

2012 FULBRIGHT

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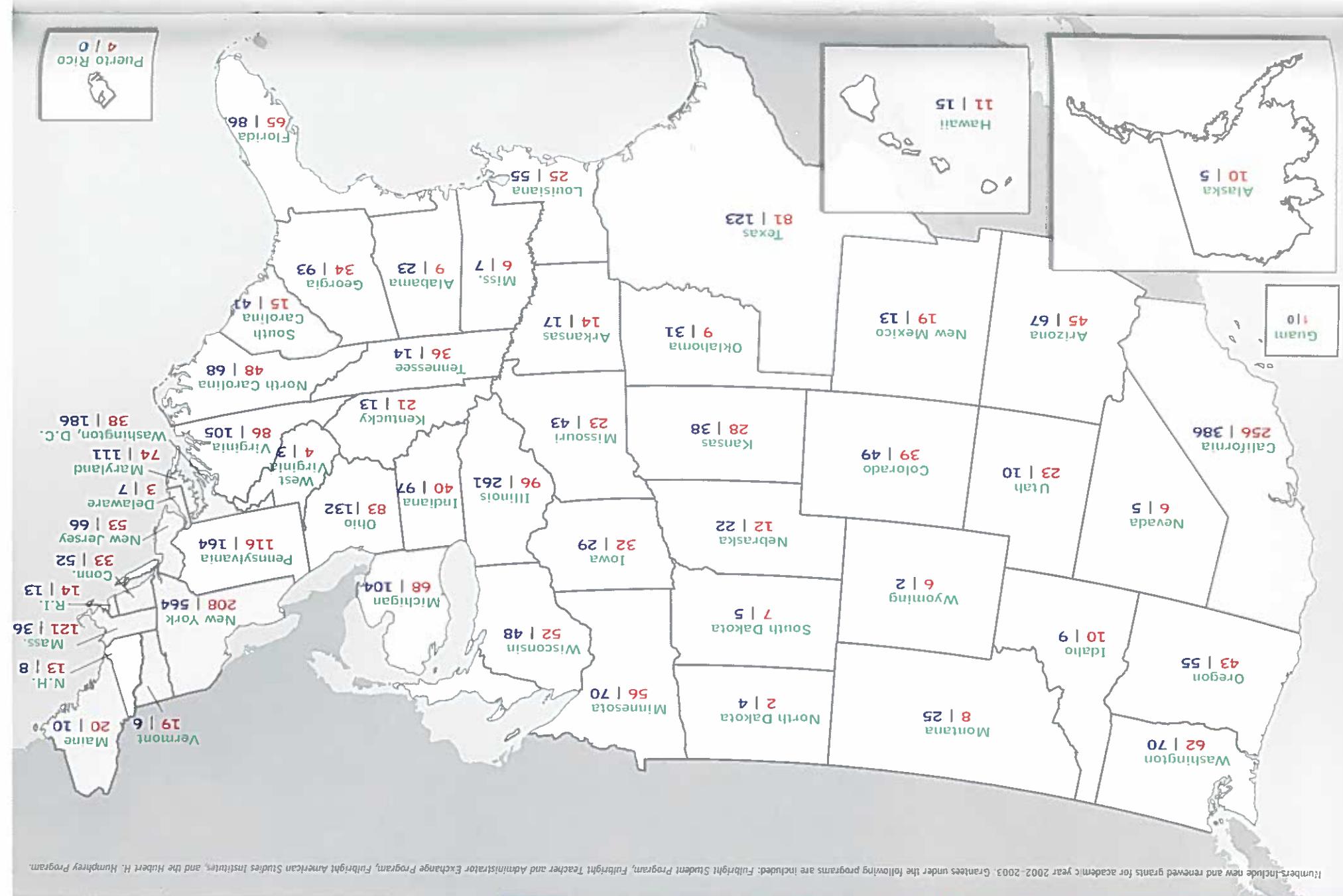
top row, left to right: Fulbright Scholar Dr. Cheryl Johnson, an associate professor at Miami University in Oxford Ohio, is pictured with two of her students from the University of Stellenbosch in South Africa. While in South Africa, Johnson lectured and conducted research on black South African women under apartheid. (from a new course) University of Adelaide postgraduate student of electrical engineering Bradley Ferguson is shown with post-graduate student Clough engineering award winner Sam Mickan; both were Fulbrighters at Rensselaer Polytechnic Institute, Fulbright Exchange Teacher Driss Semlali of Morocco is shown wearing a flower lei with his class of French students at his host school in Hawaii. • bottom row, left to right: American Fulbright postgraduate student Lisa Behar of Trinity University studied the environmental regulation of marine invertebrate settlement and metamorphosis on a molecular level at the University of Queensland in Australia. (top) Fulbright Scholar Marcos Toba, a doctoral candidate at the University of São Paulo's Faculty of Law in Brazil, conducted research on new modes of administrative action in the United States, but also took time to visit New York City public elementary and secondary schools to share his knowledge of Brazil's history and culture. (bottom) Hassan M. Yousafzai (left) and Ali Gohar, both Fulbright Scholars from Pakistan in the Conflict Transformation Program at Eastern Mennonite University are studying "Gerga", the conflict resolution method of the Pashtun people, who live on both sides of the Pakistan-Afghanistan border. (from a new course)

American Fulbright Student Christine Hice was affiliated with the Museum of Natural Sciences in order to study small mammals in Igapo near the Peruvian Amazon jungle. (top) Australian Post Doctoral Fellow Dr. Michael Braby of the University of Adelaide studied the origin and evolution of Australian butterflies at Harvard University. (bottom) Dr. Dima Oato travelled to Jordan on a Fulbright grant to lecture and conduct research on rainfall drug use at the University of Jordan in Amman. She is a clinical pharmacist at the Carle Clinic Pharmacy in Champaign, Illinois. (from a new course)



"It is altogether unrealistic and probably undesirable as well to aspire towards a single, universal community of humankind with common values and common institutions.... The rapprochement of people is only possible when differences of culture and outlook are respected and appreciated rather than feared or condemned, when the common bond of human dignity is recognized as the essential bond for a peaceful world."

From remarks upon receiving the Athinai International Prize from the Onassis Foundation in Athens, Greece, April 1989



Throughout the 56 year history of the Fulbright Program, world events at any point in time compelled those responsible for the Program to believe that it was never more important than at that time. In the aftermath of World War II, Senator Fulbright conceived the Program so that “people would know each other as peoples.” During the Cold War, the Program was considered to be one of the most effective means for the United States to win the hearts and minds of people throughout the world. September 11, 2001, and the war in Iraq marked another turning point in the history of the Program, tragically underscoring the continuing challenge of creating mutual understanding and respect, this time between the Islamic world and the West.



In 2002, the Board took several steps in response to the challenge of 9/11. In letters to the President and Congress, the Board urged the expansion of Fulbright programs with the Islamic world, which historically had been underfunded. The Board also urged the creation of an alumni database, which it had been advocating for many years. Perhaps most significant in the long run, the Board agreed on the necessity to raise the level of consciousness of grantees about what it means to be a Fulbrighter. Over the years, both the public and the administrators of the program have tended to focus on the academic qualifications of candidates, leading to the perception that the Fulbright is just another scholarship. As one step towards correcting this perception, the Board has approved a Statement—“What It Means To Be A Fullbrighter”—which says that the Fulbright grant is awarded not only in recognition of the individual’s academic and professional potential but also for the individual’s leadership potential.

This Statement, which will be distributed annually, beginning with 2003 grantees, emphasizes that becoming a Fulbrighter is a lifelong commitment. The Statement encompasses the

many concepts that have contributed to making “Fulbright” a worldwide “brand name”: an exchange program that is *apolitical* and *binational* in administration—whose recipients are leaders or potential leaders and who are expected to participate broadly in their communities during and after their Fulbright experiences, as grantees and as alumni.

Political means that the Program should not be affected by partisan politics or changes in government. While presidential appointees to the Fulbright Board may belong to the President’s party, “politics stops at the door” when the Board meets. And while congressional budget allocations have fluctuated through the years, it has not been because of party politics. With rare exceptions, the same has been true abroad where host country membership on the binational boards and cost sharing in the program have remained unaffected by changes in government. Equally important is the binational character of the program. *Binationalism*—in planning, implementation, and funding—is the principle that makes the Fulbright Program unique from any other fellowship program and is the basis of its credibility over the years. While it originated in the United States and is principally funded by Congressional appropriations, participating nations are considered as partners in planning and implementing the program, even in nations where the United States may be the sole funder. This partnership is epitomized by the binational boards in 51 countries and by their executive directors; by the binational screening committees, which recommend candidates; by binational funding with the partner government, often with the partner government’s contribution greater than the U.S. contribution; and in recent years by partnerships with the private sector.

The Board’s most important oversight role is to reiterate these basic principles from time to time so that they will not be overlooked as the program responds to the pressing challenges of our time. Just like our predecessors, we believe that the Fulbright program and its alumni have never been more important than now in contributing to mutual trust and understanding between the United States and the rest of the world.

To illustrate what the Program stands for, this annual report includes an insert, featuring just a few alumni—leaders in their fields—who are models of “What It Means To Be A Fulbrighter.”

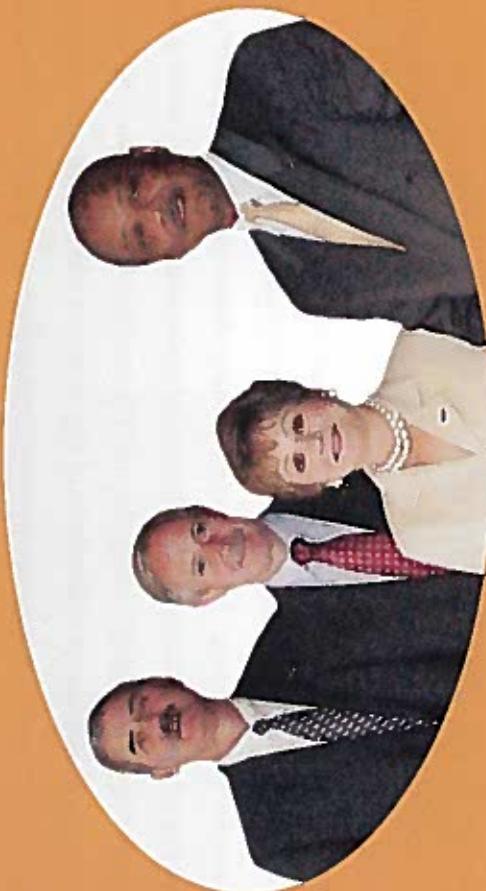
Caroline A. Yang

CAROLINE A. MATANO YANG, *Chair*
J. William Fulbright Foreign Scholarship Board

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MR. LEE WILLIAMS	Staff Director J. William Fulbright Foreign Scholarship Board • Washington, DC
MS. PAT KERN SCHAEFER	Deputy Staff Director J. William Fulbright Foreign Scholarship Board • Washington, DC
MS. LESLEY MOORE VOSEN	<i>Members and Staff as of December 2002</i>

Members of the J. William Fulbright Foreign Scholarship Board shown from left to right are Lee Williams, Donald E. Vermeil, Sara Castro-Klaren, Senator Birch Bayh, Hoyt Purvis, Steven J. Uhlfelder, Vice Chair Victoria McCammon Murphy, Chair Caroline A. Matano Yang, Alan H. Schechter, John Willard Johnson, and Jan O'Neill. Missing from photo: Gus Weill.

New Board members Ronald P. Spogli, Richard H. Brodhead, Rita DiMartino, and Robert L. Woodson, Sr.



In October of 2002, the President announced his intention to name the following four individuals to the Fulbright Board.

Dr. RICHARD H. BRODHEAD	Dean Yale College • New Haven, CT
Mr. RONALD P. SPOGLI	Founding Partner Freeman Spogli & Co. • Los Angeles, CA
Mr. ROBERT L. WOODSON, Sr.	President and CEO National Center for Neighborhood Enterprise • Washington, DC
Ms. RITA DiMARTINO	Consultant New York, NY

FSB Members and Officers

On December 17, 2002, Caroline A. Matano Yang was elected to serve a second one-year term as Chair for 2003, and **Steven J. Uhlfelder**, appointed to the Board by President Bush in 2001, was elected to serve as Vice Chair of the Board.

Board Meetings

During 2002, the Fulbright Board met with a number of Fulbright grantees and alumni and with Commission Executive Directors. At its March meeting, the Board invited three Hubert H. Humphrey Fellows to discuss with the Board their experiences in the United States. The Fellows were Dr. Nadia Abdel Whab El-Afify from Egypt who was conducting research on health care for the elderly and the empowerment of women at Emory University; Ms. Jesusa Natividad Rojas from the Philippines, head of the Internal Audit Department of the Mindanao Development Bank, who was focusing on information technology as it relates to business while at American University; and Mr. David Puewoh Pingpoh, an agricultural economist and researcher from Cameroon who was studying at the University of California at Davis.

At that same meeting the Board also met with Dr. Senzil Nawid, a Fulbright grantee from Afghanistan in the sixties, who is teaching at the University of Arizona. Dr. Nawid discussed with the Board the research she did during her Fulbright grant at the University of Denver on religious response to social change.

During the course of the year, the Board met with Commission Executive Directors from: Greece, Ecuador, South Africa, New Zealand, Thailand, India, Japan, Norway, Portugal, Pakistan, Austria, and the Program Director from Ukraine.

Fulbright Journalists Panel

Because of the Board's special interest in encouraging journalists to participate in the Fulbright Program, four Fulbright journalists were invited to talk about their Fulbright experiences at the Board's September 2002 meeting. The panel consisted of: Hazel Feigenblatt, from Costa Rica and a Humphrey Fellow at the University of Maryland; Divna Grdanova Karadjovska, of Macedonia, a Fulbright Scholar at the University of Idaho; Nobuyuki Okumura, of Japan, a Fulbright Scholar-in-Residence at The Johns Hopkins University School of Advanced International Studies; and Nancy Shute of the United States, a correspondent for *U.S. News and World Report*. and an alumna of the U.S. Fulbright Scholar program in Russia from 1993-94.

