

“...artistic expression is a means of communication between peoples of diverse national and cultural backgrounds. In an age when some of the more prosaic means of communication seem to be breaking down in the conflicts of opposing political and ideological opinion, artistic expression and communication become more important.



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Board members during 2000 (from left to right): Senator John C. Culver; Victoria McCammon Murphy; Gus Weill; Hoyt Purvis; Vice Chair Caroline Matano Yang; William H. Mauk, Jr.; Lee Williams; Jane State Siena; Chairman Alan Schechter; and Huel Perkins. Absent from the photo Board members: Senator Birch Bayh and Dr. Sara Castro-Klaven.

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Competition for Fulbright awards is intense, and many of these grantees, like their predecessors, will become political, academic, and professional leaders during their careers. Nearly a quarter of a million individuals and their countries have benefited from Fulbright grants since the Program was started in the aftermath of World War II.

As in the past, the United States Congress was the major supporter of the Fulbright Program, and appropriated more than half of the funds spent during the year. Many of our partner nations contributed substantial funds, and the private sector is contributing millions of additional dollars. Thousands of individuals around the world volunteer on behalf of the Program, and universities make it possible to award many additional grants through cost-sharing. While it originated in the United States, the Fulbright Program has grown to become an important fixture in the international community. It has been successful because it benefits all of the countries whose citizens take part in Fulbright exchanges.

As in past years, the *Annual Report* includes an overview and brief description of the exchange programs run by the Department of State and Department of Education supervised by the J. William Fulbright Foreign Scholarship Board. Graphs and Tables in the second half of the *Report* include details on the financing of the Program, including contributions by individual countries and the private sector, and information on current grantees as well as historic totals from the participating countries. But statistics give only a hint of the Program; they cannot put a human face on it. Thus, the first half of this *Annual Report* focuses on individuals: their efforts, their achievements, their eagerness to learn and to teach, their impact on others, their contribution to the ideals underlying the Fulbright Program.

Alan Schechter
Alan Schechter, Chairman
J. William Fulbright Foreign Scholarship Board

IT IS A GREAT PLEASURE TO SUBMIT THE ANNUAL REPORT of the J. William Fulbright Foreign Scholarship Board for 2000, since it gives me the opportunity to review the highlights of the past year and to express my appreciation, and that of my colleagues on the Board, to the hundreds of individuals, both in the United States and abroad, whose dedication and hard work make the Fulbright ideal a reality.

The first year of the new century was a year of both continuity and transition for the Fulbright Scholarship Program. Many events during the year drew attention to the fact that Fulbright is the premier international educational exchange program in the world today.

Rampant nationalism, ethnic and regional rivalries, and armed conflicts in many areas of the world drew attention to the need for strong commitment on the part of American and foreign leaders to seek increased understanding, tolerance, and friendship among the peoples of the world. While diplomacy and foreign policy can reduce tensions in the short-term, there is no better way, over the long-term, to reduce mistrust and foster cooperation than to exchange outstanding students and scholars, so that they can live in and grow to understand a society different from their own.

In the year 2000, approximately 3,500 graduate students, teachers, professors and professionals from 140 countries studied, taught, and did research in the United States, and approximately 2,600 Americans spent the academic year in our partner countries lecturing, conducting research, developing a rich understanding for the diverse peoples and cultures of the world.

THE YEAR IN REVIEW

2000

Mr. Alan H. Schechter, Chairman

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Wellesley, MA

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International Education Consultant
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Deputy Staff Director
J. William Fulbright Foreign
Scholarship Board
Washington, DC

This year the J. William Fulbright Foreign Scholarship Board's Annual Report begins with a focus on three Fulbright Alumni who achieved worldwide recognition for their accomplishments in 2000. Alan G. MacDiarmid of the University of Pennsylvania won a Nobel Prize for Chemistry; Dr. Ruth J. Simmons became the first African American to become president of an Ivy League university; and Ethan Zuckerman, a recent alumni of the program, established the Geekcorps to help bring technology expertise to the country where he was a Fulbright student.

In addition, the Report highlights other Fulbright alumni who have been awarded a Nobel Prize, other distinguished African Americans who have won Fulbright grants, and Fulbright alumni who have contributed to the world of information technology.

The Report also includes a feature on the American Studies Institutes which became part of the Fulbright Program this year, followed by a discussion of the Fulbright Scholarship Board's activities in 2000, major events in Washington, 50th Anniversary celebrations in Korea, Austria, Thailand, Turkey and India are described in detail as are noteworthy events which took place in many of the participating countries. As in past years, the Report includes a list of Fulbright alumni, who were honored in 2000. And, in a new departure, the Annual Report features the creative work of a number of artists who have received Fulbright grants.

The award of the Nobel Prize in Chemistry for 2000 to New Zealand-born scientist Alan G. MacDiarmid led to widespread attention to the fact that more Fulbright Alumni have won Nobel Prizes than graduates of any other academic program. As of 2000, 25 Fulbright Alumni have brought great distinction to their countries, their academic disciplines, the Fulbright Program, and themselves upon being selected Nobel Laureates.

According to a headline in the *Fulbright New Zealand Quarterly* magazine, Nobel Laureate MacDiarmid was a "science-mad Kiwi" from early childhood. MacDiarmid was born in New Zealand in 1927, and completed his undergraduate education and a master's degree in 1950 at Victoria University of Wellington. An early turning point in his career was a Fulbright Scholarship to study for a doctoral degree in chemistry at the University of Wisconsin. A year later, in 1954, he completed a second doctorate at Cambridge University in England.

In the early 1970s, while teaching at the University of Pennsylvania, Dr. MacDiarmid collaborated with an American physicist, Professor Alan Heeger, and a Japanese researcher from the Tokyo Institute of Technology, Dr. Hideki Shirakawa, on groundbreaking work which led to the creation of an entirely new field of scientific endeavor. The prize money, \$2,300,000, will be shared by the three scholars.

Their revolutionary discovery that plastics can conduct electricity was completely new and unexpected by both the chemistry and physics communities. It unleashed a torrent of research worldwide, and has already led to numerous possible applications. For example, the silicon computer chip may eventually be replaced by plastics that would increase the capacity of existing personal computers up to 60,000 times. Scientists and engineers are exploring applications in such diverse areas as rechargeable batteries, electromagnetic interference shielding, antistatic dissipation, stealth applications, corrosion inhibition, and flexible "plastic" transistors and electrodes, among others.

In an interview given shortly after the announcement, Dr. MacDiarmid said "This award is a wonderful recognition of the importance of interdisciplinary research. We had chemists, physicists, electro-chemists and electronic engineers all working together on the same problem."

During his 45 years as a scholar, Dr. MacDiarmid has authored or co-authored approximately 600 research papers and 20 patents. He has been awarded many honorary degrees and was named the recipient of the 1999 American Chemical Society Award in Materials Chemistry.

Dr. MacDiarmid's life exemplifies the Fulbright ideal. While his roots are in



Alan MacDiarmid

Dr. Hannes Alfven • Sweden	Nobel Prize in Physics 1970 Fulbright Scholar at the University of Maryland, 1954-55
Dr. Philip W. Anderson • USA	Nobel Prize in Physics 1977 Fulbright Scholar in Tokyo, Japan, 1953-54
Dr. Hans Bethe • USA	Nobel Prize in Physics 1967 Fulbright Scholar in the United Kingdom, 1955
Dr. Felix Bloch • USA	Nobel Prize in Physics 1952 Fulbright Scholar in Israel, 1959
Dr. James M. Buchanan • USA	Nobel Prize in Economics 1986 Fulbright Scholar in Italy, 1955-56; Fulbright Scholar at Cambridge University in England, 1961-62
Dr. William Alfred Fowler • USA	Nobel Prize in Physics 1983 Fulbright Fellow at Cambridge University in England, 1954-55
Dr. Milton Friedman • USA	Nobel Prize in Economics 1976 Fulbright Scholar at Caius College at Cambridge University in England, 1953-54
Dr. Trygve Havelmo • Norway	Nobel Prize in Economics 1989 Fulbright Scholar at the University of Chicago, 1957-58
Dr. Joshua Lederberg • USA	Nobel Prize in Medicine 1958 Fulbright Scholar at Melbourne University in Australia, 1957
Dr. Wassily Leontief • USA	Nobel Prize in Economics 1973 Fulbright Scholar at the College of France in Paris, France 1961-62
Dr. Franco Modigliani • USA	Nobel Prize in Economics 1985 Fulbright Scholar at the University of Urbino in Italy, 1961-62
Dr. Robert Sanderson Mulliken • USA	Nobel Prize in Chemistry 1966 Fulbright Scholar at St. John's College at Oxford University in England, 1952-54
Dr. Erwin Neher • Germany	Nobel Prize in Medicine 1991 Fulbright Fellow in Biophysics at the University of Wisconsin at Madison, 1966
Dr. Douglass C. North • USA	Nobel Prize in Economics 1993 Fulbright Scholar
Dr. Lars Onsager • USA	Nobel Prize in Chemistry 1968 Fulbright Scholar at the Mond Laboratory in Cambridge, England, 1951-52
Dr. Carlo Rubbia • Italy	Nobel Prize in Physics 1984 Fulbright Fellow at Columbia University, 1958-59
Dr. Paul Samuelson • USA	Nobel Prize in Economics 1970 Fulbright Scholar in Asia, 1972
Dr. Bengt Samuelsson • Sweden	Nobel Prize in Medicine 1982 Fulbright Scholar at Harvard University in Cambridge, Massachusetts, 1961
Dr. Emilio Segre • USA	Nobel Prize in Physics 1959 Fulbright Scholar in Italy, 1950
Dr. Susumu Tonegawa • Japan	Nobel Prize in Medicine 1987 Fulbright Fellow at the University of California, San Diego, 1963
Dr. Charles Hard Townes • USA	Nobel Prize in Physics 1964 Fulbright Scholar at the University of Paris and the University of Tokyo, 1955-56; Fulbright Scholar in Europe, 1972
Dr. James D. Watson • USA	Nobel Prize in Medicine 1962 Fulbright Scholar in Argentina, 1986
Dr. Rosalyn S. Yalow • USA	Nobel Prize in Medicine 1977 Fulbright Scholar
Dr. Chen Ning Yang • USA	Nobel Prize in Physics 1957 Fulbright Scholar in Brazil, Venezuela, Poland, Egypt and Malaysia, 1974

*As of 2000.

On November 11, 2000, the *New York Times* headline read "Proud Daughter of a Janitor Reaches an Academic Peak" when Ruth J. Simmons was named president of Brown University. She is the first African-American president of an Ivy League institution. The article went on to report that upon touring the historic Georgian Revival President's House at Brown, Dr. Simmons, who was raised in a corrugated shack on an East Texas tenant farm, stated that she was a little numb thinking about how far one can travel in a lifetime.

Dr. Simmons was one of 12 children of parents who never went beyond the eighth grade. Her mother cleaned houses, and her father left farming to become a janitor at a factory. Even though they were barely eking out a living, they were devoted to their children and eager to have them move ahead.

Dr. Simmons won a scholarship to Dillard University in New Orleans and graduated in 1967. She won a Fulbright Scholarship to France for the 1967-1968 academic year, and then entered Harvard University, where she earned an M.A. and a Ph.D in romance languages. She credits the Fulbright year as being a major turning point in her life.

Subsequently, she taught at Princeton University, and then served as provost at Spelman College in Atlanta from 1990-1992, before returning to Princeton as associate dean of the faculty and vice-provost from 1992-1995. She made history in 1995 when the Board of Trustees of Smith College appointed her the first African-American woman to head a top-ranked college or university. Dr. Simmons' work at Smith drew the attention of the Brown presidential search committee, and prepared her for her new responsibilities at the helm of the 236 year-old Brown University.

In reflecting on her life, Dr. Simmons told the *New York Times* that it is impossible to disentangle what she has become from who she is and what she has experienced. She added that if there is any lesson to be learned from her being named the first black president of an Ivy League institution, it is that the scars of her life, and its triumphs, can surely serve as a living example to others.

Dr. Simmons is widely recognized for her efforts to increase opportunities for women and minorities in higher education. She is one of only seven members of the advisory committee for the Bill and Melinda Gates Millennium Scholars Program, a one billion dollar scholarship program which funds higher education for thousands of minority students in math, science, and engineering.

In addition, she is a trustee of the Carnegie Corporation and serves on the board of directors of Goldman Sachs and Texas Instruments. She was a featured speaker at a White House celebration in 1999, and was appointed by President Clinton to serve on the Women's Progress Commemoration Commission the same year.

