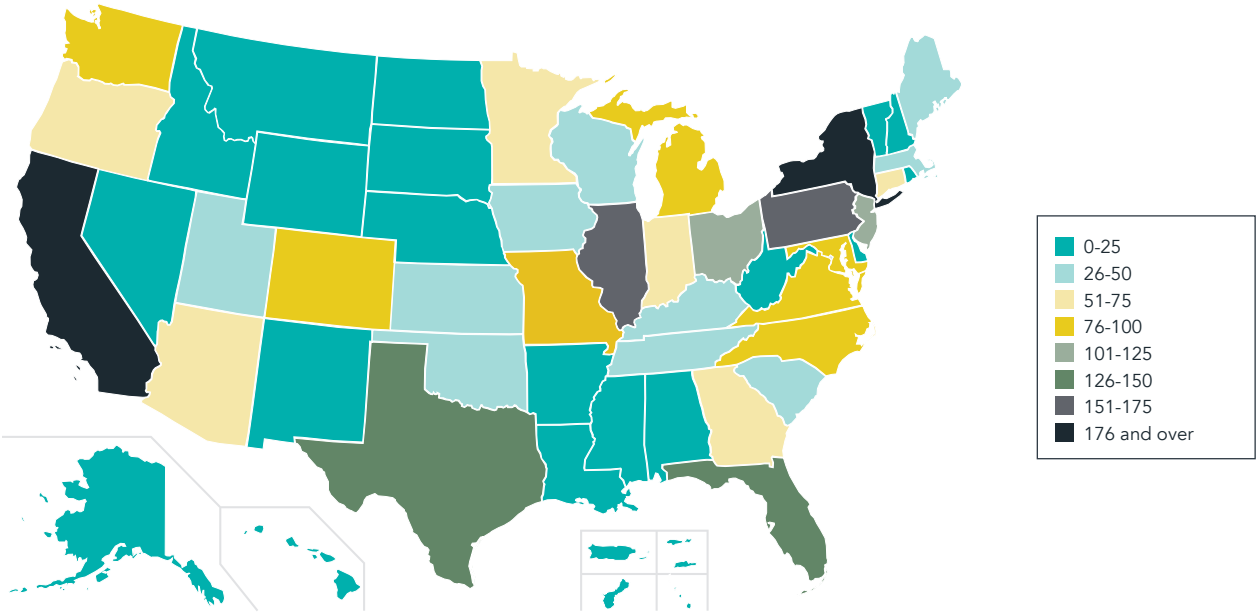
Foreign Contributions to the Hubert H. Humphrey Program Fiscal Year 2013

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT
Korea, Republic of	344,290	0
TOTAL	344,290	0