Board Travel

Chair Caroline Yang was invited to an international conference on Strengthening Nationally Competitive Scholarships in Bellagio, Italy, in November 2002. The 26 participants represented major scholarship programs including Rhodes, Gates-Cambridge, Open Society Institute, and Ford. The Chair reported that the conference reaffirmed the unique characteristics of the Fulbright Program: the principles of mutual exchange and binationalism that form the foundations of the program and also assure that the program remains flexible and relevant; its diversity of types of programs for a broad audience that includes students, teachers, scholars, professionals, and institutions; and its decentralized funding and administration both in the United States and abroad from governments and the private sector, all unified under the umbrella of the Presidentialy appointed Fulbright Board. Former Chair Hoyt Purvis was a speaker at the first annual "Fulbright Brainstorms" international conference in February 2002 sponsored by the Portuguese Fulbright Commission to raise the profile of the Program in Portugal. The topic for 2002 was "Elections and Democracy."



Above: Assistant Secretary Patricia S. Harrison (far right) with Board members Jan O'Neill and Donald Vermeil following their swearing-in at the March 2002 Board Meeting.

Left: Board members John Johnson and Jan O'Neill with Deputy Assistant Secretary Thomas Farrell (a Fulbright Student in Pakistan, 1976) at the June 2002 Board Meeting.



02 SPECIAL FULBRIGHT PROGRAMS

Islamic Civilization Program

The Islamic Civilization Program was initiated in 2002 for American students to enhance their knowledge and understanding of Islam and Islamic history and culture. Under the Program, which is an enhancement of the regular student program, students were selected to conduct research projects and study at universities or Islamic institutes in Syria, Morocco, India and Bahrain. Six students were chosen for the Program in 2002.

Fulbright Conflict Resolution Program for African Students

In its third year the pilot program on Conflict Resolution was extended to Africa in 2002. Five professionals, who were already involved in peacekeeping issues, were selected from the Great Lakes Region, Kenya, and Tanzania. They enrolled in master's programs on peace studies and conflict resolution at the University of San Diego and the University of Notre Dame. The first two years of the Program included grantees from the Middle East and South Asia.

American Studies Institute on Religion in America: Islamic Scholars

Thirteen Islamic scholars and clerics were among participants from 13 countries taking part in a special Fulbright American Studies Institute on 'Religion in Contemporary America: Church, State and Society' at the Boisi Center for Religion and American Public Life at Boston College in September of 2002. Among the topics covered were religious diversity in the United States, the role of religion in the making of foreign and domestic policy, and the mutual perceptions by Americans and Muslims of each other, both in the United States and in the Islamic world.

New Century Scholars *Health in a Borderless World: New Directions in Global Cooperation*

The concluding meeting of the thirty scholars comprising the first Fulbrighters in the New Century Scholars program, initiated in Fall 2001, was held in Washington in November 2002. Many of the scholars agreed to continue their collaboration after the year-long program had ended. The 2002-03 New Century Scholars program will focus on "Addressing Sectarian, Ethnic and Cultural Conflict Within and Across National Borders."



FSB Chair Caroline A. Matano Yang (first row, second from right) and Board member Hoyt Purvis (back row, second from right) join American Fulbright scholars, students, and teachers at the celebration in Berlin of the German-American Fulbright Program's 50th Anniversary.

German alumni Petra Steinmetz (left) and Wiltrud Hammelstein with Secretary of State Colin Powell at the 50th Anniversary of the German-American Fulbright Program celebrated at the U.S. Department of State.

02 ANNIVERSARIES WORLDWIDE

United States and Germany

The German-American Fulbright Program celebrated 50 years of transatlantic exchange in 2002 with year-long events:

- A major 50th anniversary ceremony was held during the Commission's annual Berlin Week, March 10-16, 2002. Approximately 450 American Fulbrighters from throughout Europe and host-country colleagues gathered for festivities where they were addressed by **Johannes Rau**, Federal President of Germany; **Joschka Fischer**, Minister for Foreign Affairs; Assistant Secretary of State **Patricia S. Harrison**; and **Klaus Wowereit**, Governing Mayor of Berlin. Chair **Caroline Yang** noted in her remarks that "the lives and careers of over 30,000 Germans and Americans—and many thousands more through the multiplier effect—have been transformed by the Fulbright experience." Former chair **Hoyt Purvis** also attended the conference.
- On July 18, 2002, in Bonn, **John J. McCloy II** and **Bettina Adenauer** took part in a commemoration marking the anniversary of the signing of the Fulbright Agreement by their ancestors, U.S. High Commissioner **John J. McCloy** and German Chancellor **Konrad Adenauer**, in that city exactly 50 years earlier.
- At part of the principal U.S. observance on October 9 and 10, 2002, Secretary of State **Colin L. Powell** delivered opening remarks at a 50th anniversary reception in the Benjamin Franklin Room at the Department of State. The more than 300 guests included current and former Board members and Fulbrighters representing all eras of the 50-year exchange. The Secretary of State noted that the Fulbright Program "has grown and flourished, creating deep, human bonds between Germany and the United States, bonds that

transcended the ebbs and flows of politics and commerce.” Also as part of the U.S. observance, Assistant Secretary of State **Patricia S. Harrison** inaugurated a seminar at the Woodrow Wilson International Center for Scholars. Seventeen prominent German and American leaders discussed transatlantic relations and the impact of the Fulbright Program in politics, business, academia and the media. In addition, for the celebration in the United States, the German Ambassador to the U.S. **Wolfgang Ischlinger** hosted a gala Fulbright reception at the German Embassy.

- On October 21, 2002, the University of Arkansas hosted a program, “Celebrating the Fulbright Experience,” featuring a symposium on German-American relations and the dedication of a larger than life-size statue of Senator Fulbright sculpted by **Gretta Bader**. Former President **Bill Clinton** spoke at both events, and (Ret.) General **Wesley Clark**, former Supreme Allied Commander in Europe, gave a luncheon address. The participants in the celebrations included Board members **Alan Schechter**, **Lee Williams**, **Victoria McCammon Murphy** and **Hoyt Purvis**, former Board member **Harriet Fulbright**, and **Georg Schnitte**, Executive Director of the German-American Commission.

- The German Foreign Office made a special contribution of 100,000 Euro in honor of the 50th anniversary. Half of these funds are for a new networking program to enable former U.S. Fulbright grantees to have follow-up research visits to Germany, and half are for “Fulbright Special Prizes” to be awarded to five outstanding U.S. Students.

United States and Japan

As in Germany, the 50th anniversary of the Japan-U.S. Fulbright Program was observed with year-long events, organized by the Commission, the Government Aid and Relief in Occupied Areas (GARIOA) /Fulbright alumni association, and American alumni in the United States.

- Their Majesties the Emperor and Empress and the Crown Prince and Princess participated in the ceremonial events on May 25–26, 2002, in Tokyo. Assistant Secretary of State **Patricia S. Harrison** represented the State Department. FSB Chair **Caroline Yang** attended the anniversary in a dual capacity, as FSB chair and as the former executive director of the Japan Program for over 20 years. Many special guests from the United States and Japan also attended, including **Alan Schechter**, former FSB Chair.

Japan-U.S. Fulbright 50th Anniversary Reception held on May 25, 2002, in Tokyo.
From left to right: Fulbrighter Riko Sakurai, Samuel M. Shepherd (Executive Director of JUSEC), Fulbrighter Akiko Arita and FSB Chair Caroline A. Matano Yang.

His and Her Highness, the Crown Prince and Princess of Japan, escorted by 50th Anniversary Steering Committee Chair Kagehiko Kaku at Japan's Anniversary celebrations. Assistant Secretary Patricia S. Harrison is shown to the right of Mr. Kaku.

- Prior to the anniversary ceremony, public lectures in Tokyo and Osaka commemorating Japan-U.S. exchanges since WWII and featuring Fulbright alumni as keynote speakers, were held beginning in 2001.

- In the United States, approximately 250 American and Japanese alumni gathered in Boston from throughout the United States on September 20–21, 2002 to enjoy a concert by Japanese Fulbright alumni and a daylong conference on Japan-U.S. relations. Former FSB Chair **Alan Schechter** was a key member of the organizing committee. A second gathering was hosted a few days later by Columbia University and the Institute of International Education. FSB Chair Yang attended both events.

- Other highlights of the anniversary included (1) the awarding of the 2002 Japan Fulbright Prize to **Caroline Yang**, FSB Chair and former executive director of the Japan Program, **Robert Baker**, a former commission member, and posthumously to **Hachiro Koyama** and **Shigeumi Kawamura**, two Japanese alumni who were key leaders in the establishment of the alumni association in 1982 and its subsequent fund-raising activities to increase the number of Fulbright grants for Americans to Japan; (2) the contribution to the Program of approximately 40 million yen by Japanese Fulbright alumni (an ongoing activity since 1982); (3) the issuing of a commemorative stamp featuring the ship that carried early Fulbrighters to the United States; (4) a “rediscovering America” trip to the United States by Japanese alumni; and (5) an art exhibit in Tokyo featuring Japanese and American alumni.

United States and Sweden

A reception hosted on November 20, 2002, by Ambassador Charles A. Heimbold, Jr. marked fifty years of the Fulbright Program in Sweden. In his remarks, Ambassador Heimbold read a message from the recently elected U.S. Congressman from Georgia, Dr. O. Maxie Burns, a 1993–94 Fulbrighter to Sweden. Burns wrote in his message: “My Fulbright scholar experience in Sweden was invaluable. This unique and privileged opportunity has helped me every day since, to understand international cultural, educational, and business environments. Those understandings will certainly be of value and benefit to me and the diverse population I will represent from the Twelfth Congressional District of Georgia as a Member of the United States Congress.”

United States and Sri Lanka

The noted historian and Director of the International Centre for Ethnic Studies in Kandy, Professor Kingsley de Silva, gave a talk on “Higher Education in Sri Lanka” as the first in a series of events marking the 50th anniversary of the United States-Sri Lanka Fulbright Commission. The second lecture in the series was on the theme of “Cross-cultural Understanding in a Globalized Age” and was delivered by Dr. John Holt, the William R. Kenan Professor of the Humanities and Religion at Bowdoin College in Maine. This event was co-sponsored by the University of Colombo where the Acting Vice Chancellor, Professor Kusuma Karunaratne is herself a former Fulbright scholar.

United States and Finland

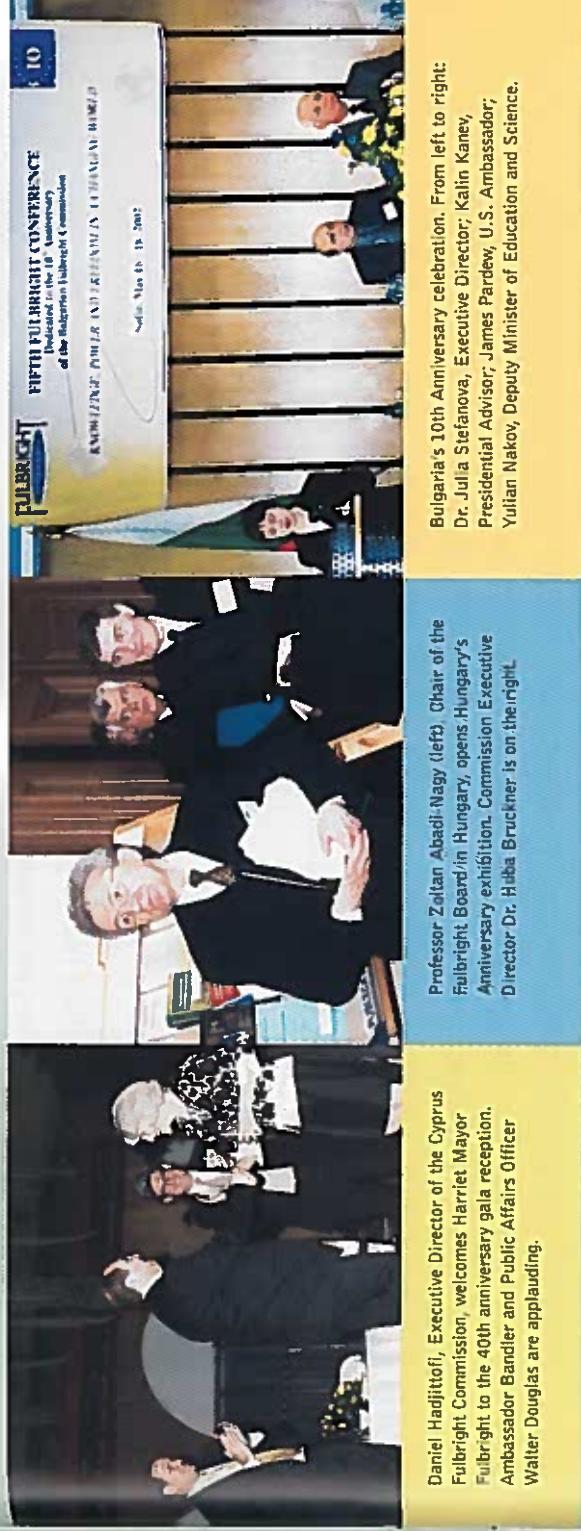
While the Finland-United States Fulbright agreement turned 50 in 2002, the Finnish Commission is celebrating over a number of years, with the culmination set for 2003 when the Finnish ASLA-Fulbright Alumni Association (one of the oldest in the world) will celebrate its 50th Anniversary with a reception and concert to be conducted by Leif Segerstam, an alumnus of the Fulbright Program.