While Dr. Simmons is the first African-American to head an Ivy League university, many other African-American Fulbright alumni have had distinguished professional and academic careers. The accompanying list highlights the careers and contributions of a few of these alumni.



Ruth J. Simmons

Dr. Harold Amos - Professor Emeritus of Microbiology and Molecular Genetics at Harvard Medical School. Recipient of the Harvard Centennial Medal, he has been recognized for his research and efforts to increase opportunities for minorities in medicine and biomedical research. Fulbright Scholar in France, 1951-52.

Dr. Maya Angelou - Poet, Author, Actress, Director, Civil Rights Activist. Professor of American Studies at Wake Forest University; U.S. Inaugural Poet, 1993. Her books include *I Know Why The Caged Bird Sings* (1970). Fulbright 40th Anniversary Distinguished Lecturer in Liberia, 1986.

Dr. Kartamu Welsh Asante - Choreographer and Professor of Dance at Temple University. Founding Artistic Director of the National Dance Company of Zimbabwe. Fulbright Scholar in Harare, Zimbabwe, 1990.

The Honorable Cynthia A. Baldwin - Judge in the Allegheny (PA) County Court of Common Pleas. Vice Chair of the Pennsylvania State University Board of Trustees; Member of the Pennsylvania Commission on Crime and Delinquency. Fulbright Scholar at the University of Zimbabwe, 1994.

Dr. Andrew Billingsley - Professor of Sociology at the University of South Carolina. His books include *Mighty Like A River: The Black Church and Social Reform*. Fulbright Scholar at the University of Ghana, 1997-98.

Dr. Andrew Brimmer - President of Brimmer & Co. and Professor of Economics at the University of Massachusetts-Amherst. Member of the Federal Reserve Board of Governors; Assistant Secretary for Economic Affairs, U.S. Department of Commerce. Fulbright Fellow in India, 1952; Fulbright Scholar, Sudan, 1958; Fulbright 40th Anniversary Distinguished Lecturer in Ghana and Nigeria, 1986.

Dr. Edwin Dorn - Dean of the Lyndon B. Johnson School of Public Affairs at the University of Texas at Austin. Assistant Secretary and Undersecretary for Personnel and Readiness at the U.S. Department of Defense. Fulbright Fellow in the United Kingdom, 1967-68.

Ms. Rita Dove - U.S. Poet Laureate, 1993-95, Professor of English at the University of Virginia and Recipient of 1987 Pulitzer Prize for Poetry for *Thomas and Beulah* (1986). Her books include *On the Bus with Rosa Parks*. Fulbright Fellow in Germany. Fulbright 50th Anniversary Distinguished Lecturer in New Zealand, 1996.

Mr. Garth Fagan - Choreographer, Founder and Artistic Director of Garth Fagan Dance. Distinguished University Professor of the State University of New York; Recipient of 1998 Tony Award for Best Choreography for Disney's *The Lion King*; Fulbright 50th Anniversary Distinguished Lecturer in Australia and New Zealand, 1996.

Dr. Frances Smith Foster - Professor of English and Women's Studies and Director of the Institute for Women's Studies at Emory University. Co-editor of *The Oxford Companion to African American Literature*. Her books include *Written by Herself: Literary Production by African American Women, 1726-1892*, Fulbright Scholar in The Netherlands, 1997.

Dr. John Hope Franklin - James B. Duke Professor Emeritus of History at Duke University. 1995 Recipient of the Presidential Medal of Freedom. Chairman of the Advisory Board for One America: The President's Initiative on Race, 1997-98. His books include *From Slavery to Freedom: A History of African-Americans* (7th edition, 1994); Fulbright Scholar, United Kingdom, 1954; Australia, 1960; Distinguished Fulbright Scholar, Venezuela, 1973; Zimbabwe, 1986; Brazil, 1987.

Dr. William Leo Hansberry (1894-1965) - Professor of African Civilization and Culture at Howard University. Founder of the Africa-America Institute. His works include *Pillars in Ethiopian History: The William L. Hansberry African History Notebook*, Fulbright Scholar in Egypt, 1953-54.

Mr. Charles Hobson - Documentary Film Producer, Professor and Senior Research Fellow at Medgar Evers College of the City University of New York (CUNY); Executive Producer of Vanguard Films, Inc.; His documentary projects include *From Jumpstreet: The History of Black Music*, a ten-part PBS series. Fulbright Scholar in Germany, 1996-97.

Ms. Pamela G. Hollie - Journalist and Director of the Kiplinger Program in Public Affairs Journalism at Ohio State University. Asia Foundation Representative to the Philippines and Pacific Island Nations, Humanities. Her works include *The Women of Plums: Poems in the Voices of Slave Women* (1989), which was adapted to the stage and won the 1997 New York New Playwrights award. Fulbright Teacher in Northern Ireland, 1963-64.



It's called the Geekcorps — a kind of "techie Peace Corps" — a way to bridge the digital divide between developed countries and the developing world. One of its co-founders, and its CEO, Ethan Zuckerman, traces its beginning to the year he spent as a Fulbright studying African music in Ghana in 1993.

Zuckerman graduated from Williams College with a bachelor's degree in philosophy and went to the University of Ghana at Legon as a Fulbright. Zuckerman described his experience at a panel discussion titled "Fulbright: It will change your life," at a recent NAFSA Convention. Through much of his year in Ghana, the University was on strike, so Zuckerman, given his interest in music — and percussion in particular — decided to find someone to teach him the xylophone and spent time hanging out with the musicians of the National Theatre of Ghana. During the panel discussion, Zuckerman quoted an African proverb he had learned in Ghana, "You have to kill your own snake." For him it meant working out one's own issues and using creativity and flexibility when confronted with unforeseen circumstances. If a strike at his university meant he could neither teach nor research, then he would learn African rhythms.

Zuckerman's experience in Ghana had a powerful effect on him. He saw poverty first hand and realized what it meant to live on \$1,000 a year. Zuckerman's time in Africa also made him realize just how wide was the 'digital divide.' "One in three U.S. citizens has regular access to the Internet. One in 5,000 residents of Sub-Saharan Africa (excluding South Africa) has Internet access," he said in a CNN.com chat in September of 2000. While Zuckerman was a Fulbright Fellow Scholar in Accra, he discovered that in 1993 there was only one person on line in the entire country.

Zuckerman realized that developing countries need to build businesses, and since business today is strongly dependent on technology, that the link between technology skills and economic development was inescapable.

When Zuckerman returned to the United States following his Fulbright year, he became a self-described full-time Geek, working as Vice President of Research and Development for Tripod, Inc., one of the largest community sites on the Internet. Zuckerman helped found Tripod in 1994. In 1998, Tripod was acquired by publicly traded Lycos for \$58 million, making Zuckerman an instant millionaire with the time to work on expanding the Internet revolution internationally.

Working almost around the clock, he set up a nonprofit organization, put together a staff, found seed money, put some of his own money into the project and then went to Ghana to listen to what Ghanaian business owners said they needed in skills and technology. Then he put together the first group of six volunteers for a pilot project in Ghana.

Today Geekcorps is a non-profit organization committed to expanding the Internet revolution internationally by pairing skilled volunteers from the high-tech world with small businesses in emerging nations. Geekcorps and its partner businesses in emerging nations evaluate technical needs and then Geekcorps trains its volunteers to teach their skills to people from different backgrounds. Volunteers now spend four months on-site, helping partner businesses during working hours and exploring their host country in their free time. They reside in an eight-bedroom house in Accra called Geekhalla.

Geekcorps' partner businesses have included web portals, radio stations, data processing companies, and software developers. These partner businesses return assistance to their own communities — for example, a cyber café might make its facilities available for free one afternoon a week to neighborhood school children or a consulting firm might provide staff assistance to help wire a community school.

From "killing his own snake..." Zuckerman's Fulbright experience brought him to working to strengthen the economy of developing nations, by building businesses with the help of information technology.

Dr. Samella Lewis - Artist, Curator and Professor Emerita of Art History at Scripps College at Claremont Colleges. Founding Editor of *International Review of African American Art*, Founding Director of the Museum of African-American Art, Los Angeles. Her books include *African American Art and Artists* (1994). Fulbright Scholar in Taiwan, 1962.

Mr. Percy R. Luney, Jr. - Dean of Florida A&M University College of Law. President of the National Judicial College, 1998-00; Dean and Professor of Law at North Carolina Central University School of Law, 1980-98. Fulbright Scholar in Japan, 1986 and 1991-92.

Dr. Walter Massey - President of Morehouse College. Senior Vice-President and Provost of University of California System; Director of the National Science Foundation. Fulbright 50th Anniversary Distinguished Lecturer in South Africa, 1996.

Mr. Harold A. McDouall - Professor of Law at Howard University and Civil Rights Activist. National Legislative Director of the NAACP, 1997. He is the author of *Black Baltimore: A New Theory of Community and is developing an "Invisible College" to provide mentoring and counseling for the next generation of community leaders*. Fulbright Scholar in Jamaica, 1999-2000.

Dr. Margaret Musgrove - Writer and Professor at Loyola College. Her works include *The Spider Weaver: A Legend of Kente Cloth* (2001) and the Caldecott Award-winning book *Ashanti to Zulu: African Traditions*. Fulbright Scholar in Ghana, 1997-98.

Dr. Ivory V. Nelson - President of Lincoln University of Pennsylvania. President Emeritus of Central Washington University. Fulbright Scholar in Mexico, 1966.

Dr. Carolyn Reid-Wallace - President of Fisk University. Senior Vice President for Education and Programming at the Corporation for Public Broadcasting; Assistant Secretary for Postsecondary Education in the U.S. Department of Education; Fulbright Scholar in Guyana and Venezuela, 1973-74.

Ambassador Ronald D. E. Palmer - Professor of the Practice of International Affairs at The George Washington University. U.S. Ambassador to Togo, 1976-78; to Malaysia, 1981-83; to Mauritius, 1986-89. Fulbright Fellow in France, 1954-55.

Mr. John W. Rhoden (1916-2001) - Sculptor, Educator, Member of the New York City Art Commission. Fulbright Fellow in Italy, 1951.

Dr. Yvonne Scruggs-Leftright - Executive Director and Chief Operating Officer of the Black Leadership Forum. Professor of Political Management at The George Washington University; former Deputy Mayor of Philadelphia. Fulbright Fellow in Germany, 1955-56.

Mr. Alvin Singleton - Composer. His work is performed by most major U.S. and European orchestras and at major international music festivals. Fulbright Fellow in Italy, 1971-72.

Dr. Niara Sudarkasa - Distinguished Visiting Scholar at Florida Atlantic University. President of Lincoln College of Pennsylvania, 1987-98. She is helping to establish the Florida Atlantic University Research Center in the newly created African-American Research Library and Cultural Center in Fort Lauderdale. Fulbright Scholar in Benin, 1982.

Dr. George Walker - Composer and Recipient of the 1996 Pulitzer Prize for Music. Inducted into the American Classical Music Hall of Fame; Professor of Music at Rutgers University, 1969-92. Fulbright Fellow in France, 1957-58.

Dr. Margaret Walker (1915-1998) - Writer, Poet, Playwright. Professor of Literature at the Jackson State University) 1949-79. Founder of the Institute for the Study of the History, Life and Culture of Black People. Her work includes the novel *Jubilee* and the poem *For My People*. Fulbright Scholar in Norway, 1971-72.

Dr. Sherley Anne Williams (1944-1999) - Author, Poet, Playwright. Professor of Literature at the University of California-San Diego. Her work includes *Working Cotton* (1992), a children's book that won a Caldecott Award and Coretta Scott King Book Award, *The Peacock Poems* (nominated for a Pulitzer Prize), and *Dessa Rose*. Fulbright Scholar in Ghana, 1984.

Dr. Dorothy Cowser Yancy - President of Johnson C. Smith University. Professor at the Georgia Institute of Technology, 1972-94. Fulbright Scholar in Singapore, 1968.