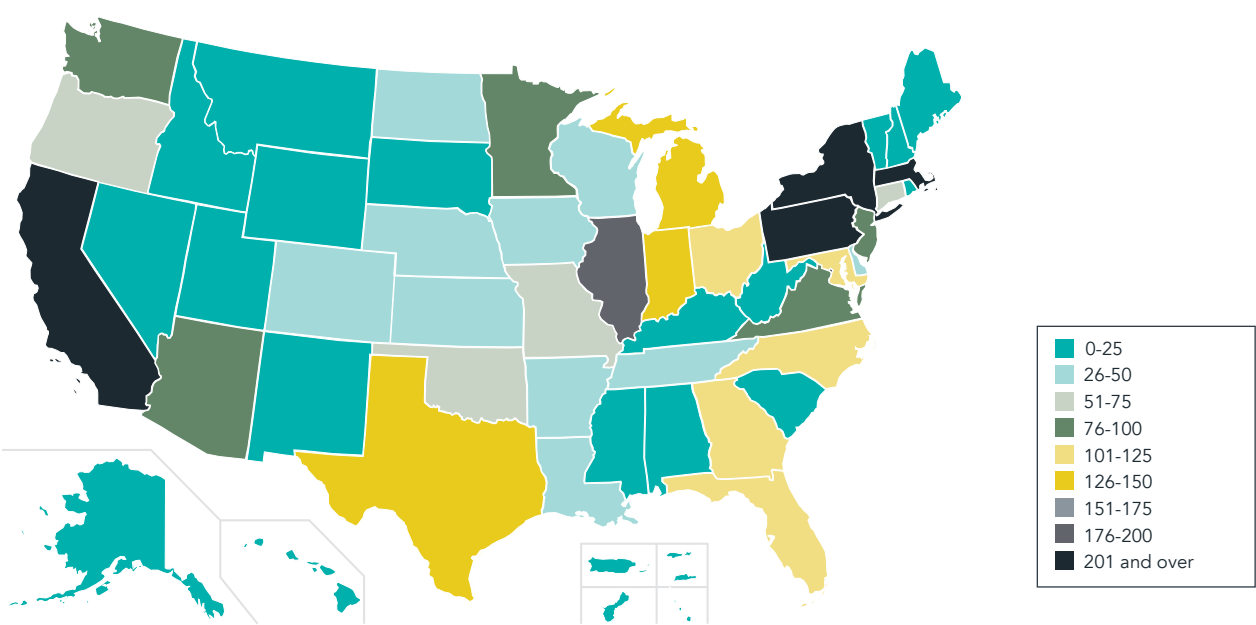
Academic Year 2013-14 Total Grantees



Academic Year 2013-14 U.S. Grantees



Academic Year 2013-14 Foreign Grantees



Academic Year 2013-14 Fulbright Grantees by State

STATE	U.S. GRANTEES	FOREIGN GRANTEES	TOTAL
Alabama	24	16	40
Alaska	8	5	13
Arizona	51	81	132
Arkansas	10	27	37
California	341	431	772
Colorado	77	46	123
Connecticut	55	64	119
Delaware	5	28	33
District of Columbia	55	180	235
Florida	122	112	234
Georgia	67	125	192
Guam	0	0	0
Hawaii	16	22	38
Idaho	13	2	15
Illinois	151	200	351
Indiana	58	139	197
Iowa	33	36	69
Kansas	26	47	73
Kentucky	47	22	69
Louisiana	19	38	57
Maine	31	11	42
Maryland	96	110	206
Massachusetts	174	408	582
Michigan	97	141	238
Minnesota	75	79	154
Mississippi	8	22	30
Missouri	52	53	105
Montana	19	16	35

STATE	U.S. GRANTEES	FOREIGN GRANTEES	TOTAL
N Mariana Islands	0	1	1
Nebraska	23	34	57
Nevada	11	2	13
New Hampshire	21	8	29
New Jersey	119	81	200
New Mexico	12	11	23
New York	328	637	965
North Carolina	83	106	189
North Dakota	4	7	11
Ohio	115	122	237
Oklahoma	20	54	74
Oregon	58	61	119
Pennsylvania	174	217	391
Puerto Rico	3	0	3
Rhode Island	29	20	49
South Carolina	26	25	51
South Dakota	6	6	12
Tennessee	40	34	74
Texas	133	145	278
Utah	28	15	43
Vermont	24	18	42
Virginia	99	77	176
Virgin Islands	1	0	1
Washington	98	85	183
West Virginia	11	6	17
Wisconsin	44	42	86
Wyoming	4	5	9
TOTAL	3,244	4,280	7,524

Grants reported are those awarded to individuals under the oversight of the FFSB.

Fulbright Grants to Foreign Nationals Academic Year 2013-14

REGION	STUDENTS	RESEARCH SCHOLARS	LECTURING SCHOLARS	TEACHER EXCHANGE *	SEMINARS	HUBERT H. HUMPHREY	TOTAL FOREIGN
Africa	205	37	3	0	0	38	283
East Asia Pacific	551	152	25	3	33	27	791
Europe	745	334	43	7	0	21	1,150
Near East	223	100	6	3	0	21	353
South and Central Asia	438	97	29	9	10	49	632
Western Hemisphere	932	83	25	8	0	23	1,071
TOTAL	3,094	803	131	30	43	179	4,280