United States and Morocco

The Moroccan-American Commission for Educational and Cultural Exchange marked its 20th Anniversary in a series of events, which included a reception for alumni hosted by the Deputy Chief of Mission in Rabat on February 12, 2002, and a Gala dinner in Casablanca featuring keynote speaker James Zogby (President of the Arab American Institute) during which the corporate sponsors and recipients of four new grants were honored.

United States and Cyprus

The Cyprus Fulbright Commission celebrated its 40th anniversary during 2002. An alumni gala reception was held at a hotel in the United Nations buffer zone on June 7, 2002. Mrs. Harriet Mayor Fulbright gave the keynote speech and the Ambassador and the Commission's Executive Director Daniel Hadjitoffi also delivered speeches and congratulated all of the scholars and alumni present. Approximately 800 alumni from both the Greek Cypriot and Turkish Cypriot communities attended the anniversary reception.



Bulgaria's 10th Anniversary celebration. From left to right:
Dr. Julia Stefanova, Executive Director; Kalin Kanev,
President Advisor; James Pardew, U.S. Ambassador;
Yulian Nakov, Deputy Minister of Education and Science.
Wayne B. Kraft, who had been a
Fulbright grantee in 1987, the first year of Hungary's participation in the Fulbright Program.

United States and Hungary

The Fulbright Commission in Budapest celebrated its 10th anniversary jointly with its Alumni Association with a conference, an exhibition, and a gala evening on April 24–25, 2002 at the Hungarian Academy of Sciences. The purpose of the conference, which was attended by over 250 people, was to give alumni of the Fulbright Program an opportunity to showcase their work. As part of the opening ceremonies, the Hungarian Ministry of Youth and Sport presented the Commission with the prestigious Horvath Mihaly Award for the Commission's work with Hungarian young people.

Among the 30 American alumni in Budapest for the event was Wayne B. Kraft, who had been a Fulbright grantee in 1987, the first year of Hungary's participation in the Fulbright Program.

United States and Bulgaria

“Knowledge, Power and Freedom in a Changing World” was the theme of the conference in May 2002 celebrating the 10th anniversary of the Bulgarian-American Fulbright Commission for Educational Exchange.

Women in the Global Community Conference

The role of women as leaders in the global community was the theme of the first-of-its-kind Fulbright-sponsored conference in Istanbul, Turkey. The conference brought together 110 women and men representing the academic, business, government, and non-governmental communities in the Middle East, North Africa, South Asia, Europe, and Central Asia. More than 150 Turkish women, many of whom were former Fulbright grantees and Humphrey Fellows, constituted the conference audience. Panels were organized around five major themes: Education, Information Technology, Public Health, Economics and Politics. The Library of Congress filmed and recorded the entire conference for display on its website.

At the conference, Assistant Secretary Patricia S. Harrison awarded a scholarship to honor the memory of the first Turkish woman Fulbrighter **Inci Pirinccioğlu**, to **Gokce Kılıç**, a Turkish law student who will study environmental law in the United States. To express their appreciation of this memorial, Ms. Pirinccioğlu's family reciprocated by contributing a fellowship for an American student to come to Turkey.

The keynote address was given by the Assistant Secretary who said that Exchange programs provide women with the skills and confidence they need to make a difference. In her closing remarks, she emphasized, "International educational exchange is the ultimate solution to global terrorism."

Fulbright Association

The Fulbright Association, which supports both the Fulbright Program and interaction amongst Fulbright alumni, in 2002 celebrated 25 years of service to the Fulbright Program. The Fulbright Association sponsors the J. William Fulbright Prize for International Understanding that recognizes and rewards outstanding contributions toward bringing peoples, cultures, or nations to greater understanding of others. The 2002 Prize was awarded to **Sadako Ogata**, a leader in the international effort to rebuild Afghanistan and to focus the world's attention on the needs of refugees.

At its 25th Anniversary and Fulbright Lifetime Achievement Medal Dinner, the Fulbright Association recognized Fulbright alumni **Dr. Jean-Pierre Garnier**, CEO of GlaxoSmithKline (1974 grantee to Stanford), **Ambassador Thomas R. Pickering**, Senior Vice President for International Relations of The Boeing Company (1955 grantee to Australia),

From left: Ambassador Pickering, Dr. Simmons, Dr. Garnier



and Dr. Ruth J. Simmons, president of Brown University (1967 grantee to France), for their distinguished careers and civic and cultural contributions.

The Association's 25th Anniversary Conference, October 10–13, 2002, involved 34 international Fulbright alumni from 22 countries. Fox News Live Anchor Linda Vester, a 1989 Fulbrighter to Egypt, served as keynote speaker and United Nations Under-Secretary General Olara Otunnu, a Fulbright scholar from Uganda to the United States in 1974, spoke on children and armed conflicts.

Fulbright Art Auction

On February 27, 2002, the Institute of International Education (IIE) hosted Art Educates the World!, a cocktail reception and art auction at Sotheby's in New York City to benefit the Fulbright Legacy Fund, a special endowment to extend the mission and impact of the Fulbright Program. The event, attended by over 400 people, introduced a new and younger audience to the important work of the Fulbright Program and raised \$125,000 for the Fund.

International Education Week

In April of 2000, then President Clinton issued a proclamation on international education that was the stimulus for what has become an annual celebration of International Education Week. In November, 2002, events in more than 90 countries and 45 U.S. states had broad participation by Fulbright alumni, Fulbright Commissions, and American Embassies and Consulates. A joint initiative of the U.S. Department of State and the U.S. Department of Education, the Week promotes programs of international academic exchange. In Washington, D.C. the celebrations included a reception, hosted by Deputy Secretary of State Richard Armitage, honoring Congressman Benjamin A. Gilman for his efforts in support of international exchange programs, particularly the development of the undergraduate exchange program that bears his name.

Outcome Assessment of the U.S. Fulbright Scholar Program

The Office of Policy and Evaluation of the Bureau of Educational and Cultural Affairs published the results of an independent evaluation of alumni of the U.S. Fulbright Scholar Program, conducted by SRI International. SRI found strong evidence that the program is achieving its legislative mandate of promoting mutual understanding between the United States and other nations and it has a powerful impact not only on the Scholars themselves but also on their colleagues, students, friends and families.

Orientation Program for Teachers
 The Fulbright Teacher and Administrator Exchange Program held in late July 2002 in Virginia is a different kind of Fulbright orientation as it includes incoming and outgoing grantees and their dependents. At the 2002 orientation, the participants included 154 foreign teachers, 128 U.S. teachers, 67 spouses and 94 children (including a 2-week-old baby). The program even included a day care center—the “Fulbright Camp”—giving literal meaning to the oft-used phrase “Fulbright family.” In her welcoming remarks, FSB Chair **Caroline Yang** mentioned that the Teacher Exchange grantees were unique in the Fulbright family since they are the only ones who interact with school children at all levels and therefore exert great influence on their students’ world view.

The Enrichment Seminars Students

Enrichment Seminars are often cited by foreign grantees as one of the distinctive features of the Fulbright Program, enabling grantees from many countries to come together as part of the “Fulbright Family.” In 2002, seven Enrichment Seminar programs were held in Chicago, Denver, Houston, Los Angeles, New York City, Seattle and Washington, DC. All of the seminars had a common theme, “American Identity and Values in a Time of National Trial: Civil Liberties, Tolerance and Engaged Citizenship.” Fulbright students were exposed to a variety of opinions on civil liberties, the importance of civic participation and volunteerism, and religious, ethnic and cultural tolerance in the aftermath of September 11. A total of 875 students from 118 countries attended the enrichment seminars.

A new enrichment opportunity was offered to foreign Fulbright students in 2002. In addition to the traditional pre-academic training, two Fulbright Gateway Orientations were introduced as pilot programs. These four-day orientations, held in Miami and New York City, were designed for students with a high level of English proficiency who would not otherwise qualify for pre-academic training. The programs provided an introduction to U.S. academic culture, and included sessions on survival skills and cross-cultural communication. A total of 125 foreign students participated in the Gateway Orientations. In 2003, six orientations are planned and will include approximately 300 foreign students.

In 2002, 125 Fulbright Scholars from 64 countries participated in the annual Visiting Scholar Conference on “The Images of the U.S. Abroad: Myths and Realities.” The Washington, D.C. conference began with a keynote speech by **Benjamin Barber**, a distinguished political theorist, Fulbrighter, and author of the international best seller, *Jihad Versus McWorld*. A panel of international journalists discussed America’s image in their countries and their roles in shaping it. Small group discussion sessions allowed for scholars to reflect on how the Fulbright experience altered their views of the United States. For the first time, CIES staged a Cultural Performance Evening featuring Fulbright Scholars, who were professional performers or artists in dance, voice, music, theater and poetry. Thirty journalists from 18 countries covered the conference.

02 ELECTIONS

Two Fulbright Alumni Elected to the U.S. Congress
 The year 2002 saw the election of two Fulbright scholars to the United States House of Representatives. **Dr. O. Maxie Burns** was elected as a congressman from the State of Georgia, and subsequently chosen by his peers as leader of the freshman Republicans for the 108th Congress. Dr. Burns was a 1993-94 Fulbright visiting lecturer/research scholar from the Department of Management and Information Systems, Georgia State University, who was affiliated with the Swedish School of Library and Information Science at the University College of Borås.

Also elected in 2002 was Congressman **Tom Cole**, who was a Fulbright Fellow from 1977-78 at the University of London. Congressman Cole represents Oklahoma’s 4th Congressional District, which is located in the southwest quadrant of Oklahoma. A former college professor of history and politics, Cole received his B.A. from Grinnell College, an M.A. from Yale University, and a Ph.D. from the University of Oklahoma. He is a fifth generation Oklahoman and a member of the Chickasaw Nation. Cole has been a state senator and was Oklahoma’s first Republican Secretary of State. He serves as a board member for the national Fulbright Association.



Facts About Fulbright

02 THE FULBRIGHT PROGRAM

Overview

Approximately 7,200 grants were awarded to individuals in Academic Year 2002–03 to American students, teachers, professionals, and scholars to study, teach, lecture and conduct research in more than 140 countries in the world, and to their foreign counterparts to engage in similar activities in the United States.

Individuals are selected on the basis of academic or professional qualifications and leadership potential, plus ability and willingness to share ideas and experiences with people of diverse cultures. The largest source of funding for the Fulbright Program is an annual appropriation by the Congress to the Department of State. In addition, partner nations as well as host institutions in the United States and abroad contribute through direct funding and indirect support such as salary supplements, tuition waivers and university housing.

For fiscal year 2002, the Congressional appropriation to the Department of State for the Fulbright program was \$125,379,003. Partner nations added \$26,228,440 more in direct and in-kind support, typically through binational commissions. The U.S. Department of Education received a separate congressional appropriation of \$11,800,000 for its programs.

Since its inception more than 50 years ago, more than a quarter of a million Fulbrighters have been exchanged.

EXCHANGE PROGRAMS AT THE DEPARTMENT OF STATE • 2002

Fulbright Student Program

For U.S. and foreign graduate students and graduating seniors.

- 1,039 Americans studied abroad with either full or partial support from the Fulbright Program.
- 2,218 foreign students were offered new or renewed grant awards for study at U.S. universities.

Fulbright Scholar Program

For U.S. and foreign scholars and professionals to lecture and/or conduct research in a wide variety of academic and professional fields, including the humanities, social sciences, physical sciences, business administration and American Studies.

- 934 Americans studied and taught or conducted post-doctoral research in 111 countries.
- 843 visiting scholars came to the United States to lecture or conduct post-doctoral research for an academic year or term.

- 26 Scholars-In-Residence spent up to a year teaching at U.S. college and university campuses, with a focus on institutions that serve minority audiences such as Historically Black Colleges and Universities, Hispanic-Serving Institutions, Tribal Colleges and small liberal arts and community colleges.

Fulbright Teacher and Administrator Exchange Program

For U.S. and foreign teachers and educational administrators primarily at the secondary level—a one-on-one exchange.

- 553 participated from over 35 countries worldwide.

Fulbright Summer Institutes and Seminars

For teachers, professionals and administrators—summer seminars in the fields of English teaching and American Studies.

- 28 education professionals in education from South Africa attended a six-week institute at Ohio University, on the teaching of English, curriculum and education reform.
- 16 administrators from Francophone and Lusophone Africa attended a six-week program on strengthening management skills for the teaching of English as a foreign language hosted by the University at Buffalo, State University of New York.
- The Korean-American Educational Commission arranged the first Korea-only Fulbright American Studies Institute Program for Korean Secondary School English Teachers. Twenty-one Korean teachers of English attended a seven-week American society and culture program hosted by the Texas International Education Consortium in Austin, Texas.

Fulbright American Studies Institutes

For college and university faculty and secondary school teachers from abroad who teach about the United States in various fields of the humanities and social sciences—intensive four to six-week seminars held in the United States each summer. Grants are made to U.S. host institutions to conduct Institute programs.