INFORMATION TECHNOLOGY ALUMNI INCLUDE:

Craig Barrett • USA	President and CEO of Intel Corporation Fullbright Scholar in Denmark, 1971-72	Carlos Prima Braga • Brazil Director of the Informatics Program at the Information Solutions Group of the World Bank
Andreas von Bechtolsheim • Germany	Senior Vice-President of Cisco Systems, Inc. Fullbright Fellow at Carnegie Mellon University, 1975-76	Fulbright Scholar at the Johns Hopkins School of Advanced International Studies, 1988-89
Gordon Bell • USA	Senior Researcher for Microsoft Corporation Fullbright Scholar in Australia, 1958-59	Senior Vice President and General Counsel for IBM Fullbright Fellow in Italy, 1965-66
Audrey Choi • USA	Director of the White House Internet for Economic Development Initiative, 1999-2001	Founding Director of the Indian Institute of Information Technology in Bangalore Fullbright Scholar at Purdue University, 1995
Leslie G. Dennerd • USA	Past President of and Director for Network Associates, Inc. Fullbright Fellow in Germany, 1963-64	Member of the Board of Trustees of the Internet Society (ISOC) Fullbright Fellow at the University of Virginia, 1982
Michael Detrouzos (1937-2001) • Greece	Director of the Laboratory of Computer Science at the Massachusetts Institute of Technology, 1974-01	Founder and CEO of eAccess Japan Fullbright Fellow at the University of Florida, 1966-67
Ivan Fong • USA	Senior Counsel for E-Commerce and Information Technology for the General Electric Company	President and CEO of ClickAction, Inc. Fullbright Fellow in the Philippines, 1982-83
Horacio E. Gutierrez • Venezuela	Senior Attorney for Latin America for Microsoft Corporation Fullbright Fellow at Harvard Law School	President of Digital Partners and Senior Fellow at Indiana University Center on Philanthropy Fullbright Fellow in Chile, 1968-69
Urs Holzle • Switzerland	Google Fellow and Vice President of Engineering for Google, Inc., 1999-2000	President and Co-founder of Mosaic Communications Internet (MosCom) Fullbright Fellow at the University of Wisconsin, 1966-67
Deborah Hurley • USA	Fullbright Fellow at Stanford University, 1988-89	Partner at O'Melveny and Myers and General Counsel for the Federal Trade Commission, 1997-2001 Fullbright Fellow in Germany, 1976-77
Tomeo Kambayashi • Japan	Chairman of the Board and Representative Director of NTT Data Corporation	Christopher Vargas • USA Fullbright Fellow in Finland, 1987-88
Michael McRobbie • Australia	Vice President for Information Technology and Chief Information Officer at Indiana University	Hal R. Varian • USA Dean of the School of Information Management and Systems at the University of California, Berkeley and Professor in the Haas School of Business Fullbright Distinguished Lecturer (Siena Chair in Economics) in Italy, 1990
Elliott Maxwell • USA	Fullbright Scholar at Argonne National Laboratory, 1988	Min Weifang • China Executive Vice President of Peking University and Chairman of Peking University's Founder Group Fullbright Fellow at Stanford University, 1984-85 and U.S.-China Fulbright Program 20th Anniversary Distinguished Lecturer in the United States, 1999
Axel aus der Mühler • Germany	Director of the Internet Policy Project at the Aspen Institute and Senior Advisor to the Secretary of Commerce for the Digital Economy, 1999-2001	Steve Woolgar • United Kingdom Director of the Virtual Society? Program at the Said Business School at the University of Oxford
Peter G. Neumann • USA	Fulbright Fellow at the University of California Los Angeles, 1982-83 Principal Scientist for the SRI International Computer Science Laboratory Fulbright Fellow in Germany, 1958-60	Chairman of the National Science and Technology Board Fulbright Fellow at Harvard University, 1975-76 Founder and Managing Director of the Grameen Bank Fulbright Fellow at Vanderbilt University, 1965-66

FULBRIGHT PROGRAM FEATURE

Fulbright American Studies Institute

"You have destroyed virtually every stereotype I've ever had about the United States." This comment was offered by a Spanish scholar who had just completed his program evaluation of an American Studies Institute.

Each year, more than 200 foreign scholars who teach about the United States in their home countries travel to American campuses across the country to attend one of the ten Fulbright American Studies Institutes sponsored by the Office of Academic Exchange Programs. Participants explore in depth a particular aspect of American society and culture, past and present; update their knowledge of current scholarly trends and issues within their respective disciplines; and find new source material for their teaching and research. The program's objective is to expand the scholars' knowledge and understanding of American institutions and culture, enhancing the quality of teaching about the United States in schools, colleges and universities abroad.

Each Institute forms a microcosm of the international community of teaching scholars in a given field. A multinational group of 18 to 30 teachers and scholars from Asia and Africa, Europe and Latin America, the Newly Independent States and the Middle East, takes part in a four-week residency program that includes daily lectures, panel discussions and the opportunity for individual research, and a two-week program of travel that introduces them to the cultural and geographic diversity of the United States. Institute programs are designed and implemented by faculty and staff at a college or university in the United States and supported through grants from the Bureau of Educational and Cultural Affairs.

In recent years, for example, participants have examined the historical origins and evolution of the U.S. Constitution at Temple University; studied the U.S. political system and its federal structure at the University of Southern Illinois in Carbondale; explored the diversity of American regional cultures in a program hosted by Louisiana State University in Baton Rouge; and debated the history of American legal reform at Boston College.

As a participant from the Middle East commented, we are easily tempted to think that recent breakthroughs in communications technology must lead inexorably to greater international awareness. But, he observed, it is in fact personal contact and the lived experience of a foreign culture that creates genuine insight into societies outside our own. The Fulbright American Studies Institutes create a unique opportunity for multi-national communities of scholars to engage in study and discussion about the United States, and to bring that knowledge home where it will inform their teaching and research for years to come.

*The American Studies Institutes have been a part of the Bureau of Educational and Cultural Affairs exchange programs for more than 20 years. In summer 2000, they were designated as part of the Fulbright Program.

THE YEAR IN REVIEW

Fulbright Board Activities

The members of the J. William Fulbright Foreign Scholarship Board started the year 2000 eager to move the Program to new heights. While devoted to the fundamental principles of the Fulbright Program, the Board felt, nonetheless, that the new century offered the opportunity to rethink the role of Fulbright exchanges in the world and to develop new and exciting initiatives. 1999 had been devoted to consolidation of the former United States Information Agency into the Department of State, but 2000 would be a year devoted to innovation.

With strong support from the leadership and staff of the Bureau of Educational and Cultural Affairs, the Council for International Exchange of Scholars (CIES), the Institute of International Education (IIE), Commissions, posts, and many individuals, the Board discussed and voted to establish a variety of new activities. Among the most significant are three innovations in the Senior Scholars Program. These initiatives were developed to strengthen the traditional Scholar Program and to respond to changes in the world of academe today.

Alumni Awards Initiative

The first of these, implemented early in 2000, is designed to encourage scholars who have been particularly effective during their exchange experience to develop and sustain ongoing partnerships after the completion of their Fulbright grant. The new Alumni Awards Initiative was announced in the spring, and by the application deadline in June, over 500 American alumni had applied for 24 grants of up to \$20,000 each.

The awards are administered by CIES and funded jointly by the Bureau and a new Fulbright Legacy Fund established by the IIE. In 2001, the number of awards will be increased, and the competition will be open to alumni from 18 foreign countries as well as the United States.

The 24 award winners come from a wide variety of institutions across the United States: large public universities, small private colleges, minority-serving institutions, and research universities. They are working around the globe in many different disciplines.

Foreign universities, U.S. embassies, and Fulbright Commissions frequently request American scholars for short visits of from two to six weeks to fill particular needs as lecturers, seminar leaders, or consultants. The Fulbright Program has been unable to meet such requests, primarily because the application process for an academic year or semester-long Fulbright grant requires open competition, peer review, approval by the Fulbright Board, and selection and placement abroad by a Commission or post.



Summer 2000 Fulbright American Studies Institute participants and staff at Southern Illinois University at the farewell dinner, hosted by Chancellor John S. and Nancy Jackson.

Senior Specialist Program

CIES proposed, and the Board approved the creation of a registry of scholars pre-approved for short-term grants, to be called the Senior Specialist Program. Initially, the registry will be limited to 15 key disciplines in the social sciences and humanities, and will include the names of Fulbright alumni and other scholars who will be vetted by a peer review process. Commissions, posts, universities, and embassies will be able to request specific scholars from the list.

While the Program does not start until 2001, initial response during the planning stage has been enthusiastic. Many senior scholars applied to be included in the registry, and overseas academic institutions started to file requests. The new Program was announced and publicized in November 2000, and the first senior specialists will be in the field in 2001. The Board believes the Senior Specialist Program responds to the needs of our partners abroad, and that the simplified selection process and short-term nature of the overseas assignments will make the Program attractive to scholars.

New Century Scholars Program

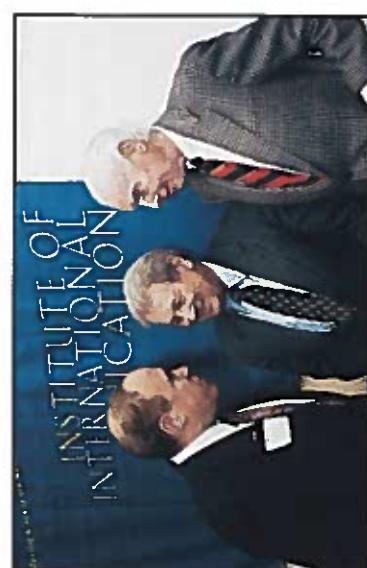
The Board spent a substantial amount of time and effort helping to develop and refine a project called the New Century Scholars Program. Unlike the traditional Fulbright Program, which supports lecturing and/or research by scholars working individually during an exchange experience, this project will follow a team approach and engage scholars in collaborative research on a single theme of global significance.

A different theme will be selected each year, and a scholar with a worldwide reputation will be chosen to lead the team, with 30 additional scholars chosen in a global competition to join the team — approximately one-third coming from the United States and two-thirds from our partner countries. The scholars will approach the topic from the perspective of various academic disciplines, conduct their research, take part in exchanges, communicate with each other via the Internet, meet for discussions, hold a plenary session at the end, and publish a joint report as well as individual articles. Funds for this project will come from new resources rather than from the traditional Program's budget.

The theme for the first New Century Scholar Program will be the "Challenges of Health in a Borderless World: Addressing the Threats of Disease and Malnutrition in a Global Society." Problems such as the spread of disease from increased international trade and tourism, the AIDS epidemic, the spread of antibiotic-resistant bacteria, overpopulation, poverty in the developing world, the impact of climate change on food production, and many others are at the cutting-edge of research. CIES reports that there has been a tremendous positive reaction by leading academic institutions and world-class scholars to the concept.

Additional Initiatives

In addition to the three new programs, which are being implemented by the Council for International Exchange of Scholars, the Board discussed and voted to support increased emphasis on conflict resolution and on regional environmental issues. Examples include The Aegean Initiative, which was announced by President Clinton during his visit to Greece and Turkey in November 1999. This Initiative is designed to stimulate dynamic contact between Greek and Turkish scholars to promote cooperation and mutual understanding between the two communities. Paired in teams of one Greek and one Turk, researchers work together at a U.S. institution exploring topics of mutual interest, such as emergency management, environmental studies, economic development, conflict resolution, or tourism. The Fulbright Commissions in Greece and Turkey work together to recruit and select participants. American scholars are also selected to teach at universities in each country and conduct seminars with participants from both countries.



Fulbright Foreign Scholarship Board Chairman Alan Schechter (left) with Congressmen Ralph Regula and Tom Lantos. The Congressmen were both awarded the Institute of International Education's Stephen P. Duggan award for International Understanding at a Capitol Hill luncheon.

A new Fulbright Conflict Resolution Pilot Program was designed during 2000 and initiated in January 2001. In its first year, the program focuses on the Middle East and North Africa. Students from the West Bank, Israel, Lebanon and Egypt were selected and are spending a semester together in the Conflict Transformation Program offered by Eastern Mennonite University in Harrisonburg, Virginia, followed by an intensive summer Peace Building Institute, an internship, and the opportunity for additional coursework. Professors from Israel and Morocco received grants to do research and develop curricula at George Mason University's Institute for Conflict Analysis and Resolution. In 2002, the focus will be on conflict resolution in South Asia.

The initiative has drawn a great deal of media attention with its potential for developing future leaders who have shared a common experience. Since it is a new model for Fulbright, the Board will monitor the pilot program carefully.

Budget, Publication, Policy, and Staff

As in past years, the Board spent a substantial amount of time working to increase the Fulbright budget. Efforts by the Bureau of Educational and Cultural Affairs, the Office of Management and Budget, and the Appropriations Committees in Congress led to an increase in U.S. government support for fiscal year 2001 over 2000 of nine million dollars. This increase restores the Fulbright budget in nominal terms to the level appropriated in 1995, prior to cuts imposed due to the deficit.

Effort was also directed towards several multi-year projects during 2000. Vice Chairman Caroline Yang guided the publication of a brochure which lays out in clear language the details of the Fulbright Program and describes the role played by various organizations in administering the Program. The Guide to the Fulbright Program is designed to provide easily accessible information for ambassadors, legislators, education ministers, university officials, new commission board members, and others who will work on various aspects of the Fulbright Program in the United States and in our partner countries.