Fulbright Grants to U.S. Citizens Academic Year 2013-14

REGION	STUDENTS	RESEARCH SCHOLARS	LECTURING SCHOLARS	TEACHER EXCHANGE *	SEMINARS	TOTAL U.S. & FOREIGN
Africa	83	6	109	0	1	199
East Asia Pacific	538	47	144	18	2	749
Europe	773	84	350	70	13	1,290
Near East	64	14	38	0	0	116
South and Central Asia	120	36	97	12	4	269
Western Hemisphere	380	56	175	0	10	621
TOTAL	1,958	243	913	100	30	3,244

Grants reported are those awarded to individuals under the oversight of the FFSB. Complete Fulbright facts and figures for FY 2013 can be found with the FFSB digital version of this Annual Report at eca.state.gov/Fulbright/about-fulbright/-/william-fulbright-foreign-scholarship-board-ffsb

* The Fulbright Classroom Teacher Exchange ended in 2013

Fulbright Grants to Foreign Nationals – Historical Totals 1946-2014

REGION	STUDENTS *	SCHOLARS **	TEACHER EXCHANGE/ SEMINARS ***	HUBERT H. HUMPHREY FELLOWS	PRACTICAL EXPERIENCE & TRAINING	STUDY OF THE U.S. ****	TOTAL FOREIGN
Africa	6,891	1,785	1,252	1,503	31	146	11,608
East Asia Pacific	18,067	7,928	2,280	792	35	300	29,402
Europe	80,428	31,396	18,048	723	1,539	328	132,462
Near East	6,195	3,441	1,115	581	157	52	11,541
South and Central Asia	7,493	3,377	670	704	17	70	12,331
Western Hemi- sphere	26,078	4,022	5,932	924	28	266	37,250
TOTAL	145,152	51,949	29,297	5,227	1,807	1,162	234,594

Grants reported are those awarded to individuals under the oversight of the FFSB.

* This number includes new and renewal grants where applicable.

** This number includes both research and lecturing scholars.

*** The Fulbright Classroom Teacher Exchange ended in 2013.

**** The SUSI for Scholars Program was under the FFSB's oversight from 2000-2005.

Fulbright Grants to U.S. Citizens – Historical Totals 1946-2014

REGION	STUDENTS *	SCHOLARS **	TEACHER	TOTAL U.S.	TOTAL U.S. & FOREIGN
Africa	1,886	3,233	229	5,348	16,956
East Asia Pacific	7,192	8,334	913	16,439	45,841
Europe	39,122	26,679	16,894	82,695	215,157
Near East	1,904	3,111	331	5,346	16,887
South and Central Asia	2,043	3,762	316	6,121	18,452
Western Hemi- sphere	6,051	7,555	1,564	15,170	52,420
TOTAL	58,198	52,674	20,247	131,119	365,713

Fulbright-Hays Grants to U.S. Citizens Academic Year 2013-2014

REGION	DOCTORAL DISSERTATION	FACULTY RESEARCH	GROUP PROJECTS	SEMINARS ABROAD	TOTAL
Africa	21	2	105	0	84
East Asia Pacific	18	0	103	16	258
Europe	17	0	56	0	49
Near East	6	0	62	0	94
South and Central Asia	14	0	53	0	45
Western Hemisphere	8	0	57	0	29
TOTAL	84	2	436	16	538

Fulbright-Hays Grants to U.S. Citizens – Historical Totals 1964-2014

REGION	DOCTORAL DISSERTATION	FACULTY RESEARCH	GROUP PROJECTS	SEMINARS ABROAD	CURRICULUM CONSULTANT	TOTAL
Africa	824	149	4,471	335	80	5,815
East Asia Pacific	1,331	364	7,707	1,311	43	10,868
Europe	602	370	2,738	546	70	4,314
Near East	1,083	330	10,075	1,442	48	12,999
South and Central Asia	475	197	5,381	0	3	6,039
Western Hemisphere	899	221	3,238	706	83	5,104
TOTAL	5,214	1,631	33,610	4,340	327	45,122

The 50th Annual Report

J. William Fulbright Foreign Scholarship Board

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"The Fulbright Program aims... to bring a little more knowledge, a little more reason, and a little more compassion into world affairs and thereby to increase the chance that nations will learn at last to live in peace and friendship."

— SENATOR J. WILLIAM FULBRIGHT



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