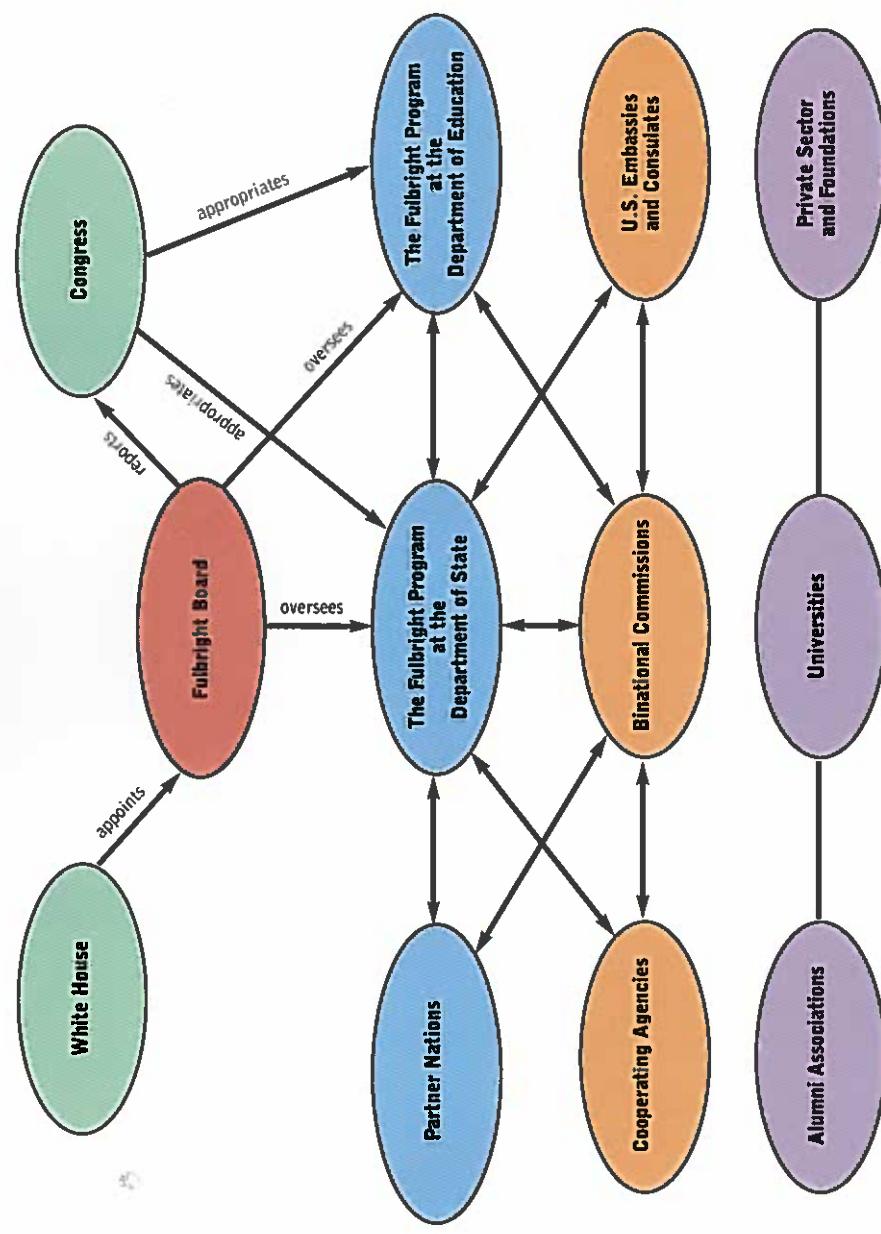
- 198 scholars from 76 countries attended 10 institutes.

Hubert H. Humphrey Fellowship Program

For mid-level professionals from developing or newly democratized nations to come to the United States for a year of professional development and academic work at the graduate level.

THE FULBRIGHT PROGRAM

This chart shows the interactions of the many organizations in the United States and abroad participating in the successful implementation of the Fullbright Program.



Grants are given in various fields, including public health, economic development, finance and banking, environmental management, educational planning, and law and human rights.

Fulbright Educational Partnerships

For colleges and universities in the United States and abroad to cooperate internationally on curriculum reform and improved community outreach.

- 11 U.S. Fulbright institutional partners. These included a consortium of community colleges, two private institutions, and eight state universities. 21 Fulbright alumni participated in the 11 projects.

EXCHANGE PROGRAMS AT THE DEPARTMENT OF EDUCATION

The Modern Foreign Language and Area Studies Training Programs, authorized by Section 102(l)(6) of the Fulbright-Hays Act, are operated by the U.S. Department of Education under a Congressional appropriation to the Department. A one-way program designed to promote and improve modern foreign language training and area studies in the United States without providing for reciprocal exchanges, these programs involved a total of 1,211 Americans in 2002 who received their grants through U.S. institutions of higher learning.

Fulbright-Hays Doctoral Dissertation Research Abroad Program

For Ph.D. candidates to engage in full-time dissertation research abroad, emphasizing languages and areas not commonly taught in the United States.

- 165 Ph.D. candidates received fellowships.

Fulbright-Hays Faculty Research Abroad Program

For U.S. scholars to conduct research abroad.

- 29 scholars received fellowships.

Fulbright-Hays Group Projects Abroad Program

For U.S. institutions of higher education, state departments of education, and private nonprofit educational organizations to conduct group projects abroad in research, training and curriculum development.

- 57 groups received awards involving 881 participants.

Fulbright-Hays Seminars Abroad

For U.S. teachers, school administrators, social studies supervisors, and curriculum directors to conduct seminars abroad, focusing on the history, culture and language of the host country.

- 10 seminars were funded involving 136 participants.

02 ORGANIZATIONS

PRINCIPAL ORGANIZATIONS FOR THE FULBRIGHT PROGRAM

J. William Fulbright Foreign Scholarship Board

The J. William Fulbright Foreign Scholarship Board was created by Congress to supervise the Fulbright Program. Appointed by the President of the United States, the Board is composed of 12 members drawn from academic, cultural and public life. The intent was to establish an impartial and independent body, which would ensure the respect and cooperation of the academic world for the educational exchange program, particularly in the selection of grantees and of educational institutions qualified to participate. The Board sets policies and procedures for administration of the program, has final responsibility for approving selection of all grantees; and supervises the conduct of the program both in the United States and abroad.

U.S. Department of State

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) serves as the administrative and executive arm of the Fulbright Program. ECA has fiscal responsibility for the preparation of an annual budget request to Congress and the Bureau makes decisions on how allocations of the funds, finally approved by Congress, will be made to participating countries. Under policies established by the Fulbright Foreign Scholarship Board, ECA has primary responsibility for the administration of the program, together with the assistance of cooperating non-profit organizations. ECA administers the program abroad through binational commissions and U.S. embassies.

In a U.S. embassy abroad, commonly referred to as "the post," exchange program activities are the responsibility of a Public Affairs Officer or a Cultural Affairs Officer. At least one of these officers is a member of the local binational commission and maintains for the Bureau the liaison with the commission on policy and program matters. In countries without a commission, the Cultural Affairs Officer or Public Affairs Officer administers the educational exchange program.

U.S. Department of Education

The U.S. Department of Education's Office of Postsecondary Education administers the Modern Foreign Language and Area Studies program authorized by section 102 (b)(6) of the Fulbright-Hays Act. This program differs from other Fulbright activities in that its objectives are research and training with no provision for lecturing assignments overseas and no direct exchanges. The program, meant to improve U.S. education in modern foreign language and area studies, is part of the U.S. educational effort in those fields.

Binational Commissions

Binational commissions are composed of equal numbers of resident Americans and partner nation nationals. There are currently 51 Fulbright commissions; Belgium and Luxembourg share a single commission in Brussels. Commissions plan and implement educational exchanges that best promote the program's objective in a bilateral context, including selection of grantees, fundraising, alumni relationships, and in many countries operating an information service on U.S. study. An executive director and staff are responsible for implementing the commission's programs.

COOPERATING ORGANIZATIONS FOR THE FULBRIGHT PROGRAM

The Department of State's Bureau for Educational and Cultural Affairs is assisted by several organizations in the implementation of the Fulbright program in the United States and abroad.

THEY ARE CHANGING THE WORLD AND THEY HAVE BEEN SINCE THE FULBRIGHT PROGRAM BEGAN MORE THAN A HALF-CENTURY AGO. FULBRIGHT GRANTEES—SCHOLARS, STUDENTS, AND TEACHERS—HAVE GONE ON TO BECOME LEADERS IN COUNTRIES AROUND THE WORLD IN AN EXTRAORDINARY NUMBER OF FIELDS. THERE ARE FULBRIGHT ALUMNI WHO ARE PHYSICISTS AND DANCERS; TEACHERS AND PRESIDENTS; MURALISTS AND BUSINESS EXECUTIVES. THE “MULTIPLIER EFFECT” OF THE PROGRAM IS EVIDENT EVERY DAY, AS PROFESSORS IN THEIR CLASSROOMS OR GOVERNMENT OFFICIALS IN THEIR OFFICES SHARE THEIR GLOBAL PERSPECTIVES WITH THEIR STUDENTS AND COLLEAGUES—PERSPECTIVES FOSTERED

BY THE FULBRIGHT PROGRAM.

SENATOR FULBRIGHT’S VISION OF A WORLD BROUGHT TOGETHER BY KNOWLEDGE, A WORLD WHERE MISTRUST CAN BE REPLACED BY UNDERSTANDING, AND WHERE PEACE IS A CONTINUING PROCESS AND A DAILY TASK, FLOURISHES MORE THAN 50 YEARS LATER BECAUSE OF THE WORK AND THE LEADERSHIP OF THE PROGRAM’S ALUMNI WORLDWIDE.

WHILE SOME HAVE BECOME LEADERS IN POLITICS AND GOVERNMENT, ALUMNI ARE ALSO MAKING CONTRIBUTIONS IN ECOLOGY, THE ARTS, LAW, PHYSICS, EDUCATION, HUMAN RIGHTS, ENGINEERING, ANTHROPOLOGY, PHOTOGRAPHY, AGRICULTURE, JOURNALISM, ECONOMICS, AND LITERATURE. ALUMNI TESTIMONIALS ABOUND, ABOUT HOW THEIR FULBRIGHT EXPERIENCE CHANGED THEM. FOR SOME, IT WAS A TURNING POINT IN THEIR LIVES; OTHERS SAY IT GAVE THEM A GREATER UNDERSTANDING OF THE COMPLEXITY OF CULTURES AND FOREVER ENRICHED THEIR LIVES. MANY SAY THAT BEING CHOSEN FOR SUCH A PRESTIGIOUS PROGRAM GAVE THEM THE CONFIDENCE THEY NEEDED TO FOLLOW THEIR OWN VISION.

IN THE PAGES OF THIS INSERT, YOU WILL MEET A SELECTION OF ALUMNI FROM COUNTRIES AROUND THE WORLD. WE HONOR THEIR ACCOMPLISHMENTS, WHICH NOT ONLY CONTRIBUTE TO MUTUAL UNDERSTANDING BUT HAVE ALSO CONTRIBUTED TO THE BETTERMENT OF THEIR OWN COUNTRIES AND OF THE WORLD.

WHAT IT MEANS TO BE A FULBRIGHTER

SDONOH

Photo: Kyodo News.

DR. MASATOSHI KOSHIBA of Japan (Fullbright Student to University of Rochester, 1953) was named one of three 2002 Nobel Prize Laureates in Physics. Dr. Koshiba is Professor Emeritus of the University of Tokyo. He is noted for his accomplishments in cosmic ray and high-energy physics.

BARBARA WEITGRUBER of Austria (Fullbright Student at the University of Illinois at Chicago, 1986) was appointed Director General for Scientific Research and International Science Affairs at the Austrian Ministry of Education, Science, and Culture and is the first woman to be appointed to this position. She has served on the Board of the Austrian-American Educational Commission since 1998.

ROBERT SHAYE (U.S. Fullbright Student to Sweden, 1964) is the co-CEO of New Line Cinema and was recently awarded the Honors Lifetime Achievement Award by the American Film Marketing Association. Shaye founded the company in 1967 and has guided its growth from a privately held distributor of art films into one of the entertainment industry's leading independent motion picture production and distribution companies.

DANA JACK (U.S. Fullbright Scholar to Nepal, 2000) authored *Silencing the Self: Depression, Distress and Healing Across Cultures*. Jack is a recipient of the 2002 Paul Olscamp Research Award. She also presented a paper on her Nepal research at the Fullbright Conference *Women in the Global Community* in Istanbul, Turkey.

DANIEL LIBESKIND (U.S. Fullbright Scholar to Finland, 1985) won the open competition from the Lower Manhattan Development Corporation to redesign "Ground Zero" in New York City. Libeskind also completed the Felix Nussbaum Museum in Osnabrück, Germany, and the Imperial War Museum of the North in Manchester, England. He won the 1999 Deutscher Architekturpreis (German Architecture Prize) and is a 2000 recipient of the Goethe Medallion.

WEITGRUBER



KOSHIBA

DR. PABLO VALENZUELA of Chile (Fullbright Student to Northwestern University, 1969) received the prestigious 2002 National Award in Applied Science and Technology for his lifelong dedication to the advancement of science for the benefit of human health. His achievements include the development of the vaccine for hepatitis B. Under his direction, scientists cloned and sequenced the HIV genome and discovered the virus for hepatitis C. Dr. Valenzuela currently teaches and leads research at the University of Chile.

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MARTIN BOHMER of Argentina (Fullbright Scholar to Yale University, 1996) was named one of the 100 New Global Leaders for Tomorrow (GLT) by the World Economic Forum. Those chosen represent a new generation of global leaders from business, government, politics, and civil society who have demonstrated responsible leadership. Bohmer helps coordinate a project called *Access to Justice and Judicial Reform in Argentina*.



BOHMER



CARDOZO

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DR. MUHAMMAD YUNUS of Bangladesh (Fulbright Scholar to Vanderbilt University, 1965) founded the Grameen Bank in 1976 in order to provide access to credit to the rural poor of Bangladesh and help combat poverty. His model is now being used worldwide. Dr. Yunus is also the author of *Banker to the Poor: Micro-lending and the Battle Against World Poverty*, which features the story of Grameen Bank and its mission.

FERNANDO BERGUIDO of Panama (Fulbright Student to University of California, 1987) serves as President and founding member of Panama's Transparency International. He was appointed by the President of the Republic of Panama to a national "Commission of Truth" to investigate the disappearance and execution of people during Panama's military dictatorship and was selected to be the moderator for the first presidential debates held after the period of military dictatorship for the 1994 Presidential election.

ALEX FATTAL (U.S. Fulbright Student to Colombia, 2001) did a collaborative photo documentary project entitled *Shooting Cameras for Peace* while on his student grant. The project involved giving cameras to children ages 9–14 displaced by Colombia's armed conflict to document their lives. Fattal has been awarded a new sixteen-month grant to develop similar projects in South Africa.