The Policies of the Fulbright Program, a multi-chapter book, which includes all the policies regulating the Program, has been undergoing a thorough revision, and will be issued in a new edition in 2001. The lead in drafting proposed changes has been undertaken by Board Chairman Alan Schechter and the members of the Executive Committee, with additional input from the Bureau, IIE, CIES and other cooperating organizations, and representatives of Fulbright Commissions abroad.



At the December Board Meeting, Board members took time out to have lunch with four Humphrey Fellows based during their grant year in the Washington area. Joining the Board for lunch were: Malika Al-Saada, a student advisor from Algeria who was studying Drug Abuse Prevention and intervention at Johns Hopkins University; Clara Ines Restrepo, a social worker from Colombia, who was studying community development at the University of Maryland; the Honorable Marin Mrceka, a criminal trial judge from Croatia who was focusing on criminal law and human rights at American University; and Kavita Sherchan, a journalist from Nepal studying journalism and international relations at the University of Maryland.

Photo: Marty Katz



J. William Fulbright Prize for International Understanding

The Fulbright Prize for International Understanding for 2000 was awarded to Martti Ahtisaari, president of Finland from 1994-2000, during the annual conference of the Fulbright Association in Washington in early December. The Prize, given annually, recognizes individuals who have made outstanding contributions to breaking through the barriers, which divide humankind.

A diplomat for more than 30 years, Martti Ahtisaari has served as peacemaker in some of the world's most troubled areas. He played a key role in bringing peace and independence to Namibia, helped to resolve the war in Bosnia, served as a mediator in Kosovo and, most recently, participated in the effort to end the conflict in Northern Ireland.

The Prize carries an award of \$50,000 provided by the Coca-Cola Foundation. Previous recipients include, among others, South African President Nelson Mandela, President Jimmy Carter, President Corazon Aquino, and U.N. Commissioner for Human Rights Mary Robinson. The Program of the 23rd Annual Conference of the Fulbright Association in 2000 focused on global education, U.S. policies for international education, economic development and democratic ideals, environmentalism and development, and ethnic and regional conflicts.

Enrichment Seminars in Washington

More than 750 Fulbrighters from the 140 countries that send students and scholars to the United States participated in intensive three-day seminars in Washington, Chicago, Denver, Monterey, New Orleans, and New York organized by the Institute for International Education for the Bureau of Educational and Cultural Affairs. The annual Washington Student Seminar, covered and broadcast by C-Span, focused on the American election, and featured senior government officials, political leaders from the major parties, congressional staff, and representatives of interest groups.

The Washington Seminar for Senior Scholars, organized and run by the Council for International Exchange of Scholars, brought together 103 scholars from 61 countries to consider the theme "Modern Democracy in a Changing World." Workshops were held on representative government, the role of the media, campaign finance, civil rights, interest groups and public policy-making. These intensive three-day seminars are designed to help Fulbrighters increase their understanding of American society and values, and invariably are among the highlights of the exchange experience.

Welcome 50th Anniversary of the Fulbright Program in Korea

October 19, 2000



Board Chairman Alan Schechter (third from right front row) and Board member Hoyt Purvis (third from left front row) join members of the Board and staff of the Korea Fulbright Commission at the anniversary celebrations.

Noteworthy changes in personnel took place in 2000, including the appointment of a new Staff Director of the Board, Elizabeth Nyhus. Ms. Nyhus joined the United States Information Agency in 1993. Prior to being appointed Staff Director, she was the chief of the Voluntary Visitors Division of the Office of International Visitors. In mid-year, Lesley Moore Vossen replaced Letitia King as Deputy Staff Director. Ms. Vossen has had extensive experience in the USA, including positions in Washington, New Delhi, and Mexico City.

Washington Events and Major Anniversaries

International Education Week, November 13-17

On November 13, 2000, President Clinton signed a proclamation declaring the third week of November International Education Week. The proclamation was the result of months of effort by many individuals, both inside and outside the government, to emphasize the importance of international education both to the United States and to other countries in the world. Secretary of Education Richard Riley and Secretary of State Madeleine Albright played major roles both in the planning stages and in the activities of the week.

The major highlights of the week included: Visits to American educational institutions by more than 100 foreign ambassadors and members of the diplomatic corps; the release of a discussion paper by the Department of Education and Department of State on Strengthening the U.S. Government's Leadership in Promoting International Education; and conferences, visits, academic presentations, speaker programs, essay competitions, and internet discussions by U.S. ambassadors, embassy and consular officers, Fulbright Commission directors and staff members in 35 countries.

The final official event of International Education Week was a dinner co-hosted by Secretary Albright and Secretary Riley at the Department of State. The 200 guests included American and foreign teachers, Fulbrighters and Humphrey Fellows, administrators, students, and representatives from exchange organizations. The dinner and related events in the United States and abroad during the week received extensive coverage in both American and foreign media.

In addition, work continued to create an alumni database of the more than 230,000 individuals who have won Fulbright grants worldwide during the history of the Program. This project is scheduled to be completed in 2001.

During the year, individual Board members represented the Board at regional meetings in the Middle East, Europe, and South America, took part in the 50th anniversary celebration in Korea, and visited Fulbright offices to discuss the Program in Jordan, the Philippines, Japan, and Cyprus.

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Korea

The 50th Anniversary of the Fulbright Program in Korea was celebrated in Seoul with a conference on "World Peace and the Fulbright Program". The highlight of the conference was the unanimous adoption by more than 400 distinguished guests of the "Seoul Statement" promoting freedom from nuclear fear, environmental awareness, alleviation of poverty, and the protection of human rights.

Great enthusiasm was expressed in favor of creating educational exchanges between North Korea and the United States.

Congratulations were delivered on behalf of Nobel Peace Prize Winner Kim Dae Jung, President of the Republic of Korea, U.S. Ambassador Stephen W. Bosworth, and Fulbright Scholarship Board Chairman Alan Schechter. Former Ambassador to Korea James T. Laney and former Ambassador to the United States Dr. Kim Kyung-Won delivered major speeches. The binational nature of the Fulbright Program was emphasized by performances of both Western and Korean music and dance, by an exhibition of art works by Korean Fulbright alumni, and in a banquet sponsored by the Mayor of Seoul.

The 1,400 Korean alumni of the Fulbright Program include prime ministers and deputy ministers, national assemblymen, 23 university presidents, 620 professors, and many leading lawyers, artists, and business executives.



Fulbright Foreign Scholarship Board Chairman Alan Schechter at the 50th Anniversary of the Fulbright Program in Korea with Dr. Ro Chung-Hyun, chairman of the Anniversary's Organizing Committee.

Austria

The Austrian-American Educational Commission celebrated the 50th Anniversary of the initial bilateral exchange agreement between the Republic of Austria and the United States on June 5, 2000. Over 400 friends and associates of the Program attended commemorative festivities at the University of Vienna.

Keynote speeches were given by three distinguished Fulbright alumni: Assistant Secretary of State for Educational and Cultural Affairs William Bader, Ambassador Wolfgang Petritsch, U.N. High Representative for Bosnia and Herzegovina, and Professor of American Studies Walter Grunzweig. Bader was a Fulbright in Germany in 1953, Petritsch studied at the University of Southern California in 1973, and Grunzweig was a student scholar at Ohio University in 1976 as well as a senior scholar at the University of Pennsylvania in 1987. Other highlights of the year in Austria included the establishment of jointly funded Fulbright Distinguished Chairs at the University of Klagenfurt in gender studies and the Johannes Kepler University in Linz in international business. In previous year, Distinguished Chairs had been established in Graz, Innsbruck, Salzburg, and Vienna.



U.S. Secretary of State, Dean Acheson, Senator Fulbright, and Austrian Ambassador Ludwig Kleinvächter at the signature of the initial

Fulbright exchange agreement between the Republic of Austria and the United States of America on June 6, 1950, in Washington, D.C.

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Turkey

Turkey celebrated the 50th anniversary of its Fulbright Program throughout 2000. Their first event was a concert by the famous Turkish violinist Julie Yalcin. Later in the year, Ambassador and Mrs. Mark Parris hosted a gala dinner for high government officials, former Fulbrighters, and university rectors and professors. At the dinner, several of Turkey's first Fulbrighters from 1951 and 1952 were recognized and presented with awards. The international renowned classical guitarist and Fulbright Alumnus Ahmet Kanneci gave a concert following the dinner.

The Fulbright Alumni Association set up a Fulbright Best Dissertation Award for this anniversary occasion and this was awarded to a young astronomer, Dr. Selim Salem. In October, in cooperation with the Bogazici University in Istanbul, Turkey organized an international symposium on "Universities in the New Millennium." The Assistant Secretary for Educational and Cultural Affairs attended from Washington as did many Turkish and American university presidents, along with the former chancellor of the SUNY system, Dr. John Ryan.

Thailand

Thai Crown Princess Maha Chakri Sirindhorn presided over a gala dinner in Bangkok celebrating the first half-century of the Fulbright Program in Thailand. Also participating in the event was Ambassador Richard Hecklinger, who read a message of congratulations from President Clinton, Chairman of the Thailand-U.S. Educational Foundation Vithya Vejjajiva, and other representatives from the Thai and U.S. governments.

Over 300 Fulbright alumni heard a piano recital by Nopanand Chanorathaikul, a recent student grantee, and a vocal performance by Patamaka Sukonthamarn, former Executive Director of the Foundation. The new Executive Director of the Thailand-U.S. Fulbright Commission, Dr. Pimon Ruetrakul, was introduced at the dinner.

Other 50th Anniversary events included two symposia led by current American Fulbrighters and prominent Thai professors. The first, at Mahidol University, focused on "Perspectives on Science and Education in Thailand" and the second, at the Asian Institute of Technology, discussed "Roles of Environmental Education in the Third Millennium."

India

Fifty years ago, on February 2, 1950, Prime Minister Jawaharlal Nehru and U.S. Ambassador Loy Henderson signed the agreement establishing the United States Educational Foundation in India to administer the Fulbright Program. Since then, more than 8,000 Indians and Americans have received grants to participate in exchange activities. To commemorate this historic moment, USEFI held an anniversary celebration in New Delhi during International Education Week in November, as well as additional events throughout the year.

Ambassador Richard Celeste, the honorary chairman of the Foundation, delivered the opening address at a dinner for 100 distinguished guests. The keynote address was given by Professor Richard J. Cohen, the Director of the Indo-American Centre for International Studies in Hyderabad. Professor Cohen, whose research on history of religion in South Asia, history of Indo-Aryan languages and literature, and South Asian Art has received critical acclaim, first became interested in Indo-U.S. relations in the late 1960s, when he came to India as a Fulbright student.

Ambassador Celeste presented a library of books on India from the estate of the late Jean Joyce, who had worked for the United States Information Agency and the Ford Foundation during her professional career. The audience was then invited to inaugurate a photo exhibit on major landmarks of the Fulbright Program in India from 1950 to the present. The exhibit will be sent around the country with the help of USEFI alumni chapters.

Other anniversary events included lectures, seminars, and symposia on a wide variety of topics held throughout the year by the offices of the Foundation in New Delhi, Calcutta, Mumbai (Bombay), Chennai (Madras). In addition, USEFI welcomed a new Executive Director, Professor Jane Schukoske of the University of Baltimore Law School. Professor Schukoske was a Fulbright Senior Scholar in Sri Lanka in 1995, and has written about academic exchanges involving American and Indian law professors. While at the University of Baltimore, she arranged visits of Indian law teachers to American institutions.

F U L B R I G H T A L U M N I H O N O R E D I N 2 0 0 0

Funso Ayejina • <i>Trinidad and Tobago</i>	Awarded Commonwealth Prize for Best First Book Fullbright Scholar at Lincoln University, 1995-96
Giuliano Amato • <i>Italy</i>	Named Prime Minister of Italy Fullbright Fellow at Columbia University, 1962-63
Maya Angelou • <i>USA</i>	Awarded National Medal of the Arts Fullbright 40th Anniversary Lecturer in Liberia, 1986
Aicha Belarbi • <i>Morocco</i>	Appointed Ambassador of Morocco to the European Union Fullbright Scholar at Harvard University, 1994
William W. Boddie • <i>USA</i>	Appointed Vice President of the Ford Motor Company Fullbright Fellow in France, 1967-68
John A. Bohn • <i>USA</i>	Served as Chairman of the Center for International Private Enterprise Fullbright Fellow in the United Kingdom, 1959-60
Mark Brezinski • <i>USA</i>	Served as Special Assistant to the President and Director for Southeast European Affairs for the National Security Council Fullbright Fellow in Poland, 1991-93
Ruth Cardoso • <i>Brazil</i>	Awarded Eleanor Roosevelt Val Kilmel Medal Fullbright Scholar at Columbia University, 1988
Pilar del Castillo Vera • <i>Spain</i>	Appointed Minister of Culture, Education and Sports Fullbright Fellow at Ohio State University, 1980
Chuck Close • <i>USA</i>	Awarded National Medal of the Arts Fullbright Fellow in Austria, 1964-66
Tom Cole • <i>USA</i>	Served as Chief of Staff of the Republican National Committee Fullbright Scholar in the United Kingdom, 1978
Miguel Angel Corzo • <i>Mexico</i>	Named President of the University of the Arts Fullbright Scholar at Harvard University, 1979-80
Luis Ernesto Derbez • <i>Mexico</i>	Appointed Secretary for the Economy Fullbright Fellow at the University of Oregon, 1973-74
Mildred Dresselhaus • <i>USA</i>	Named Director of the Office of Science at the U.S. Department of Energy Fullbright Fellow in the United Kingdom, 1951-52
John Hope Franklin • <i>USA</i>	Awarded the American Studies Association Bode-Pearson Prize for a Lifetime of Achievement and Service in the Field of American Studies. Fullbright Scholar in the United Kingdom, 1954; Australia, 1960; Venezuela, 1973; Zimbabwe, 1986; Brazil, 1987
Glen Fukushima • <i>USA</i>	Named President and CEO of Cadence Design Systems, Japan Fullbright Fellow in Japan, 1982-83
Cheikh Tidiane Gadio • <i>Senegal</i>	Named Minister for Foreign Affairs Fullbright Fellow at Ohio State University, 1989-90
Jean Pierre Garnier • <i>France</i>	Named CEO of GlaxcoSmithKline Fullbright Fellow at Stanford University, 1973-74
Jorge Gallardo • <i>Ecuador</i>	Appointed Minister of Finance Fullbright Fellow at the University of Kansas, 1980
Kul Chandra Gautam • <i>Nepal</i>	Named Deputy Executive Director of UNICEF Fullbright Fellow at Princeton University, 1967-68
Philip Glass • <i>USA</i>	Awarded the George Peabody Medal for Outstanding Contributions to Music in America Fullbright Fellow in France, 1964-65
Irving Greenberg • <i>USA</i>	Appointed Chairman of the United States Holocaust Memorial Museum Council Fullbright Scholar in Israel, 1961-62

All lists in this year's Annual Report have been provided by the Fullbright Program Legacy of Leadership Project, of the U.S. Department of State's Bureau of Educational and Cultural Affairs. The Legacy of Leadership Project researches and documents the impact of the Fullbright Program and recognizes the contributions Fullbright alumni make to mutual understanding. For more information on the Fullbright Program Legacy of Leadership Project, contact Rhonda Boris, Office of Academic Exchange Programs, Bureau of Educational and Cultural Affairs, U.S. Department of State, Washington, D.C., 20547 or via e-mail at roborts@pjd.state.gov.

Europe

The Fulbright Program in Albania was renewed in 2000 to encourage progress towards democracy. An American student scholar helped to reactivate a dormant National Association of Social Workers and to publish a Code of Social Work Ethics. Senior scholars taught courses on ethnicity and conflict resolution and worked with an NGO to train mediators.

The *Wall Street Journal* praised Yugoslavia Zlatko Lagumdzija (who became Prime Minister in for his work in ethnically divided Bosnia). Lagumdzija was a Fulbrighter at the University of Arizona in 1989. The Bulgarian Commission's international conference on "Globalization and Cultural Change" was the centerpiece of Fulbright activities in Sofia, Bulgaria, with 130 delegates from the United States and nine European countries, including Ministry of Education representatives, Fulbright alumni, parliamentarians, university leaders, and embassy officers participating.

The Fulbright Commission in the Czech Republic commemorated the 150th anniversary of the birth of the great Czech patriot and statesman Tomas Masaryk by establishing six Fulbright grants to Czech students and scholars in his name. The Czech Ministry of Education is providing funds for the scholarships. The Minister of Education of the Slovak Republic visited Washington to meet with Department of State officers and to emphasize the importance to his nation of educational and cultural cooperation with the United States. During International Education Week in November, Fulbright alumni and current scholars led a conference of Slovak teachers of English.

In Greece, during the year, Compaq Computer Corporation announced it will support 15 awards for Greek graduate students and the Alexander Onassis Public Benefit Foundation increased its donation to the Fulbright Program by \$75,000 annually. Over 7,500 people visited the Greek Fulbright Foundation booth September 1-10 at the 65th Annual International Education Fair in Thessaloniki.

In Hungary, special efforts to encourage women applicants have doubled the percentage of Hungarian women grantees to 50% in just three years.

In Ireland, the government has pledged over one million dollars to the Fulbright Commission over the next five years. The announcement was made at a reception for high ranking officials from the Department of Foreign Affairs, university presidents, senior academics, leading artists, American Fulbrighters, Irish alumni, and CEOs of the American and Irish business community.

Efforts by the Fulbright Commission in Italy to enlarge the Fulbright Program and to increase its visibility are bearing fruit. Agreements have been signed with private sponsors for grants in film direction, multimedia technology, and economic development, and a Fulbright Chair in Environmental Studies has been established at the Polytechnic of Turin. Advising desks have been opened at five universities as part of a plan to make educational advising services available throughout the country.

In Norway, Fulbright Roving Scholar Polly Welts Kaufman developed "A Walking Trail of Statues of Women in Oslo" with the assistance of the U.S.-Norway Fulbright Foundation. A guide to the trail has been published in English and Norwegian. Norway's Roving Scholar-in-Residence award allows American lecturers to conduct workshops for upper secondary school teachers, in schools where American studies forms part of the curriculum. The Norwegian government is currently contributing 75 % of the total budget of the Program.

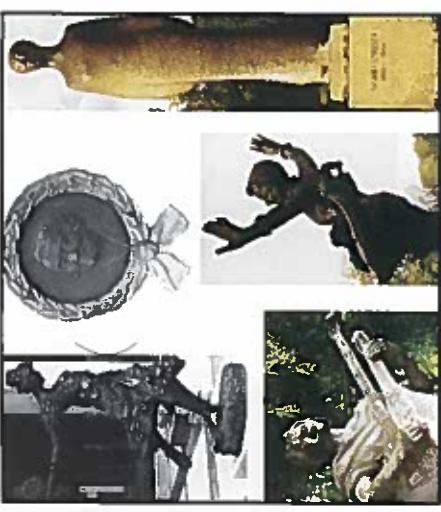
American anthropologist Alyssa Grossman helped organize a major art exhibit at the Peasant Museum in Bucharest about artifacts and images from Romania and how they are perceived abroad. The exhibit received extensive coverage in both print and broadcast media.

In Germany, the pilot program of the Fulbright Commission in 2000 was a summer seminar for American high school superintendents. Designed to expose secondary school administrators to the German education system, the seminar met in Berlin, Hamburg, Weimar, and Essen. Participants were so enthusiastic that the program will continue to be given.

The U.S.-Swiss Fulbright Program celebrated the one-year anniversary of the signing of a memorandum of understanding to build a dynamic new exchange program by holding a Fulbright Day in Bern, Switzerland. This traditionally small program has been expanded as a result of commitments from corporate sponsors, and 10 American and Swiss Fulbrighters are participating this year.

The Fulbright Commission in Poland and the Polish-American Freedom Foundation (PAFF) have developed an exciting new program on democracy-building and economic transformation. PAFF has awarded the Commission half a million dollars to administer an exchange program between Poland and five countries in the region named in honor of American labor leader Lane Kirkland.

With support from the Department of State's Bureau of Educational and Cultural Affairs, the Commission in Turkey has established the "New Millennium Scholarship Program" to encourage graduate students to pursue advanced study in the United States in fields relevant to the development of Turkey's higher education system.



Book on the Walking Trail of Statues to Women in Oslo. The project was directed by Polly Welts Kaufman, Fulbright Roving Scholar for 1999-2000.

The Fulbright Commission in Spain will administer a new Fulbright Program in Andorra. In 2000, the Commission provided support services for 65 American and 118 Spanish students and scholars, the largest number in the history of the Spanish Fulbright Program. The Spanish government provided 42% of the funds for the Program, 20% came from the U.S. government, and 38% from the private sector.

Support from the United Kingdom
government and the private sector continues to grow. A gala dinner for 500 attended by cabinet members, U.S. Ambassador Phillip Lader, Dell Computer CEO Michael Dell, and CEO's of 34 of the top 100 companies in the U.K. raised over \$100,000 for scholarships. The Educational Advising Programme was used by 70% of the 8,000 British students studying in the United States, and the Commission estimates that these students spend about 150 million dollars in the U.S. annually. Competition by Americans for Fulbright student grants continues to be exceptionally keen, with 35 applicants seeking each award to the U.K.



U.S. Ambassador Edward Romero and Andorran Minister of Education Pere Cervos at the signing of the U.S.-Andorra Fulbright agreement.



The Fulbright-Hays Seminars Abroad Program is administered by the U.S. Department of Education. In the photo, participants and staff of the Africa America Institute, the administering agency for the South Africa 2000 seminar group are shown in Johannesburg, South Africa. This group of educators, from various parts of the United States, studied and traveled in South Africa for four weeks under the seminar theme of "Managing Reconciliation in a Diverse Society: South Africa at the Dawn of the 21st century." The seminar began with an intensive three-day pre-departure, cross-cultural orientation program in Washington, D.C. In addition to meetings and discussions with academicians, government officials, the business community and representatives from NGOs, the group experienced the ethnic and cultural diversity of South Africa by visits to different regions, both urban and rural. All individuals participating in the Seminars Abroad program are required to submit a curriculum project at the conclusion of the seminar.

Newly Independent States

The U.S. Student Fulbright Program with Russia began in 1999 with eight awards and increased in 2000 to 30 students. It was initiated in response to growing demand from American students holding a bachelor's degree or engaged in Master's degree work for more scholarly opportunities in Russia. A similar initiative was introduced in the Ukraine. Reciprocal programs for Russian and Ukrainian graduate students are also planned.

American Fulbright scholars in Kazakhstan, Kyrgyzstan, and Uzbekistan led a three-day "American Studies Curriculum Development and Implementation Seminar" in Almaty, Kazakhstan, for American Studies professors from five Central Asian nations. The American scholars lectured on curriculum development in International Relations, Economics, Political Science, and English. The conference ended on a high point, when the participants voted to establish an ongoing Central Asian American Studies Association.

Three recent Fulbright alumni from Kazakhstan have made significant contributions: Nurgul Amanova has used knowledge gained as a scholar at San Diego State University last year to create satellite maps of the delicate ecosystems of the Caspian and Aral Seas. Her research will be used to pinpoint environmental clean-up efforts following gas and oil spills. English Professors Saule Abdugaparova and Gulmira Berkibayeva, who held Fulbrights at the University of Kansas and University of Pennsylvania in 1999, have teamed up to form a consulting business to assist western firms seeking information on cross-cultural communication in Kazakhstan.

Africa

The annual Pre-Departure Orientation Program for Fulbright grantees going to Sub-Saharan Africa was extraordinarily successful, with 90 Fulbrighters focusing on issues essential for living in Africa, including staying healthy, personal safety, and cultural sensitivity. State Department officers discussed U.S. policy in Africa, and Fulbright alumni led sessions of grantees going to individual countries. Telephone conference calls linked new Fulbrighters with representatives of their host institutions and U.S. embassies abroad. Similar orientation programs are offered annually to students and scholars going to other areas of the world. The ongoing influence of Fulbrighter Amy Biehl, murdered in South Africa just before the fall of apartheid in 1993, was featured in a documentary film *Long Night's Journey into Day* that won the grand prize at the Sundance Film Festival and the Peace Film Prize at the Berlin Film Festival. The Amy Biehl Foundation Trust, organized by her parents as a living memorial to her work, has distributed more than two million dollars from the Agency for International Development for programs aimed at educating and upgrading the skills of poverty-stricken youngsters and preventing them from turning to violence and crime.

A Fulbright-Hays Seminar Abroad administered by the U.S. Department of Education brought 16 educators from various parts of the United States to South Africa for a four-week seminar on "Managing Reconciliation in a Diverse Society." The seminar began with an intensive three-day orientation program, followed by meetings and discussions with academics, business and government leaders, and spokesmen for NGOs. All participants in the Seminars Abroad Program are required to submit a curriculum project for use in American schools at the conclusion of the seminar.