RICHARD RODRIGUEZ (U.S. Fulbright Student to the United Kingdom, 1972) wrote *Burn: The Last Discovery of America*, the best-selling book on race relations and the influence of the Latino culture in the United States. Rodriguez is an editor at Pacific News Service, and a contributing editor for *Harper's Magazine*, *U.S. News & World Report*, and the Sunday "Opinion" section of the *Los Angeles Times*. For more than ten years, he has appeared as an essayist on "The News Hour with Jim Lehrer."

COSTAS CACOYANNIS of Cyprus (Fulbright Student to Lawrence University, 1992) collaborated with Kerry Kennedy Cuomo and the film director Michael Cacoyannis for the Amnesty International production of *Voices Beyond the Dark*. Cacoyannis has won a number of major international competitions for film scoring. From 1994 to 1998, he was the musical director of Diastasis, one of Cyprus' contemporary ballet/theatre companies.

THOMAS GUADAMUS (U.S. Fulbright Student to Thailand, 2001) was recently nominated by the Thai Ministry of Public Health to be a "Young Hero" for his work with Thai young people on fighting HIV/AIDS. Guadamus lived at an AIDS hospice where he volunteered. He also conducted community-based research to understand the stigma of AIDS.

DALE CHIHULY (U.S. Fulbright Student to Italy, 1968) was commissioned to design a "Bridge of Glass," a 500-foot-long pedestrian bridge linking downtown Tacoma, Washington, to the city's waterfront. As a Fullbrighter in Italy, Chihuly became the first American glass blower to learn the techniques of the masters on the island of Murano. Chihuly's spectacular glass sculptures, architectural projects, installations and exhibits can today be seen in over 200 museums and public spaces around the world.

DR. FRANKLIN LAREY (South African Fulbright Student to Cincinnati College-Conservatory of Music, 1986) was appointed as Director of the University of Cape Town's South African College of Music, becoming the first Black director in the school's 92-year history. Larey is considered one of the leading classical pianists in South Africa and in 2002 was in the United States on a Fullbright Scholar grant.

JONATHAN FRANZEN (U.S. Fulbright Student to Germany, 1981) won the National Book Award for *The Corrections*, his third novel. He wrote his first book, *The Twenty-seventh City*, in 1981 during his stay in Berlin. His most recent work, a collection of essays, is entitled *Iowa to Be Home*.

LORIN MAAZEL (U.S. Fulbright Student to Germany, 1951) was recently named Director of the New York Philharmonic. Maazel was named an honorary life member of the Israel Philharmonic in 1985 when he conducted its 40th Anniversary concert and has received ten Grand Prix du Disque awards.

MICHAEL SCHWARZ (U.S. Fulbright Scholar to Malaysia, 1986) produced and directed the PBS documentary, *Muhammad: Legacy of a Prophet*. Schwarz founded Kikim Media in 1996, a company specializing in print and broadcast journalism. He is recipient of three national Emmy Awards, two George Foster Peabody Awards, and the Alfred I. DuPont-Columbia University Journalism Award.

ROBYN ORLIN (South African Fulbright Scholar to the School of the Art Institute of Chicago, 1990) won a prestigious British theatre award for Outstanding Achievement in Dance at the Laurence Olivier Awards in London. The piece, for which she won the award, has been performed from Madagascar to Japan.

LEIF SEGERSTAM of Finland (Fulbright Student to Juilliard School of Music, 1963) is the Chief Conductor of the world-acclaimed Helsinki Philharmonic Orchestra. He was recently appointed to be the conductor at a concert commemorating the 50th Anniversary of Finland's Alumni Association.

SEGERSTAM



Photo by: Maari Kyölärin.

RAHMA BOURQUIA (Moroccan Fulbright Scholar to Princeton University, 1991) was named President of Hassan II University, Mohammedia in April 2002. She is the first female university President in Morocco. In December 2002, she also became the first woman to be made a member of the Academy of the Kingdom by His Majesty King Mohamed VI.



BOURQUIA

ALICIA BURBAQUIS-VINSON of Uruguay (Fullbright Teacher to Fannin Elementary School in Texas, 1971) directed the implementation of the Program in Bilingual Education (Spanish-English) in the Uruguayan Public Education System. This program has been implemented in 15 public schools and uses the immersion methodology to teach English as a second language.

DR. NAJMA NAJAM of Pakistan (Fullbright Scholar to the University of Pittsburgh, 1995) founded the Fatima Jinnah Women University—the first and only graduate school for women in Pakistan—two years after her Fullbright Scholar grant. Earlier, while a professor of psychology at the University of the Punjab, she founded the Center for Research on Women. Recently, when the American Embassy wanted to honor the two members of their Embassy community killed in a terrorist attack, they presented the Fatima Jinnah Women University with two full scholarships for Pakistani women in honor of Barbara Green and her daughter, Kristen Wormsley.

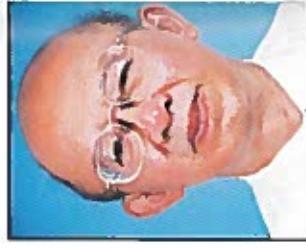


NAJAM

PROFESSOR MEI RENYI of China (Fullbright Scholar Grant, 1981) is the Director of the American Studies Center at Beijing Foreign Studies University. He has mentored a number of generations of “Americanists,” who now are dispersed in Chinese academia and government circles. Many of them have succeeded in becoming Fullbrighters themselves.

NAJAM

DR. VICTORIA ONU of Nigeria (Fullbright Student to Florida International University, 1997) is a senior lecturer at Nigeria’s Department of Educational Foundations. While on her Fullbright grant, she undertook a study on the gifted child and her research findings piloted her compassionate venture to help the economically disadvantaged children of Nigeria. In 1999, she co-founded the Shalom Academy, a co-educational secondary school for gifted and talented students in a region of the country where children cannot normally afford to attend school.



ONU

PAVEL BEM of the Czech Republic (Humphrey Fellow to The Johns Hopkins University, 1991) was elected mayor of Prague in November 2002, becoming that city's sixth mayor since the collapse of the Communist regime in 1989. Dr. Ben previously directed the Czech government's anti-drug commission for three years.



KOŁODKO

GRZEGORZ W. KOŁODKO of Poland (Fullbright Scholar to the University of Illinois, 1985) was appointed Deputy Prime Minister and Minister of Finance of the Polish Government. He is one of Poland's leading and most active economists, publishing five to six books and articles each year. Under his leadership as Finance minister the inflation rate in Poland declined to below one percent.

DR. CHAKRAVARTHI RANGARAJAN

of India (Fullbright Student to University of Pennsylvania, 1960) currently serves as Chairman of the Twelfth Finance Commission to the Government of India. He has also served as the Governor of Tamil Nadu, Andhra Pradesh, and the Reserve Bank of India. His awards include the Madras Management Association's Businessman of the Year and the 2002 Wharton Alumni Award.

DR. HANS BLIX of Sweden (Fullbright Student to Columbia University School of Law, 1954) served as Chief Weapons Inspector for the United Nations Monitoring, Verification and Inspection Commission. He was the Director General of the International Atomic Energy Agency from 1981 to 1997. Dr. Blix began his career at the Swedish Ministry for Foreign Affairs.



BLIX

SIR KENNETH KEITH of New Zealand (Fullbright Student to Harvard University Law School, 1965) has served as a Judge of Appeal in New Zealand since 1996. He also serves in Samoa, the Cook Islands, Niue and Fiji. He previously sat on the Privy Council in London and is an international arbitrator.

KEITH

DR. ALAA SARHAN, of Egypt (Fullbright Scholar to Florida State University, 1997) was recently appointed Cultural Attaché at the Egyptian Embassy in Washington, DC for a 3-year post. He is the founder and chairperson of the Egyptian Forum on Environment and Sustainable Development.

FULBRIGHT



DR. DAVID LORDKIPANIDZE of Georgia (Fulbright Scholar to Harvard University, 2001) serves as Deputy Director of the Georgian State Museum. He is credited with discovering the “first human to have Africa” (*National Geographic* magazine, August 2002) beneath the ruins of a medieval town called Dmanisi in Georgia in the south Caucasus. His work was featured in both *Science* magazine and *National Geographic* in 2002.

ELLEN MCCALLIE (U.S. Fulbright Student to Brazil, 1994) recently appeared in *rough Science*, a BBC-produced series that transports scientists to isolated locations and challenges them to put their collective scientific knowledge to practical use. McCallie became the first education curator of the Sophia M. Sachs Butterfly House and Education Center in St. Louis before starting her own elementary science curriculum business.

SILE O'MODHRAIN of Ireland (Fulbright Scholar to Stanford University, 1996) is the Principal Research Scientist of Palpable Machines Group at MIT's Media Lab Europe in Dublin, Ireland. Blind since birth, she has achieved remarkable success in her profession, receiving her Ph.D. from Stanford University's Center for Computer Research in Music and Acoustics. While on her Fulbright, her research focused on developing a prototype interface for blind computer users. She received the Stanford Centennial Teaching Award in 1998.

DR. DARWIN K. MURREL (U.S. Fulbright Scholar to Denmark, 1996) has been inducted into the United States Department of Agriculture's Hall of Fame for his parasite research. He is the Head of the Center for Experimental Parasitology at the Danish Royal Veterinary and Agricultural University.

LEONDIOS KOOSTRIKIS of Cyprus (Fulbright Scholar to New York University, 1983) received two major awards for his work from the American Foundation for AIDS Research and the Aaron Diamond AIDS Research Foundation. He is a Visiting Assistant Professor at the University of Athens School of Medicine.

RICARDO RUEDA PEREIRA of Nicaragua (Fulbright Student, 1987) has coordinated a partnership between the University of Missouri and his home institution of the Universidad Nacional Autónoma de Nicaragua-León. This partnership led to the discovery of 125 new examples of tropical flora (all of which will be tested for their medicinal qualities) to be added to the Meso-American Botanic Register book.

WHAT IT MEANS TO BE A “FULBRIGHTER”

“Fostering these—leadership, learning, and empathy between cultures—was and remains the purpose of the international scholarship program....

It is a modest program with an modest aim—the achievement in international affairs of a regime more civilized, rational and humane than the empty system of power of the past....”

SENATOR J. WILLIAM FULBRIGHT

Becoming a Fulbrighter means you have joined a very special group of more than 250,000 alumni in approximately 140 countries who, since 1946, have become heads of state, judges, ambassadors, cabinet ministers, CEOs, university presidents, journalists, artists, and especially professors and teachers who have influenced thousands of others. You *have been awarded a Fulbright grant not only for your academic and/or professional excellence but because of your leadership potential*. While each grantee has a specific teaching, research or professional project to pursue, it is important to recognize that all Fulbrighters ultimately promote mutual understanding and respect between the United States and other nations. In this sense, Fulbrighters are “cultural ambassadors” to their host countries and active and involved members of their communities upon returning home. Here are some ways to enrich your Fulbright experience:

IN THE HOST COUNTRY, FULBRIGHTERS:

- Meet as many people as possible in all walks of life by speaking and writing about their countries to interested groups.
- Participate in a broad range of social and community activities in addition to pursuing their academic or professional objectives.
- Continue to learn about the history and culture of their host countries.

UPON RETURNING HOME, FULBRIGHTERS:

- Speak and write about their Fulbright experience as widely as possible.
- Support the Fulbright Program in their countries through various activities such as becoming involved with alumni activities, serving on selection committees, and hosting visiting Fulbrighters.

Becoming a Fulbrighter is a life long commitment!

J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD
Washington D.C. 20547

Above: Text from a certificate given to incoming Fulbrighters.

The Institute of International Education (IIE) conducts the United States student competition and is responsible for the placement and day-to-day supervision of the majority of foreign student grantees in the United States. It conducts orientation and enrichment seminars for first-year foreign student grantees. IIE also administers the Humphrey Fellowship Program.

The Council for International Exchange of Scholars (CIES), affiliated with the Institute of International Education, assists in the exchange of lecturers and research scholars. It is responsible for the screening of U.S. lecturer and research scholar candidates and the day-to-day administration of the exchange program for research scholars and lecturers from abroad.

LASPAU (Academic and Professional Programs for the Americas) administers the Fulbright Faculty Development Program for Latin America and the Caribbean as well as the Fulbright-OAS Ecology Program. LASPAU also collaborates with Public Affairs Sections and Fulbright Commissions in the Western Hemisphere to secure cost-sharing.

AMIDEAST (America-Mideast Educational and Training Services, Inc.), with field offices in the Middle East and North Africa, arranges study in the United States for graduate students from the region and handles the day-to-day supervision of these students.

The International Institute of the Graduate School of the U.S. Department of Agriculture assists in administration and recruitment for the one-on-one exchange of Fulbright Teachers. This includes processing of U.S. applicants and the matching of U.S. participants with foreign counterparts.

The Academy for Educational Development (AED) provides support to the Fulbright Educational Partnership Program. AED coordinates the independent review of proposals by professional and scholarly experts, assists in the development of projects, and organizes workshops for project directors.

OTHER ORGANIZATIONS SUPPORTING THE FULBRIGHT PROGRAM

Fulbright Association

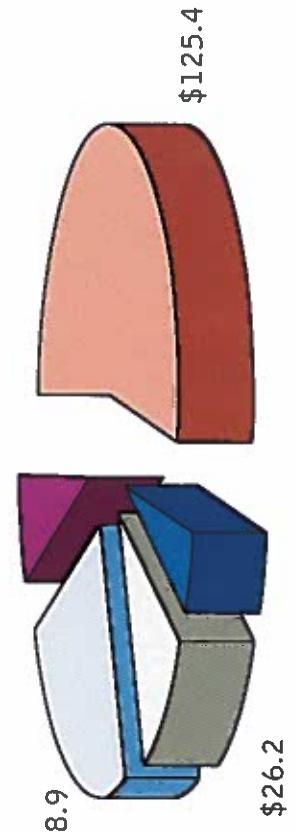
Established by Fulbright alumni in 1977, the Fulbright Association in the United States has more than 6,700 individual members and 150 colleges, universities and international organizations that participate as institutional members with 45 affiliated chapters in 34 states and the District of Columbia. Chapters, all organized and operated by alumni volunteers, serve visiting Fulbrighters, acquainting them with their host communities in the United States. In addition to an annual conference and the awarding of the Fulbright Prize, one of the principal activities of the Fulbright Association is coordinating advocacy for the program.