Ohio State University Senior Researcher Darrell Ward used his Fulbright Grant to Zimbabwe, Botswana, and Swaziland to interview Africans working against the HIV epidemic. Among the goals of his project are to give Americans a deeper understanding of the challenges facing African health-care workers. He reported on the International AIDS Conference in Durban, South Africa for the Portland Oregonian. Fulbright artist Joyce Kohl conceived and helped carry out a public art project entitled "AIDS Wall: Healing the Community" in the outdoor sculpture garden of the National Gallery in Harare, Zimbabwe. The project features a z-shaped wall covered with ceramic tiles painted by children affected by the AIDS crisis and local artists.

Professor John Daly of the University of South Florida also focused on AIDS during his Fulbright grant to Swaziland. His research on AIDS in the workplace will appear in the African Studies Review and in a book on public policy in the Kingdom of Swaziland.

Dr. Samson Mukarobgwa of the University of Zimbabwe spent the 1999 academic year at the School of Medicine of Louisiana State University and concentrated on research that will be extremely helpful to the cattle industry in his country. Cattle raising is a central component of the private sector. On his return he was selected as the new dean of the Faculty of Veterinary Science. The University of Zimbabwe also benefited from U.S. lecturer Dr. Jay Bagga, of San Jose State University, who instituted an advanced degree program in computer science.

In Senegal, according to author Douglas Yates in an article in the West Africa magazine, a "Fulbright Brotherhood" exists within the government of the recently elected Senegalese president Abdoulaye Wade. Some ministers and many advisors who are close to the president are former or aspiring Fulbright grantees such as the former Fulbright Cheikh Tidiane Gadio, who was named Minister of Foreign Affairs. President Wade, who was the prominent opposition leader during the 30 years of Socialist Party rule, is making efforts to strengthen Senegal's relations with the U.S. and considering institutional reforms following U.S. models. Yates states, "The name of the game in today's Senegal is to get one of the coveted Fulbright scholarships. These USIS voyages to America have become a kind of finishing school for the new Senegalese power elite."

In Madagascar, Fulbright lecturers and students led professional development workshops on using the Internet as a practical tool to update and develop curricula, improve methodology and lesson plans, and explore research materials and bibliographies.

Former Fulbright Senior Scholar Cliff Missen of the University of Iowa was asked by the Universities Commission in Nigeria to devise a project to bring Internet connectivity to all 36 universities in the country. The plan focuses on concrete steps for training and maintenance, cost control, and a linkage project between the University of Iowa and Nigerian universities. During his Fulbright experience, Missen spoke to thousands in Nigeria about the digital world.

Topics as diverse as freedom of the press, the presidential election, and peacemaking were featured in seminars in Eritrea, Ghana, and Uganda. A Fulbright lecturer teaching in Rwanda, offered a week of enrichment seminars for faculty and students of the Journalism School of the University of Asmara in Eritrea as part of the program to share Fulbright scholars among countries in the region.

A U.S. senior scholar and a student grantee teamed up to discuss the disputed presidential election in Accra, Ghana. Another senior scholar chaired the organizing committee for a conference on "Conflict and Peacemaking in the Great Lakes Region" in Kampala, Uganda attended by scholars from Uganda, Rwanda, Congo, Zambia, Zimbabwe, Namibia, Kenya, and Tanzania. Seven American and African Fulbrighters presented papers and led discussion groups.

North Africa, the Middle East, and South Asia

The Fulbright Commission in Egypt held many events during its 51st year. Highlights in 2000 included a Dialogue on Civic and Peace Education at Suez Canal University in Ismailia with 130 faculty, students, Fulbright alumni and current grantees. In addition, four symposia on American social and cultural issues were held during the year.

During the state visit of King Mohammed VI of Morocco to Washington in June, President Clinton announced the creation of the King Hassan II Memorial Fulbright Scholarship Program in honor of the monarch's late father, who was a strong supporter of educational exchanges. The second annual Fulbright dinner in Rabat recognized Ambassador Edward Gabriel and the Fulbright Business Advisory Council for their success in attracting corporate sponsorship of additional grants. Eighty thousand dollars was raised at the dinner alone, and 6 new corporate cost-shared grants announced. The dinner guests included the Moroccan Minister of Foreign Affairs, Mohammed Benissa and his wife, both of whom studied in the United States on Fulbright grants.

The Fulbright Program in India is one of the largest in the world, with four regional offices, 4,600 alumni, and 75 American and Indian grantees in 2000. Lectures, seminars, conferences and workshops took place throughout India nearly every week. Pre-departure orientation meetings for Indian scholars helped prepare them for life in the United States, and similar meetings helped to orient newly arrived American Fulbrighters. An annual mid-year review conference was held for Americans to discuss their experiences and present their research. In addition, 12,000 students attended educational advising fairs in Delhi, Mumbai, and Calcutta.

Although the Fulbright Program in Nepal is small, greater U.S. government support has made additional scholarships possible, increasing the total number of grants to Nepalese and Americans overall. Competition in Nepal for the opportunity to study in the United States is intense, with over 200 applying annually for 3 to 4 doctoral-level grants. Efforts to share Fulbright scholars between Nepal and India are coming to fruition. University of Utah law professor William Lockhart, who specializes in environmental law, spent several weeks lecturing in Kathmandu during his Fulbright grant to India, and Berkeley anthropology professor Gerald Berreman conducted his research in both countries. The concept of sharing scholars among countries in a region is increasingly viewed as a way to maximize the contribution of American Fulbrighters abroad.

The Fulbright Commission in Israel was the host for the first-ever gathering of Fulbright Commission Executive Directors from the Middle East and South Asia. Commission Directors and Cooperating Agency Officials from Egypt, Jordan, Morocco, Turkey, Cyprus, the West Bank and Gaza, Israel, Greece, India, Pakistan, Nepal, Sri Lanka, and South Africa attended, and Chairman Alan Schechter represented the Fulbright Scholarship Board. The conference highlighted regional issues and what the Fulbright Program could do to reduce conflict regionally. Later in the year, the Government of Israel announced a significant increase in its annual direct contribution to the Fulbright Commission.



East Asia and Pacific

Temple University Fulbright Professor John Raines launched the first graduate level program in comparative religion in Indonesia, for 23 master's level students. The Ministries of Education, Religion, and Foreign Affairs, as part of efforts to increase understanding and empathy among followers of different religions and reduce the inter-religious tensions which have wracked Indonesia, jointly sponsor the program.

John Lake, the distinguished executive director of the Fulbright Program in Australia, retired in 2000. Other changes included the purchase of a Fulbright office in Canberra, and the adoption of a new name for the governing body of the Fulbright Program, the Australian-American Fulbright Commission. Australian grantees received a personal letter of congratulations from the Prime Minister, the Hon. John Howard. Many Fulbright functions were held throughout Australia, including the 2000 Fulbright Symposium on "Implications of an Ageing Population" at Curtin University in Perth, where international and national speakers addressed over 200 delegates.

Executive Director Sam Shepherd reports from Japan that planning is already under way for a major celebration of the 50th anniversary of the Fulbright Program in the spring of 2002. The Program has been extremely important in Japan's postwar history, and many of Japan's leading educators, business executives, political leaders, and other professionals have studied in the United States on Fulbright grants. The Japanese alumni contribute heavily to the program, and the annual golf tournament alone raised over \$80,000 for scholarships in 2000. Japanese alumni and others have formed a group to raise funds for the Fulbright Program as an expression of appreciation for America's contribution to growth and prosperity of Japan since the signing of the Peace Treaty at the close of the war.

The Philippine Department of Agriculture has given a grant of three million dollars to fund the second year of a five-year Fulbright Program focusing on agriculture and marine science. The new funds will enable a tripling of the Fulbright Program in the Philippines.

Fulbright Board member Hoyt Purvis visited the Philippines in 2000, during the time of the American Presidential election. He lectured at De La Salle University, and discussed the campaign and the electoral process with representatives of the media.

Gregory Slayton, who credits his Fulbright experience in the Philippines in the early '80s for shaping his worldview, is a prominent high-tech CEO and co-chair of President Bush's high-tech advisory council. He also served as co-chair of the Bush Silicon Valley 2000 organization during the election campaign.

Board member Hoyt Purvis (fourth from left back row) and Philippine Fulbright Commission Executive Director Alex Calata (far right back row) join U.S. grantees to the Philippines in Manila.



In Thailand, Professor Chongrak Polprasert of the Asian Institute of Technology was named the outstanding scientist of the year by the Foundation for Promotion of Science and Technology for his research on natural systems for water pollution control and waste recycling. Professor Chongrak studied for a Ph.D. in civil engineering at the University of Washington in 1974. Professor Kittipong Kitayarak, who earned degrees from Harvard and Stanford law schools, was honored by the Association for the Promotion of the Status of Women. He is currently the Executive Director of the Criminal Law Institute in the Office of the Attorney General.



The annual orientation program for American Fulbright students and scholars in New Zealand includes an introduction to Maori culture. The four-day overview of life in New Zealand starts in a traditional fashion, with sessions on history, dealing with cultural differences, and living in New Zealand. After two days, the 15 newly arrived Fulbrighters move to a Maori community to learn first-hand the traditions and life of the Maori.

After she received an M.A. from Columbia

University, Singapore alumna Corinne Lim

founded Bizibody, a web site for information on

doing business in Asia. The network includes 180 business experts, academics, industry

professionals and consultants who give customized responses and advice to individuals seeking



American Fulbright students and scholars to New Zealand at their orientation to Maori culture. Some of the participants in the Western Hemisphere Commission Directors Regional Conference hosted by the Argentine Fulbright Commission join the guest speaker Daniel Yole, after his session at the conference on fundraising.

Western Hemisphere and the Caribbean

The Fulbright Commission in Brazil has announced that the Federation of Industries of the state of Ceará will sponsor ten Master's Degrees candidates annually in international business, design, small business innovation, standards and measurement, public policy, and intellectual property.

Four former Fulbright alumni have helped to research and edit the first encyclopedia in El Salvador. Coordinator of the two-volume project was Professor Ricardo Roque Baldovinos, who earned a Ph.D. from the University of Minnesota in Comparative Literature.

THE FULBRIGHT GALLERY

In Colombia, the Fulbright Commission and U.S. embassy sponsored a seminar for 100 public and private sector leaders on democratization and competence in education. Participants focused on higher education for low-income students, organization of co-op and community colleges, exchanges of teachers and professors, and financial and administrative issues. The Colombian Government has approved a contribution of over one million dollars over four years to cost-share the scientific and technological training of Colombian graduate students in the United States. Over 200 Colombians will benefit from these Fulbright grants.

One important characteristic of the Fulbright Program is that exchanges frequently lead to enduring relationships between individuals and institutions. Professor Benito Ramirez of the University of Sinaloa, in Mexico participated in a Fulbright American Studies Institute at Southern Illinois University in Carbondale in 1997 and reciprocated by inviting SIU professors to an American Studies Seminar at his university. The seminar has become an annual event. In October of 2000, Southern Illinois University announced that it would give free tuition to ten students from Sinaloa to study for a semester at the university.

A novel initiative in Trinidad and Tobago has led to 11 new grants for citizens of the islands in 2000, and the promise of additional grants in future years. Conceived by Ambassador Edward Shumaker, in conjunction with academic leaders, top government officials, and the private sector, the program awards three-year scholarships leading to Master's degrees in fields relevant to the development of the country. The Governor of the Central Bank of Trinidad and Tobago describes the initiative as "...a model of public and private sector cooperation that has already produced tangible results. ♦



The Fulbright Alumni Association of Trinidad and Tobago (FAATT) conferred Honorary Membership on Ambassador Edward Shumaker for his "sterling contribution to the achievement of the Association's objectives and the establishment of the Fulbright 200 Program." FAATT President Dr. Gillian Paul presented the award.

Art is a medium that speaks many languages and crosses all cultures. Nearly 15,000 artists have participated in the Fulbright Program since its creation in 1946. Among the extraordinarily talented individuals in that number are such prominent art world figures as Philip Pearlstein, Chuck Close, and Dale Chihuly.

In 2000, the State Department's Bureau of Educational and Cultural Affairs launched The Fulbright Gallery, a virtual art gallery on the Internet, to showcase the works of Fulbright students and scholars. The Fulbright Gallery can be accessed at: <http://exchanges.state.gov/fulbrightgallery>

This year's J. William Fulbright Foreign Scholarship Board Annual Report features some of the artists whose work has appeared in The Fulbright Gallery and includes some of their impressions of their Fulbright experience. At present, seven percent of Fulbright awards go to individuals working in art, music drama, dance, handicrafts, creative writing, poetry, photography, and cinematography, and the Fulbright Foreign Scholarship Board hopes that the number of grants in creative fields will be increased in the future.