Fulbright Associations Abroad

More than 60 countries have Fulbright alumni organizations that welcome American Fulbrighters to their communities, facilitating the settling-in process, assisting them in their research, introducing them to cultural and social activities, and often conducting fundraising to increase the number of Fulbright awards. These associations play an important role in raising the profile of the Fulbright program abroad.

Fulbright Funding

FY 2002



U.S. Department of State

U.S. Department of Education

Foreign Government Direct Financial & In-Kind Support*

U.S. Direct Financial & In-Kind Support*

Foreign Private Contributions & In-Kind Support*

\$ in millions
(Equivalent in U.S. dollars)

U.S. Department of State	Congressional Allocation	\$125,379,003
Foreign Government*	Direct Financial & In-Kind Support	26,228,440
Private Sector**	U.S. Direct Financial & In-Kind Support Foreign Private Contributions & In-Kind Support	58,888,748 15,095,611
U.S. Department of Education	Congressional Allocation	11,800,000
TOTAL FUNDING		\$237,391,802

* Includes funds for Fulbright Student, Scholar, Study of the U.S., Teacher and Administrator Exchange Programs, as well as the Humphrey Program.

** Includes universities, foundations, and corporations.

Binational Educational Foundations and Commissions

ARGENTINA	Commission for Educational Exchange Between the United States of America and Argentina
AUSTRALIA	Australian Fulbright Commission
AUSTRIA	Austrian-American Educational Commission
BELGIUM and LUXEMBOURG	Commission for Educational Exchange Between the United States of America, Belgium and Luxembourg
BRAZIL	The Bulgarian-American Commission for Educational Exchange
BULGARIA	Foundation for Educational Exchange Between Canada and the United States of America
CANADA	Commission for Educational Exchange Between the United States of America and Chile
CHILE	Commission for Educational Exchange Between the United States of America and Colombia
COLOMBIA	Commission for Educational Exchange Between the United States of America and Cyprus
CYPRUS	J. William Fulbright Commission for Educational Exchange in the Czech Republic
CZECH REPUBLIC	Denmark-America Foundation/Danish American Fulbright Commission
DENMARK	Commission for Educational Exchange Between the United States of America and Ecuador
EGUADOR	Commission for Educational and Cultural Exchange Between the United States of America and the Arab Republic of Egypt
EGYPT	Fulbright Center for Finnish-American Academic Exchanges
FINLAND	Franco-American Commission for Educational Exchange
FRANCE	Commission for Educational Exchange Between the United States of America and the Federal Republic of Germany
GERMANY	U.S. Educational Foundation in Greece
GREECE	Hungarian-American Commission for Educational Exchange
HUNGARY	Iceland-United States Educational Commission
ICELAND	United States Educational Foundation in India
INDIA	American-Indonesian Exchange Foundation
INDONESIA	The Ireland-United States Commission for Educational Exchange
IRELAND	U.S.-Israel Educational Foundation
ISRAEL	Commission for Educational and Cultural Exchange Between Italy and the United States of America
ITALY	Japan-United States Educational Commission
JAPAN	Jordanian-American Commission for Educational Exchange
JORDAN	Korean-American Educational Commission
KOREA	Malaysian-American Commission on Educational Exchange
MALAYSIA	U.S.-Mexico Commission for Educational and Cultural Exchange
MEXICO	Moroccan-American Commission for Educational and Cultural Exchange
MOROCCO	Commission for Educational Exchange Between the United States and Nepal
NEPAL	Netherlands America Commission for Educational Exchange
NETHERLANDS	New Zealand-United States Educational Foundation
NEW ZEALAND	

Binational Foundations and Commissions

NORWAY	U.S.-Norway Fulbright Foundation for Educational Exchange
PAKISTAN	United States Educational Foundation in Pakistan
PERU	Commission for Educational Exchange Between the United States and Peru
THE PHILIPPINES	The Philippine-American Educational Foundation
POLAND	Polish-U.S. Fulbright Commission
PORTUGAL	Luso-American Educational Commission
ROMANIA	Romanian-U.S. Fulbright Commission
SLOVAK REPUBLIC	J. William Fulbright Commission for Educational Exchange in the Slovak Republic
SOUTH AFRICA	South Africa-United States Fulbright Commission
SPAIN	Commission for Cultural, Educational and Scientific Exchange Between the United States of America and Spain
SRI LANKA	United States-Sri Lanka Fulbright Commission
SWEDEN	Commission for Educational Exchange Between the United States and Sweden
TAIWAN*	Foundation for Scholarly Exchange
THAILAND	Thailand-U.S. Educational Foundation
TURKEY	Commission for Educational Exchange Between the United States of America and Turkey
UNITED KINGDOM	United States-United Kingdom Educational Commission
URUGUAY	Commission for Educational Exchange Between Uruguay and the United States

*The U.S. recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the U.S. maintains unofficial relations with the people of Taiwan.

New Executive Directors at Fulbright Commissions

Carol Madison Graham, who holds dual U.S./U.K. citizenship, was named Executive Director of the U.S. Fulbright Commission in the United Kingdom. Previously, as an American foreign service officer, she served at U.S. embassies in Tunisia, Lebanon, France, and the United Arab Emirates.

Henry A. Harman Guerra, an alumnus of the Fulbright Program who studied at Stanford University, was named the Executive Director of the U.S. Fulbright Commission in Peru. He has held positions at the Peruvian Development Bank, the Ministry of Economy and Finance, the United Nations Development Program and the Peru Ministry of Education.

Arthur E. John Gonzalez-Alexopoulos was named Executive Director of the U.S. Fulbright Commission in Romania in 2002. An Archbishop of the Greek Orthodox Church, he was a Fulbrighter to Romania in 2000-01 and has held teaching posts at Princeton, the University of California and Ashland University.

Foreign Contributions to the Fulbright Program **2002**

Teacher and Administrator Exchange Program

Country		Foreign Private Direct Financial and In-Kind Support
Argentina	Benin	0
	Brazil	0
	Bulgaria	0
	Canada	12,000
	Chile	0
	Colombia	5,000
	Czech Republic	4,500
	Finland	12,000
	France	33,000
	Germany	280,000
	Greece	280,000
	Hungary	3,500
	Italy	7,500
	Japan	18,000
	Latvia	0
	Mexico	66,000
	Morocco	0
	Norway	9,000
	Poland	1,500
	Romania	8,500
	Senegal	0
	Slovak Republic	4,500
	South Africa	100,000
	Spain	15,000
	Switzerland	0
	Thailand	7,500
	Turkey	0
	United Kingdom	10,000
	Uruguay	18,000
TOTAL		1,302,200
	<i>(in U.S. dollars)</i>	

Foreign Contributions to the Fulbright Program **2002**

Hubert H. Humphrey Program

Country		Foreign Private Direct Financial and In-Kind Support
South Korea		257,435
TOTAL		257,435
	<i>(in U.S. dollars)</i>	

Foreign Contributions to the Fulbright Program FY 2002

Student, Scholar and Study of the United States Programs

Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support	Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
Argentina	70,067	821,452	Latvia	800	0
Australia	314,637	319,658	Lithuania	5,500	0
Austria	414,154	148,512	Malawi	0	3,600
Bangladesh	1,200	0	Malaysia	53,424	127,636
Belgium/Luxembourg	278,635	16,889	Malta	15,000	0
Benin	0	10,000	Mauritius	0	4,600
Bosnia & Herzegovina	3,780	0	Mexico	949,000	552,160
Botswana	0	19,450	Morocco	689,415	107,703
Brazil	278,000	116,651	Mozambique	0	19,900
Bulgaria	12,000	24,881	Namibia	0	26,400
Cambodia	1,500	0	Nepal	6,410	2,035
Canada	362,493	475,067	Netherlands	560,200	31,300
Chile	762,392	229,724	New Zealand	430,193	44,159
China	146,900	0	Nicaragua	625	300
Colombia	425,538	604,400	Niger	0	5,000
Croatia	70,000	0	Nigeria	0	10,440
Cyprus	85,180	200,607	Norway	783,108	55,890
Czech Republic	392,008	49,990	Pakistan	8,338	0
Denmark	308,498	787	Peru	50,000	72,872
Dominican Republic	80,000	413,113	Philippines	133,716	4,767
Ecuador	0	224,421	Poland	117,139	0
Egypt	0	646,377	Portugal	617,843	214,975
Ethiopia	0	16,800	Romania	114,500	3,560
European Union	59,160	204	Senegal	0	16,000
Finland	359,078	2,088	Singapore	126,700	0
France	477,102	248,416	Slovak Republic	46,552	7,000
Germany	3,787,149	1,391,165	Slovenia	50,000	0
Ghana	0	35,750	South Africa	145,481	24,846
Greece	211,082	550,602	South Korea	772,252	823,318
Guinea	0	6,000	Spain	3,038,606	377,144
Honduras	0	200	Sri Lanka	4,000	31,720
Hong Kong	294,800	0	Swaziland	0	13,000
Hungary	132,243	0	Sweden	333,327	185,205
Iceland	164,829	48,995	Switzerland	87,000	42,000
India	52,083	160,251	Syria	19,000	0
Indonesia	129,686	95,236	Tanzania	0	13,500
Ireland	274,519	105,240	Thailand	129,546	198,241
Israel	560,000	60,000	Trinidad	0	40,000
Italy	774,685	100,498	Turkey	210,455	15,108
Jamaica	0	15,000	Uganda	0	23,800
Japan	2,958,067	1,025,483	United Arab Emirates	0	25,592
Jordan	111,450	52,369	United Kingdom	813,260	498,642
Kazakhstan	4,500	0	Uruguay	0	38,732
Kenya	0	27,500	Zimbabwe	0	10,400
TOTAL					24,668,805
					(Equivalent in U.S. dollars)

Fulbright Grants Administered by U.S. Department of State

Grants to Foreign Nationals Academic Year 2002–2003

Region	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	American Studies Institutes	Hubert H. Humphrey Fellows	Total Foreign	Teacher	Research Scholars*	Lecturing Scholars*	Exchange or Seminars	Total U.S.	Total U.S. and Foreign
AFRICA	197	33	12	72	18	37	369	62	15	56	8	141	510
EAP	285	124	19	46	37	28	539	207	61	91	5	364	903
EUR	659	298	69	130	66	15	1,237	482	108	280	155	1,025	2,262
NEA	189	71	9	34	22	22	347	64	23	52	2	141	488
NIS	31	87	6	0	13	9	146	40	6	65	0	111	257
SA	66	34	8	13	19	16	156	42	15	30	0	87	243
WHA	791	73	0	89	23	22	998	142	14	118	64	338	1,336
Totals	2218	720	123	384	198	149	3,792	1,039	242	692	234	2207	5999

Grants reported are those awarded to individuals under the oversight of the FSB. *This number includes new and renewal grants where applicable.

Fulbright Educational Partnerships Program

Grants awarded in FY 2002

Foreign Fulbright Institutional Partners	Country	U.S. Fulbright Institutional Partners	State
AFRICA	University of Eduardo Mondlane	Mozambique	
	University of Namibia	Namibia	
EAST ASIA	Thailand Ministry of Education	Thailand	
	Chulalongkorn University and Sukhothai Thammathirat Open University	Thailand	
	Yunnan University	China	
EUROPE	Liaoning University	China	
	University of Pittsburgh	Pennsylvania	
	Lewis and Clark College-Northwestern School of Law	Oregon	
SOUTH ASIA	Claremont Graduate University	California	
	University of Kerala	India	
WESTERN HEMISPHERE	Michigan State University-Detroit School of Law	Michigan	
	University of Ottawa and Panamerican University	Canada with Mexico	
	University of San Carlos	Guatemala	
	University of Connecticut	Connecticut	

This number includes new and renewal grants under the discretion of the FSB.

Country	Students*	Research	Scholars*	Lecturing	Scholars*	Exchanges or Seminars	Practical	Americans	Humboldt	Total	Teaching	Teachers*	Scholars*	Seminars	Total	U.S. and Foreign
Angola	39	2	0	14	2	2	61	10	10	10	0	0	4	65	101	10
Bahrain	49	10	1	21	2	2	61	19	101	10	0	0	0	0	10	10
Bolivia	60	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Burkina Faso	29	14	1	1	1	1	15	15	57	14	16	18	53	53	179	179
Burundi	61	8	2	2	2	2	22	22	22	2	0	0	0	0	0	0
Cameroun	95	41	6	0	0	0	35	35	21	97	10	10	1	1	36	115
Central African Rep.	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chad	14	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Comoros	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Congo (Dem. Rep.)	21	10	4	4	0	0	27	27	191	19	30	0	0	0	0	261
Congo (Rep. Of)	77	44	7	1	1	1	5	5	36	1	5	3	3	3	44	260
Costa Rica	21	1	1	0	0	0	0	0	0	0	0	0	0	0	0	21
Democratic Rep. Of Congo	21	1	1	0	0	0	0	0	0	0	0	0	0	0	0	21
Egypt	4	4	1	1	0	0	0	0	0	0	0	0	0	0	0	4
Eritrea	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Eswatini	111	31	0	0	0	0	0	0	0	0	0	0	0	0	0	111
Gabon	12	2	0	0	0	0	0	0	0	0	0	0	0	0	0	12
Gambia	12	12	1	1	0	0	0	0	0	0	0	0	0	0	0	12
Ghana	273	0	0	0	0	0	0	0	0	0	0	0	0	0	0	273
Ivory Coast	77	22	2	2	2	2	53	56	106	3	21	21	21	21	73	285
Kenya	366	53	3	0	0	0	0	0	0	0	0	0	0	0	0	366
Liberia	36	12	1	1	0	0	0	0	0	0	0	0	0	0	0	36
Lesotho	77	22	2	2	2	2	53	56	106	3	0	0	0	0	0	77
Mali	50	6	0	0	0	0	0	0	0	0	0	0	0	0	0	50
Mauritania	15	3	0	0	0	0	0	0	0	0	0	0	0	0	0	15
Mauritius	65	8	2	4	4	0	0	0	0	0	0	0	0	0	0	65
Niger	36	11	1	1	0	0	0	0	0	0	0	0	0	0	0	36
Nigeria	48	47	5	5	1	1	10	10	80	26	26	0	0	0	0	145
Rwanda	283	221	60	60	20	1	1	1	115	170	10	10	349	1071	1071	
Sao Tome	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	1
Togo	48	47	5	5	1	1	1	1	116	21	110	110	27	27	137	137
Tunisia	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Zimbabwe	6	3	1	1	0	0	0	0	0	0	0	0	0	0	0	6
Angola	39	2	0	14	2	2	61	10	10	10	0	0	0	0	0	101
Bahrain	49	10	1	21	2	2	61	19	101	10	0	0	0	0	0	10
Bolivia	60	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Burkina Faso	29	14	1	1	0	0	0	0	0	0	0	0	0	0	0	14
Burundi	61	8	2	2	2	2	53	56	106	3	0	0	0	0	0	73
Cameroun	95	41	6	0	0	0	0	0	0	0	0	0	0	0	0	133
Central African Rep.	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	20
Chad	14	3	0	0	0	0	0	0	0	0	0	0	0	0	0	14
Comoros	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5
Congo (Dem. Rep.)	21	10	4	4	0	0	27	27	191	19	30	0	0	0	0	261
Congo (Rep. Of)	77	44	7	1	1	1	5	5	36	1	5	3	3	3	44	260
Egypt	4	4	1	1	0	0	0	0	0	0	0	0	0	0	0	4
Eritrea	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Eswatini	111	31	0	0	0	0	0	0	0	0	0	0	0	0	0	111
Gabon	12	2	0	0	0	0	0	0	0	0	0	0	0	0	0	12
Gambia	12	12	1	1	0	0	0	0	0	0	0	0	0	0	0	12
Ghana	273	0	0	0	0	0	0	0	0	0	0	0	0	0	0	273
Ivory Coast	77	22	2	2	2	2	53	56	106	3	0	0	0	0	0	77
Kenya	366	53	3	0	0	0	0	0	0	0	0	0	0	0	0	366
Liberia	36	12	1	1	0	0	0	0	0	0	0	0	0	0	0	36
Lesotho	77	22	2	2	2	2	53	56	106	3	0	0	0	0	0	77
Mali	50	5	0	0	0	0	0	0	0	0	0	0	0	0	0	50
Mauritania	15	3	0	0	0	0	0	0	0	0	0	0	0	0	0	15
Mauritius	65	8	2	4	4	0	0	0	0	0	0	0	0	0	0	65
Niger	36	11	1	1	0	0	0	0	0	0	0	0	0	0	0	36
Nigeria	48	47	5	5	1	1	1	1	116	21	110	110	27	27	137	137
Rwanda	283	221	60	60	20	1	1	1	115	170	10	10	349	1071	1071	
Sao Tome	6	6	0	0	0	0	0	0	0	0	0	0	0	0	0	6
Togo	48	47	5	5	1	1	1	1	116	21	110	110	27	27	137	137
Tunisia	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Zimbabwe	6	3	1	1	0	0	0	0	0	0	0	0	0	0	0	6

East Asia and Pacific • Historical Totals

Grants to Foreign Nationals 1949-2002 Grants to U.S. Citizens 1949-2002

Fulbright Grants Administered by U.S. Department of State

^{**}This number includes new and renewal grants where applicable.

Grants reported are those awarded to individuals under the oversight of the FSB

Grants to Foreign Nationals 2002-2003 Grants to U.S. Citizens 2002-2003

Fulbright Grants Administered by U.S. Department of State

East Asia and Pacific

This number includes new and renewal grants where applicable.

Country	Students	Research	Lecturing	Scholars	Scholars	Seminar	Exchanges or	Studies	Studies	Students	Students	Fellows	Teaching	Total	U.S. and	Foreign
Austria	2932	572	244	67	0	0	11	328	328	1572	1724	42	33	10	11	11
Bosnia-Herzegovina	1126	702	125	119	0	0	0	3934	3934	205	516	68	218	208	615	615
Croatia	3363	635	25	4	0	0	0	11	11	120	120	47	47	47	47	47
Denmark	940	1911	948	91	101	115	0	0	0	14	14	0	27	0	98	98
Cyprus	3382	635	25	4	0	0	0	34	34	3	3	0	0	0	34	34
Estonia	116	102	107	107	101	115	0	0	0	2	2	0	0	0	27	27
Finland	1931	459	35	35	0	0	0	0	0	3	3	0	0	0	0	0
France	6291	142	156	145	145	145	1	1	1	33	33	1447	1447	12	12	12
Germany	6565	459	459	459	459	459	0	0	0	2	2	0	0	0	0	0
Greece	1722	472	472	472	472	472	0	0	0	2	2	0	0	0	0	0
Holland	956	333	333	333	333	333	0	0	0	3	3	0	0	0	0	0
Iceland	8494	142	142	142	142	142	0	0	0	3	3	0	0	0	0	0
Ireland	8255	107	107	107	107	107	0	0	0	2	2	0	0	0	0	0
Italy	3033	1973	302	302	302	302	0	0	0	100	100	0	0	0	0	0
Luxembourg	201	77	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Netherlands	13	15	15	15	15	15	0	0	0	0	0	0	0	0	0	0
Norway	2161	912	103	135	341	41	0	0	0	80	80	0	0	0	0	0
Portugal	1077	961	48	48	67	67	0	0	0	21	21	0	0	0	0	0
Spain	3207	122	2	4	4	4	0	0	0	35	35	0	0	0	0	0
Slovenia	126	126	12	12	64	64	0	0	0	22	22	0	0	0	0	0
Sweden	1669	1069	500	500	500	500	0	0	0	5	5	0	0	0	0	0
Turkey	4479	786	1056	1056	292	292	0	0	0	3	3	0	0	0	0	0
United Kingdom	1940	4479	2626	34	6591	6591	0	0	0	3	3	0	0	0	0	0
Uzbekistan	101	101	101	101	101	101	0	0	0	1	1	0	0	0	0	0
TOTAL	69145	2050	2421	2421	1185	1185	0	0	0	11	11	0	0	0	0	0

Europe • Historical Totals

Grants to Foreign Nationals 1949-2002 Grants to U.S. Citizens 1949-2002

Fulbright Grants Administered by U.S. Department of State

• This number includes new and renewal grants where applicable.

Europe

Grants to Foreign Nationals 2002-2003 Grants to U.S. Citizens 2002-2003

Fulbright Grants Administered by U.S. Department of State

Country	Students*	Researchers	Scholars*	Lecturing	Seminars	Exchanges or Practical	Practical	Students	Humboldt	Heider H.	Country	Fellows	Total	U.S. and Foreign
Afghanistan	103	14	5	1	1	8	176	176	176	176	UAE	15	170	9766
Bahrain	16	9	0	0	0	0	47	47	47	47	UAE	19	73	223
Egypt	57	54	66	7	1	1	33	33	33	33	UAE	19	73	223
Gaza Strip	62	21	0	0	0	0	31	31	31	31	UAE	19	73	223
Jordan	105	40	0	0	0	0	15	15	15	15	UAE	19	73	223
Kuwait	11	0	0	0	0	0	0	0	0	0	UAE	19	73	223
Lebanon	100	105	93	14	1	1	24	24	24	24	UAE	19	73	223
Oman	9	0	0	0	0	0	0	0	0	0	UAE	19	73	223
Palestine	187	157	157	14	1	1	36	36	36	36	UAE	19	73	223
Saudi Arabia	5	0	0	0	0	0	0	0	0	0	UAE	19	73	223
Tunisia	35	35	35	3	1	1	22	22	22	22	UAE	19	73	223
Yemen	93	93	93	0	0	0	0	0	0	0	UAE	19	73	223
TOTAL	224	204	204	170	44	44	38	38	38	38	UAE	19	73	223

* This number includes new and renewal grants where applicable.

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Grants reported are those awarded to individuals under the oversight of the FSB.

Grants to Foreign Nationals 1949-2002

Fulbright Grants Administered by U.S. Department of State

Near East • Historical Totals

Country	Students*	Researchers	Scholars*	Lecturing	Seminars	Exchanges or Practical	Practical	Students	Humboldt	Heider H.	Country	Fellows	Total	U.S. and Foreign
Afghanistan	103	14	5	1	1	8	176	176	176	176	UAE	15	170	9766
Bahrain	16	9	0	0	0	0	47	47	47	47	UAE	19	73	223
Egypt	57	54	66	7	1	1	33	33	33	33	UAE	19	73	223
Gaza Strip	62	21	0	0	0	0	31	31	31	31	UAE	19	73	223
Jordan	105	40	0	0	0	0	15	15	15	15	UAE	19	73	223
Kuwait	11	0	0	0	0	0	0	0	0	0	UAE	19	73	223
Lebanon	100	105	93	14	1	1	24	24	24	24	UAE	19	73	223
Oman	9	0	0	0	0	0	0	0	0	0	UAE	19	73	223
Palestine	187	157	157	14	1	1	36	36	36	36	UAE	19	73	223
Saudi Arabia	5	0	0	0	0	0	0	0	0	0	UAE	19	73	223
Tunisia	35	35	35	3	1	1	22	22	22	22	UAE	19	73	223
Yemen	93	93	93	0	0	0	0	0	0	0	UAE	19	73	223
TOTAL	189	171	171	12	1	1	34	34	34	34	UAE	19	73	223

** Large Exports

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This number includes new and renewal grants where applicable.

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Grants reported are those awarded to individuals under the oversight of the FSB.

Grants to Foreign Nationals 2002-2003

Fulbright Grants Administered by U.S. Department of State

Near East

* This number includes new and renewal grants where applicable.

South Asia • Historical Totals

Grants to Foreign Nationals 1949-2002

Ulbricht Grants Administered by U.S. Department of State

* This number includes new and renewal grants where applicable.

Grants reported are those awarded to individuals under the oversight of the FSB.															
Country	Total	U.S. and Foreign	Total	U.S.	Seminars	Conferences or Workshops	Residence Scholarships	Research Scholarships	Countries	Students	Fellows	Residence Scholarships	Conferences or Workshops	Seminars	Country
Afghanistan	13	13	13	0	0	0	0	0	0	0	0	0	0	0	0
Bangladesh	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Burma	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0
China	13	13	13	0	0	0	0	0	0	0	0	0	0	0	0
India	29	13	7	10	5	64	26	6	15	0	0	0	0	0	0
Iran	13	13	11	2	2	64	4	4	0	7	7	0	0	0	0
Kazakhstan	2	2	1	1	1	2	0	0	0	0	0	0	0	0	0
Mongolia	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Nepal	7	7	7	0	0	0	0	0	0	0	0	0	0	0	0
Pakistan	5	5	4	2	2	0	0	0	0	0	0	0	0	0	0
Russia	13	13	13	0	0	0	0	0	0	0	0	0	0	0	0
Uzbekistan	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Tajikistan	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Turkmenistan	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Moldova	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Georgia	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Armenia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Azerbaijan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ukraine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Macedonia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Montenegro	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
North Macedonia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Albania	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yugoslavia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	66	34	34	1	1	13	19	16	15	15	15	15	15	15	6

South Asia

GRAINES DE L'URÉGIL NATIONALIS 2002-2003

U.S. Department of State Administered by U.S. Marshals Service

² This number includes new and renewal grants where applicable.

.. The USSR is listed for historical purposes only. As of the 1992

Grants reported are those awarded to individuals under the oversight of the FSB.																
Country	Students*	Research*	Lecturing*	Scholars*	Scholars*	Exchanges of Institutions	Exchanges of Individuals	Researche*	Researche*	Total Fellows	Fellows	Total Seminar	Seminars	Total U.S. Fellowship	Total U.S. and Foreign	
Azerbaijan	0	33	6	2	3	6	3	0	0	35	35	413	455	455	455	
Bahrain	0	28	3	4	3	3	3	0	0	32	32	39	426	1326	426	
Georgia	0	44	3	4	3	1	1	0	0	55	55	63	139	333	0	
Kazakhstan	1	30	4	0	0	0	0	0	0	30	30	34	34	151	38	
Moldova	0	39	3	0	0	0	0	0	0	30	30	36	36	101	0	
Russia	19	376	50	2	1	1	1	15	15	550	550	724	724	71	77	
Uzbekistan	0	39	3	0	0	0	0	0	0	31	31	35	35	44	35	
Turkmenistan	0	40	5	0	0	0	0	0	0	40	40	46	46	143	9	
Ukraine	1	79	7	4	4	2	2	4	4	97	97	118	118	143	79	
Uzbekistan	1	79	7	4	4	2	2	4	4	97	97	118	118	143	79	
Total	455	1326	426	139	333	35	35	131	131	52	52	76	76	23	57	

New Independent States • Historical Totals

Grants to U.S. Citizens 1949-2002

Filibright Gophers Administered by U.S. Department of State

CHARTES DES TERRAINS NATIONAUX 1949-2002

<http://www.hanover.edu/~jewell/teach/1000/1000.html>

Grants reported are those awarded to individuals under the oversight of the FSB.														
Country	Students	Research	Scholar*	Scholar*	Scholar*	Lecturing	Scholar*	Scholar*	Total	U.S. and Foreign	Total	U.S. and Foreign	Total	U.S. and Foreign
Azerbaijan	2	3	4	1	1	2	7	Armenia	Students	Humanity	Humanities	Humanities	16	16
Bolivia	3	4	4	1	1	1	5	Azerbaijan	Students	Humanities	Humanities	Humanities	10	10
Georgia	3	3	3	2	2	2	7	Georgia	Students	Humanities	Humanities	Humanities	9	9
Kazakhstan	4	4	4	1	1	1	5	Kyrgyzstan	Students	Kazakhstan	Kazakhstan	Kazakhstan	18	18
Moldova	3	3	3	2	2	2	5	Moldova	Students	Russia	Russia	Russia	8	8
Russia	15	36	36	4	1	1	5	Russia	Students	Russia	Russia	Russia	106	106
Tunisia	15	15	15	1	1	1	3	Tunisia	Students	Tunisia	Tunisia	Tunisia	22	22
Uzbekistan	16	16	16	2	1	1	4	Uzbekistan	Students	Uzbekistan	Uzbekistan	Uzbekistan	60	60
TOTAL	31	87	87	6	0	0	13	9	126	126	126	126	257	257

New Independent States

Grants to U.S. Citizens 2002-2003 Grants to Foreign Nationals 2002-2003

U.S. DEPARTMENT OF STATE | ADMINISTERED BY U.S. DEPARTMENT OF STATE

This number includes new and renewal grants where applicable.