Cover:

Stripescape #78
(Acrylic, 32" x 32")

Artist:

Joseph L. Kagle, Jr.

Joseph L. Kagle
U.S. Scholar to Taiwan

Home Country: United States

Host Country: Taiwan

Year of Fulbright: 1965

Fulbright Statement

As scholar, my Fulbright experience in 1965, studying Chinese painting and culture at the Palace Museum in Taiwan, set off a life-long study of brushwork, system analysis, philosophy, and color in Chinese painting. As an artist, I have come back to the bright colors of the temples and the people's "Hell Scrolls" as sources of wonder and enjoyment. My collection of these disappearing scrolls is the most complete outside of China (www.kaglecollection.com). Since 1966, I continue to return to the color combination of these works and used that knowledge in the thousands of paintings that I have completed.

More than anything, my Fulbright experience in the study of Chinese painting has led me into some profound changes in my outlook on the world. The lessons learned about the relationship man to man, man to nature, man to his demons, and an individual's techniques of how to harness the power of one's chi (spirit) to "make the beauty I love be what I do" have stayed with me for a lifetime.

Biography

Joseph L. Kagle, Jr. started art school at the Carnegie Museum in Pittsburgh at the age of 8 before going on with his studies at Dartmouth College, 1951-55, A.B. and the University of Colorado, 1955-58, M.F.A. Since then, he has had over 400 national and international exhibitions. He is listed in Who's Who in America and Who's Who in American Art.

In 1969, he studied Chinese painting and art history in Taiwan under a Fulbright grant and is a Fulbright Scholar to the Republic of Georgia in 2001-2002. He has directed five university art departments and five museums over the last 43 years. He was selected as a Kellogg Fellow at the Smithsonian Institute in 1983 and 1984 to research museum practices for small museums.



Prayers at Tet Lunar New Year II, Ho Chi Minh City, Vietnam, 2000 (photograph)

Howard Henry Chen

U.S. Student to Vietnam
Home Country: United States
Host Country: Vietnam
Year of Fulbright: 2000-01

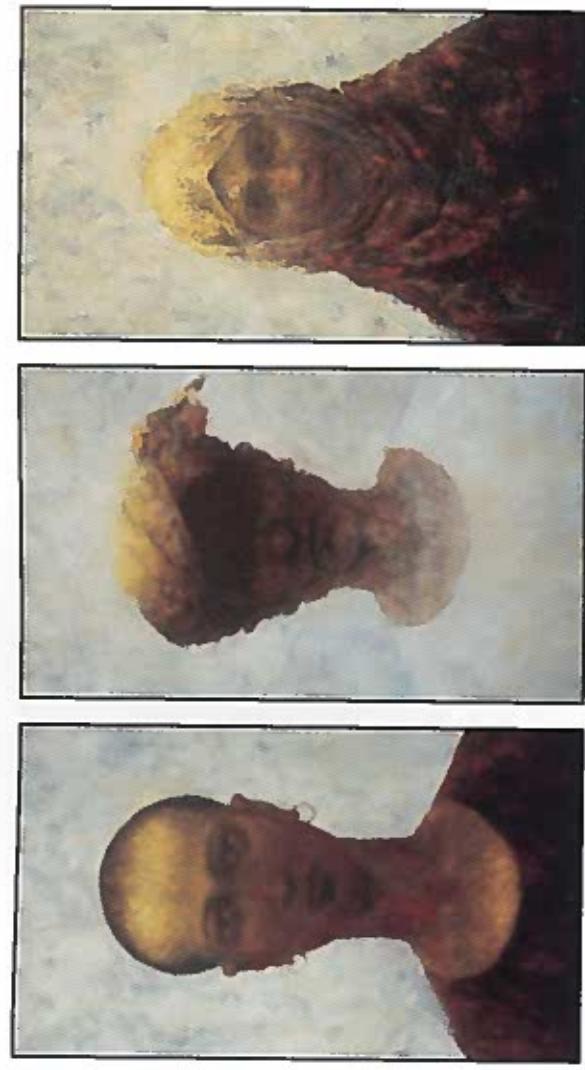
Fulbright Statement

I spent the year 2000 photographing in Vietnam, and it was a heady year to be there as an American, and as a Vietnamese American who was born there but grew up in the United States.... I wanted to create a new set of pictures that could sit somewhere in between the images of Vietnam to which the world has grown accustomed, and to use a new visual grammar with which we can talk about Vietnam. But we as Americans are accustomed to thinking about Vietnam as a series of anniversaries frozen in time: the anniversary of this battle or that military offensive, or this particular protest or that incident of violence. The Vietnamese, I learned, have gotten on with their lives in a way that continually amazed and moved me. It was a quality of radiant stillness that I saw and photographed.

Beyond the photographic work, going to Vietnam on a Fulbright gave me a chance to discover a culture that I left at age three. Because I left at such a young age, I had no romantic notions of reconnecting with the country. However, being there to meet and talk with the Vietnamese forced me to deal with issues of cultural bifurcation I had struggled with in the United States since age three. Those interactions coupled with the photographic work I did has made me much more comfortable in my own skin, both here and there.

Biography

Howard Henry Chen was born in Saigon, Vietnam in 1972. He came to the United States in 1975. He studied journalism and political science at Boston University and started taking pictures in 1995. Before going to Vietnam last year, Howard worked as an English teacher, a newspaper reporter, and a museum exhibit researcher in Bulgaria, Baltimore, Maryland, and Raleigh, North Carolina. He is currently continuing his documentary work with Vietnamese Americans in Detroit and Harrisburg, Pennsylvania.



Portrait 4 (oil on wood, 20" x 16") Portrait 1 (oil on wood, 20" x 16")
Portrait 1 (oil on wood, 20" x 16")

Awadh Baryoum

Yemeni Student to the U.S.
Home Country: Yemen
Host Country: United States
Year of Fulbright: 1995

Fulbright Statement

While in the United States as a Fulbrighter, freedom of expression and the unique cultural diversity of the art scene there were always a driving force for me to be actively involved in the art world and venture out of familiar territory. Being exposed to this American cultural pluralism was, indeed, an intriguing experience for me as an artist with a non-western cultural background.

Through participating in the Fulbright program I had the pleasure of discovering what was actually happening on the other side of the globe. I also had the opportunity to share my distinct cultural identity through art and intellectual debates.

Biography

Awadh Baryoum was born in 1965 in Addis Ababa, Ethiopia. He received an MFA from the Savannah College of Art and Design and a BA from the University of Aden. He has had many solo and group exhibitions in the United States, Yemen, Germany, and Kuwait. Mr. Baryoum has written extensively on different cultural issues in major Yemeni newspapers and magazines and a number of reviews and articles have been written about his work in many publications in Yemen. He currently lives and works in Aden, Yemen.

Janet Goldner

U.S. Scholar to Mali
Home Country: United States
Host Country: Mali
Fulbright Student: 1994-95

Fulbright Experience

Since 1995, when I spent eight months in Mali (West Africa) on a Fulbright Research grant, I have been engaged in an ongoing dialogue with Malian artists and artisans about our lives, our work and our creative process. The combining of Western and non-Western images and ideas, and issues of cultural identity in my work is a result of many trips to Africa over the last twenty-five years as well as a response to my own layered American cultural identity.

The hinged steel books have also grown out of my involvement with Mali. The books are layered, steel collages constructed from my own scrap steel, which incorporate both images and text...Adding multiple pages which are pierced and pieced by imagery and text results in varying degrees of transparency though made of steel..



They Held On (Steel, 11' x 30' x 15')



Triangle, Circle, Square (Steel, 7' x 16' x 8')

Biography

Born in 1952 to a family of political activists, Janet Goldner grew up in the suburbs of Washington, D.C. fully immersed in the social and political issues of the tumultuous 1960s. She attended Antioch College in Yellow Springs, Ohio, working in fiber sculpture while pursuing her B.A. in art. Goldner studied fiber arts at the Asgard School (Denmark) in 1971 and at Penland (North Carolina) in 1972 before graduating from Antioch in 1974.

Goldner participated in The Experiment in International Living Program—now called World Learning—in 1973 and spent nearly a year in West Africa, traveling to Ghana, Togo, Mali, Benin, Nigeria, Burkina Faso, and Niger. Her journey ignited her lifelong fascination with the continent and particularly West Africa.

In 1978 she settled in New York and started work at NYU on the MA degree in sculpture she would receive in 1981. In 1997 the New York City Department of Parks and Recreation commissioned Goldner to create a work for the Sara Delano Roosevelt Park on New York City's Lower East Side. Now in the collection of the Isip Museum, *Most of Us Are Immigrants* composed of five eight-foot steel vessels record U.S. immigration stories, bearing the words culled from journals and historic records of those individuals who made the journey to America over the last 200 years.

Nicholas Sironka

Kenyan Teacher to the U.S.
Home Country: Kenya
Host Country: United States
Year of Fulbright: 2000-01

Fulbright Statement

Mother and Child (painting, 36" x 28")

Ever since our arrival here in mid-August, my wife and I have met with people whose attitude and hospitality has been nothing short of wonderful. We have made very many good friends who comprise both the young and the old. Unlike what we have grown believing, (that America was just a land of violence, drugs, movie stars and sex), I believe that Spokane is as one faculty member rightfully put it: "America's best kept secret."

The staff and students at Whitworth College are wonderful to work with, and this grant has enabled me to reach a greater number of people both at the college, and at the Spokane community level. I endeavor to educate others on the Maasai culture and teach Batik as another way in which visual expression can be achieved; this continues to be a pleasant challenge.

Biography

I was born in Naivasha, Kenya, a Maasai by tribe. I am married with three wonderful children. I am also an artist with a God-given talent.

For many years now, I have sought to enlighten and educate many on our unique Maasai culture by use of large Batik paintings. Like many other African cultures and practices, I felt that the Maasai culture was many times misunderstood, and also at times, misinterpreted. I felt the need as a Maasai to correct and explain this where necessary. With this as my driving force, I embarked on creating large Batik paintings which have always had accompanying text narrations to go with the painting, explaining the cultural practice, myth or lifestyle being portrayed in the paintings.

Katarin Parizek
U.S. Scholar to Bolivia
Home Country: United States
Host Country: Bolivia
Year of Fulbright: 1997-99

Fulbright Statement



6 de Agosto (Photograph)

My photographs in Bolivia started out being about the relationships that I had with people in their living and working environments. They emphasized strength and dignity. As time progressed and my cultural understanding grew, I focused on the space that exists between the day to day and the magical, spiritual reality; earth with spirit, faith and ritual; history with myth and legend. This was when my vision and photographs shifted to a more spiritual and mythical level of awareness as seen in my works of the winter solstice, a sacred ceremony celebrating the new year, June 21, 5507. My images are based on reality. My vision, however, tends to be magical because my experiences seemed magical to me so that is how I portrayed them.

As an outsider looking in, often new experiences even in our own culture seemed to be magical; however, from the inside these experiences are very real. My two years in Bolivia were spent integrating myself with Bolivian people and their culture. I earned respect and trust and was invited to photograph rituals and ceremonies...I have my lifetime to return and continue to learn about this wonderfully diverse country and its peoples.

Biography

I was born in Bellefonte, PA, raised in State College and around the world in a hydrogeologist's family that traveled to 44 countries and 5 continents...I resided in Bolivia photographing from 1997-99, supported by a Fulbright Scholarship. I exhibited my photographic work with the help of the U.S. Embassy, USIS, the Goethe Institute, Ministry of Culture, and Union Latina. Five solo exhibitions were held: three in La Paz, one in Cochabamba, and Santa Cruz. I returned to the U.S., printed and exhibited my thesis exhibition and received my MFA degree in photography from Penn State University. More recently, I was one of three artists invited to represent Bolivia in *Imagenes de las Americas*, an official exhibition for the Summit of the Americas 2001, Quebec City, Canada.

Stan Sherer

U.S. Scholar to Albania
Home Country: United States
Host Country: Albania
Year of Fulbright: 1994

Fulbright Statement

I received a Fulbright fellowship to Albania in 1994 to document, through photographs and interviews, daily life in the northern region. The fieldwork for this project, collaboration with my wife Marjorie Senechal, was conducted in the northern city of Shkodra, in the villages nearby, and in the remote mountain villages of the Malësia e Madhe and Dukagjin regions. With a camera around my neck and a tape recorder in Marjorie's hand, we visited the homes and work places of people from all walks of life...We found that not only were people extraordinarily hospitable and welcoming, they also wanted to talk about their lives.