Grants to U.S. Citizens 1949-2002

Western Hemisphere • Historical Totals

This number includes new and renewal grants where applicable.

Country	Students*	Researchers*	Lecturing	Scholars*	Scholars*	Total	Foreigner	Exchanges or	Seminars	Seminars	Total	U.S. and	Foreign
Anguilla	0	0	0	0	0	0	0	0	0	0	0	0	0
Bahamas	104	0	0	0	0	0	0	0	0	0	0	0	0
Barbados	112	0	0	0	0	0	0	0	0	0	0	0	0
Bolivia	3	0	0	0	0	0	0	0	0	0	0	0	0
Brazil	18	6	6	16	16	57	0	1	1	1	1	62	83
Canada	6	10	12	59	59	121	12	12	12	12	14	24	31
Chile	60	5	1	1	1	6	0	1	1	1	1	1	62
Costa Rica	17	3	5	5	5	20	0	1	1	1	2	22	38
Dominican Republic	34	1	1	0	0	33	0	0	0	0	0	0	0
Ecuador	19	1	2	0	0	20	0	2	2	2	10	33	57
El Salvador	19	2	2	0	0	20	0	2	2	2	10	33	57
French Guiana	0	0	0	0	0	0	0	0	0	0	0	0	0
Greece	0	0	0	0	0	0	0	0	0	0	0	0	0
Guatemala	14	0	0	0	0	0	0	0	0	0	0	0	0
Haiti	0	0	0	0	0	0	0	0	0	0	0	0	0
Honduras	19	2	0	0	0	21	0	1	1	1	10	25	44
Jamaica	13	3	0	0	0	13	0	2	2	2	12	27	44
Mexico	155	11	24	11	11	111	11	19	19	19	61	251	425
Nicaragua	17	2	0	0	0	17	0	1	1	1	10	22	44
Panama	17	0	0	0	0	17	0	2	2	2	10	22	44
Peru	33	0	0	0	0	33	0	1	1	1	12	25	44
SLV LIMA	13	2	0	0	0	13	0	0	0	0	69	69	136
Standard & Poor's	27	3	0	0	0	27	0	1	1	1	14	40	60
Uruguay	20	2	0	0	0	20	0	1	1	1	12	22	44
Venezuela	20	3	0	0	0	20	0	1	1	1	12	22	44
TOTAL	791	73	0	0	0	791	0	1	1	1	14	40	84

Grants to U.S. Citizens 2002-2003 Grants to Foreign Nationals 2002-2003

Western Hemisphere

U.S. DEPARTMENT OF STATE - BUREAU OF POLITICAL-MILITARY AFFAIRS

FULBRIGHT-HAYS GRANTS
ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

Region	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
FRICA	18	5	177	16	0	216
AP	34	7	260	48	0	349
UR	21	1	51	22	0	95
EA and SA	50	3	173	18	0	244
IS	11	7	59	0	0	77
WA	31	6	161	32	0	230
Totals	165	29	881	136	0	1,211

Awards & Auditing Hays

Country	Geography	Consultants	Abroad	Domestic	Total	Country	Geography	Consultants	Abroad	Domestic	Total	Country	Geography	Consultants	Abroad	Domestic	Total	Country	Geography	Consultants	Abroad	Domestic	Total
Angola	Bemim	0	0	0	0	Angola	Bemim	0	0	0	0	Angola	Bemim	0	0	0	0	Angola	Bemim	0	0	0	0
Cameroon	Cameroun	0	0	0	0	Cameroun	Cameroun	0	0	0	0	Cameroon	Cameroun	0	0	0	0	Cameroon	Cameroun	0	0	0	0
Chad	CAR	0	0	0	0	Chad	CAR	0	0	0	0	Chad	CAR	0	0	0	0	Chad	CAR	0	0	0	0
Central African Rep.	CAR	1	1	1	3	Central African Rep.	CAR	0	0	0	0	Central African Rep.	CAR	0	0	0	0	Central African Rep.	CAR	0	0	0	0
Chile	Chile	15	15	15	45	Chile	Chile	0	0	0	0	Chile	Chile	0	0	0	0	Chile	Chile	0	0	0	0
Comoros Islands	Comoro Islands	1	1	1	3	Comoros Islands	Comoro Islands	0	0	0	0	Comoros Islands	Comoro Islands	0	0	0	0	Comoros Islands	Comoro Islands	0	0	0	0
Congo Dem. Rep. (DRC)	Congo Dem. Rep. (DRC)	0	0	0	0	Congo Dem. Rep. (DRC)	Congo Dem. Rep. (DRC)	20	20	2	22	Congo Dem. Rep. (DRC)	Congo Dem. Rep. (DRC)	0	0	0	0	Congo Dem. Rep. (DRC)	Congo Dem. Rep. (DRC)	1	1	1	23
Ecuador	Ecuador	0	0	0	0	Ecuador	Ecuador	0	0	0	0	Ecuador	Ecuador	0	0	0	0	Ecuador	Ecuador	0	0	0	0
Egypt	Egypt	16	16	16	48	Egypt	Egypt	0	0	0	0	Egypt	Egypt	0	0	0	0	Egypt	Egypt	0	0	0	0
Eritrea	Eritrea	0	0	0	0	Eritrea	Eritrea	0	0	0	0	Eritrea	Eritrea	0	0	0	0	Eritrea	Eritrea	0	0	0	0
Eswatini	Eswatini	14	14	14	42	Eswatini	Eswatini	0	0	0	0	Eswatini	Eswatini	0	0	0	0	Eswatini	Eswatini	0	0	0	0
Gabon	Gabon	1	1	1	3	Gabon	Gabon	0	0	0	0	Gabon	Gabon	0	0	0	0	Gabon	Gabon	0	0	0	0
Ghana	Ghana	16	16	16	48	Ghana	Ghana	0	0	0	0	Ghana	Ghana	0	0	0	0	Ghana	Ghana	0	0	0	0
Greece	Greece	1	1	1	3	Greece	Greece	0	0	0	0	Greece	Greece	0	0	0	0	Greece	Greece	0	0	0	0
Guinea	Guinea	18	18	18	48	Guinea	Guinea	0	0	0	0	Guinea	Guinea	0	0	0	0	Guinea	Guinea	0	0	0	0
Guinea-Bissau	Guinea-Bissau	0	0	0	0	Guinea-Bissau	Guinea-Bissau	2	0	0	0	Guinea-Bissau	Guinea-Bissau	0	0	0	0	Guinea-Bissau	Guinea-Bissau	0	0	0	0
Ivory Coast	Ivory Coast	0	0	0	0	Ivory Coast	Ivory Coast	9	9	0	0	Ivory Coast	Ivory Coast	0	0	0	0	Ivory Coast	Ivory Coast	0	0	0	0
Kenya	Kenya	50	50	50	150	Kenya	Kenya	18	18	0	0	Kenya	Kenya	0	0	0	0	Kenya	Kenya	0	0	0	0
Liberia	Liberia	0	0	0	0	Liberia	Liberia	3	0	0	0	Liberia	Liberia	0	0	0	0	Liberia	Liberia	0	0	0	0
Madagascar	Madagascar	0	0	0	0	Madagascar	Madagascar	7	0	0	0	Madagascar	Madagascar	0	0	0	0	Madagascar	Madagascar	0	0	0	0
Mali	Mali	7	7	7	21	Mali	Mali	0	0	0	0	Mali	Mali	0	0	0	0	Mali	Mali	0	0	0	0
Mauritius	Mauritius	0	0	0	0	Mauritius	Mauritius	5	0	0	0	Mauritius	Mauritius	0	0	0	0	Mauritius	Mauritius	0	0	0	0
Namibia	Namibia	0	0	0	0	Namibia	Namibia	27	2	0	0	Namibia	Namibia	0	0	0	0	Namibia	Namibia	0	0	0	0
Niger	Niger	51	51	51	153	Niger	Niger	0	0	0	0	Niger	Niger	2	0	0	0	Niger	Niger	0	0	0	0
Nigeria	Nigeria	30	30	30	90	Nigeria	Nigeria	12	1	0	0	Nigeria	Nigeria	0	0	0	0	Nigeria	Nigeria	0	0	0	0
Rwanda	Rwanda	47	47	47	141	Rwanda	Rwanda	14	0	0	0	Rwanda	Rwanda	0	0	0	0	Rwanda	Rwanda	0	0	0	0
Saint Lucia	Saint Lucia	8	8	8	24	Saint Lucia	Saint Lucia	2	0	0	0	Saint Lucia	Saint Lucia	0	0	0	0	Saint Lucia	Saint Lucia	0	0	0	0
Senegal	Senegal	34	34	34	102	Senegal	Senegal	16	0	0	0	Senegal	Senegal	0	0	0	0	Senegal	Senegal	0	0	0	0
Sierra Leone	Sierra Leone	98	98	98	294	Sierra Leone	Sierra Leone	142	2	0	0	Sierra Leone	Sierra Leone	0	0	0	0	Sierra Leone	Sierra Leone	0	0	0	0
South Africa	South Africa	21	21	21	63	South Africa	South Africa	14	0	0	0	South Africa	South Africa	0	0	0	0	South Africa	South Africa	0	0	0	0
Spain	Spain	16	16	16	48	Spain	Spain	1	0	0	0	Spain	Spain	0	0	0	0	Spain	Spain	0	0	0	0
Togo	Togo	354	354	354	1062	Togo	Togo	16	0	0	0	Togo	Togo	0	0	0	0	Togo	Togo	0	0	0	0
Zambia	Zambia	141	141	141	423	Zambia	Zambia	15	0	0	0	Zambia	Zambia	0	0	0	0	Zambia	Zambia	0	0	0	0
Zimbabwe	Zimbabwe	678	678	678	2034	Zimbabwe	Zimbabwe	71	2	0	0	Zimbabwe	Zimbabwe	0	0	0	0	Zimbabwe	Zimbabwe	0	0	0	0

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U.S. Granttees 2002 Historical Totals 1964-2002

Fulbright-Hays Grants Administered by the U.S. Department of Education

Country	Doctoral	Faculty	Group	Seminars	Curriculum	Dissertation	Consultants	Total	Faculty	Group	Seminars	Curriculum	Dissertation	Consultants	Total
America	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Azerbaijan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Belarus	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Georgia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kazakhstan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kyrgyzstan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Moldova	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Russia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tajikistan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uzbekistan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ukraine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Middleouney	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Turkmenistan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Turkey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	59	0	0	0	0	0	0	0	0	0	0	0	0	0	0
77	77	77	77	77	77	77	77	77	77	77	77	77	77	77	77
TOTAL	11	2	5	58	1	0	0	0	0	0	0	0	0	0	796

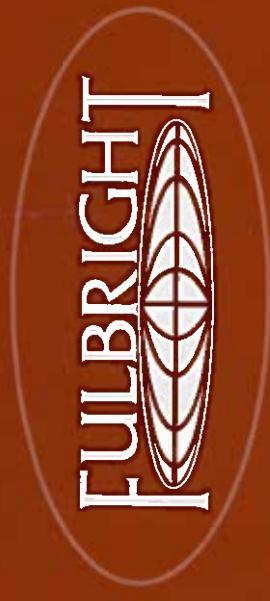
U.S. Grantees 2002 Fullbright-Hays Grants Administered by the U.S. Department of Education Historical Totals 1964-2002

Near East and South Asia • Fullbright-Hays

Country	Doctoral	Faculty	Group	Seminars	Curriculum	Dissertation	Consultants	Total	Faculty	Group	Seminars	Curriculum	Dissertation	Consultants	Total
Algeria	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Egypt	3	24	1	41	69	9	9	9	0	0	0	0	0	0	2428
Sudan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Iraq	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kuwait	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tunisia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yemen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lebanon	4	1	1	1	1	1	1	1	0	0	0	0	0	0	3
Liberia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Maldives	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Morocco	2	5	1	16	16	1	1	1	0	0	0	0	0	0	205
Myanmar	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pakistan	1	1	1	11	11	11	11	11	0	0	0	0	0	0	310
Philippines	27	16	16	530	136	136	136	136	0	0	0	0	0	0	120
Qatar	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Samoa	1	12	12	12	58	58	58	58	0	0	0	0	0	0	121
Sri Lanka	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sudan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tonga	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Trinidad & Tobago	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uganda	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vietnam	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yemen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	50	3	3	173	18	18	18	18	0	0	0	0	0	0	77

U.S. Grantees 2002 Fullbright-Hays Grants Administered by the U.S. Department of Education Historical Totals 1964-2002

Near East and South Asia • Fullbright-Hays



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301 4th St. SW • Washington, D.C. 20547
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