Because we lived with Albanian families during our entire stay, we were quickly immersed in Albanian culture, customs, and life. Not only did we become very close to our primary host family during the Fulbright period, we became lifelong friends. In fact, we hosted the two now teenage children last fall and they attended the local high school for a semester....I am currently planning a one-person exhibition of photographs that will be held at the National Gallery of Art in Tirana in October 2001. I am also working with the Marubi Fotorek in Shkodra to begin the process of digitizing their enormous collection of photographs. This collection is a national treasure.

Biography

I first became interested in photography at age nine or ten when an uncle gave me his darkroom equipment. The results of my first efforts in my bathroom/darkroom impressed me as pure magic. I recall how my little contact prints curled severely as they dried; I did not know how to flatten them. In spite of this problem, I knew that photography would always hold a central place in my life.

After working as a professional photojournalist for a number of years, I decided that it was time to realize some of the dreams I held for a long time. Working through the London bureau of the Associated Press, I left on an extended trip through several West African countries in late 1978. This experience radically changed and broadened my outlook on the world and dramatically influenced my work.

Since then, I have had the good fortune to photograph in many countries in Europe, the former Soviet Union, Asia, Central America, the Middle East, and the Caribbean. I photograph people going about their daily lives. Work, religion, play, rest—these are the rituals and ceremonies that fascinate me. There are common threads that run through all cultures—and there are differences that are illuminating.



File Pellumbaj at Her Dry Sink (Photograph)

**David Furman**

U.S. Teacher to Peru
Home Country: United States
Host Country: Peru
Year of Fulbright: 2000-01

Fulbright Statement

My Fullbright fellowship of 2000 in Peru has been life changing, not only for me but also for the young people in the communities with which I worked. My students at the National School of Fine Art, in Lima, absorbed a tremendous amount of new information that they were able to use immediately. This included the collaborative process of making and installing two large-scale ceramic tile murals at the school. During this process they also came to understand methodologies for teaching a younger population. My students accompanied me to Montenegro, on the outskirts of Lima where they mentored 200 eleven to fifteen year old middle school students at Fey y Alegria School, #37. They received instruction from my students and completed a 5-foot by 22-foot ceramic mural, now installed at their school.

This project has been one of the highlights of my professional life. I was able to implement a project that involved many participants. They were able to witness their own evolution through the art process. Working with diverse groups of people, it has been especially gratifying to me to see participants discover common goals through art, and that they discover they have more in common with each other, than not.

Biography

Students at Fey y Alegria School (Photograph of Ceramic Mural)

36 one-person exhibitions, including O.K. Harris, New York City; Frumkin Gallery, Santa Monica, CA; Nartsoulas Gallery, Davis, CA; Galleria '9', Lima, Peru; Margulies/Taplin Gallery, Coral Gables, FL; Horwitz Galleries, Santa Fe, NM, among others. 300 group exhibitions including Whitney Museum of American Art, NYC; Los Angeles County Museum of Art; Chicago Art Institute; San Francisco Museum of Modern Art, Museum of American Craft, NYC; Everson Museum, Syracuse, NY; Museo della Ceramica, Faenza, Italy; Center for Contemporary Art, Santa Fe, NM. Three Fulbright Fellowships (Peru 79, 00; Costa Rica, 90). Three NEA fellowships (79, 87, 96). Professor of Art at Pitzer College, and Claremont Graduate University, Claremont, CA since 1973.

**Joanna Kaiser**

Polish Scholar to the U.S.
Home Country: Poland
Host Country: United States
Year of Fulbright: 2000-01

Fulbright Statement

The problem of education in visual arts is marked on the one hand by the requirements connected with professional skills and the stimulation of a creative individual on the other. I have been working on the new formula of initial education of students at the Department of Graphic Arts and at the Inter-Departmental Baccalaureate Studies. It is my intention to enhance the importance of the creative aspect in professional skill education of drawing, painting, graphic arts, and composition at both the Department of Graphic Arts, and at the Inter-Departmental Baccalaureate Studies.

It seems to me that this is the American model of art free from the academic tradition, freely drawing upon the achievements of the most modern art, preferring creative freedom to craftsman's professionalism may be, due to its being different, most inspiring.

Biography

Joanna Kaiser was born in 1967 in Cracow, Poland. She attended the Cracow Academy of Fine Arts, Department of Graphic Art and received a diploma in Drawing and Printmaking in 1991. Ms. Kaiser was an assistant in the drawing workshop and an Assistant Professor at the Department of Graphic Arts. In 1998, she became the head of a newly established Baccalaureate Studies Program at the Cracow Academy of Fine Arts. She has received an artistic scholarship in Vienna, artistic scholarship in Milton Keynes, UK, and scholarship of the Mayor of Cracow for Young Artists. Ms. Kaiser has had ten solo exhibitions in Cracow and Vienna, participated in over 40 group exhibitions in Cracow, Berlin, London, Paris, Rome, New York, Vienna, and Amsterdam. She is a member of "The Three Eyes," an informal artistic group of eight young, Cracow-based, figurative artists.

Overview

APPROXIMATELY 6,300 GRANTS WERE AWARDED TO INDIVIDUALS IN 2000. Grants are given to American students, teachers, and scholars to study, teach, lecture and conduct research in more than 140 countries in the world, and foreign nationals to engage in similar activities in the United States.

Individuals are selected on the basis of academic or professional qualifications and leadership potential, plus ability and willingness to share ideas and experiences with people of diverse cultures.

The largest source of funding for the Fulbright Program is an annual appropriation made by the Congress to the Department of State. Participating foreign governments, as well as host institutions in the United States and abroad, contribute through direct funding, as well as by indirect support such as salary supplements, tuition waivers and university housing.

In 2000, the Congressional appropriation to the Department of State for the Fulbright program was \$105.7 million. Foreign governments through binational commissions added \$31.7 million more. A separate appropriation of \$6.68 million was provided for programs administered through the Department of Education.

Exchange Programs at the Department of State

Fulbright Student Program

- Offered to U.S. and foreign graduate students and graduating seniors
- 944 Americans studied abroad with either full or partial support from the Fulbright Program
- 2,130 foreign students were offered new or renewed grant awards for study at U.S. universities.

The Hubert Humphrey Fellowship Program

- Mid-level professionals from developing or newly democratized nations come to the U.S. for a year of professional development and academic work at the graduate level
- Grants are given in various social and public policy fields
- In 2000, there were 119 Humphrey Fellows in the U.S. from 67 countries
- 3,000 Fellows from over 100 countries have participated since its inception

The Fulbright American Studies Institutes

- Intensive six-week seminars held in the United States each summer for college and university faculty from abroad who teach about the United States in various fields of the humanities and social sciences
- Grants are made to U.S. host institutions to conduct Institute programs
- In 2000, 204 scholars from 93 countries attended 10 Institutes
- Over the past five years, more than 1,000 teachers and scholars from abroad have attended summer Institutes in American studies

Fulbright Summer Institutes

- 28 education professionals from South Africa attended a six-week Institute at Indiana University concentrating on the teaching of English and curriculum education reform
- 16 administrators from Francophone and Lusophone Africa attended a six-week program to strengthen management skills and the teaching of English as a second language

Fulbright Scholar Program

- Offered to scholars and professionals who lectured and/or conducted research in a wide variety of academic and professional fields in the humanities, social sciences, physical sciences, business administration and American Studies
- 727 Americans studied and taught in 120 foreign countries
- 650 foreign scholars came to the U.S. to lecture or conduct post-doctoral research for an academic year or term
- 30 foreign Scholars-In-Residence spent up to a year teaching on U.S. college and university campuses, with a focus in 2000 on institutions that serve minority audiences such as Historically Black Colleges and Universities, Hispanic Institutions, Tribal Colleges and small liberal arts and community colleges.

Exchange Programs at the Department of Education

The Modern Foreign Language and Area Studies Training Programs, authorized by Section 102(b)(6) of the Fulbright-Hays Act, are operated by the U.S. Department of Education under a separate Congressional appropriation. Designed to promote and improve modern foreign language training and area studies in the U.S. without providing for reciprocal exchanges, these programs involved a total of 797 Americans in 2000.

The Fulbright-Hays Doctoral Dissertation Research Abroad Program

- Awarded 88 fellowships, through U.S. institutions of higher education, to Ph.D candidates to engage in full-time dissertation research abroad in modern foreign languages and area studies
- Emphasis of study was on languages and areas not commonly taught in the United States.

The Fulbright-Hays Faculty Research Abroad Program

- Awarded 20 fellowships, through U.S. institutions of higher education, state departments of education, and private nonprofit educational organizations

The Fulbright-Hays Group Projects Abroad Program

- Awarded 549 grants to U.S. institutions of higher education, state departments of education, and private nonprofit educational organizations
- Grants are group projects in research, training and curriculum development

The Fulbright-Hays Seminars Abroad Program

- 140 U.S. teachers, school administrators, social studies supervisors, and curriculum directors participated in short-term seminars overseas
- Seminars focused on the history, culture and language of participating foreign country

- Many of these seminars have been initiated through bilateral agreements between the Department of Education and selected ministries abroad

Principal Organizations for the Fulbright Program

J. William Fulbright Foreign Scholarship Board

The J. William Fulbright Foreign Scholarship Board was created by Congress to supervise the Fulbright educational exchange program. The intent was to establish an impartial and independent body which would assure the respect and cooperation of the academic world for the educational exchange program, particularly in the selection of grantees and of educational institutions qualified to participate. The Board sets policies and procedures for administration of the program, has final responsibility for approving selection of all grantees, and supervises the conduct of the program both in the United States and abroad. Appointed by the President of the United States, the Board is composed of 12 members drawn from academic, cultural and public life.

U.S. Department of State

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) serves as the administrative and executive arm of the Fulbright Program. Since October 1, 1999 authority over the program rests with the Secretary of State but is then delegated to the Under Secretary for Public Diplomacy and Public Affairs who then gives this authority to the Assistant Secretary for Educational and Cultural Affairs. ECA has fiscal responsibility for the preparation of an annual budget request to Congress and makes decision on how allocations of the funds, finally approved by Congress, will be made to participating countries. Under policies established by the Fulbright Foreign Scholarship Board, Bureau staff administers the academic exchange program and teacher exchanges, negotiates agreements covering educational interchange with foreign governments, maintains liaison with U.S. Embassies overseas on exchanges, and, in Washington, seeks the help and cooperation of other U.S. Government and private agencies on certain aspects of the program.

In U.S. Embassies abroad, exchange program activities are the responsibility of a Public Affairs Officer or a Cultural Affairs Officer. At least one of these officers is a member of the local binational commission and maintains for the Bureau the liaison with the commission on policy and program matters. In countries where there is no commission, the Cultural Affairs Officer or Public Affairs Officer administers the educational exchange program.

U.S. Department of Education

The U.S. Department of Education's Office of Postsecondary Education administers the Modern Foreign Language and Areas Studies program authorized by section 102 (b)(6) of the Fulbright-Hays Act. This program differs from other Fulbright-Hays activities in that its objectives are research and training with no provision for lecturing assignments overseas and no direct exchanges. The program is meant to improve U.S. education in modern foreign language and area studies, and is a part of the U.S. educational effort in those fields.

Cooperating Organizations for the Fulbright Program

The Institute of International Education (IIE) handles day-to-day supervision of the majority of foreign student grantees in the United States and assists in a preliminary review of U.S. student candidates competing for awards. IIE also supervises the Humphrey Fellowship Program, which brings to the United States mid-career professionals from developing countries.

The Council for International Exchange of Scholars (CIES), affiliated with the Institute of International Education, assists in the exchange of lecturers and research scholars. It conducts a preliminary selection of U.S. lecturer and research scholar candidates and assists in the day-to-day administration of the exchange program for research scholars and lecturers from abroad.

LASPAU: Academic and Professional Programs for the Americas assists in the administration of the Fulbright Faculty Development Program for Latin America and the Caribbean Amazon Basin Scholarship Program. They also assist with the Caribbean and Central American Ecology Program and collaborate with Fulbright Commissions in the Americas to increase cost-sharing agreements.

AMIDEAST, with field offices in the Middle East and North Africa, arranges study in the United States for graduate students from the region and handles the day-to-day supervision of these students.

The International Institute of the Graduate School of the U.S. Department of Agriculture assists in administration and recruitment for the one-on-one exchange of Fulbright Teachers and Administrators. This includes processing of all U.S. applicants and the matching of U.S. participants with foreign counterparts.

Other Organizations Supporting the Fulbright Program

The Fulbright Association

The Fulbright Association, the U.S.-based private, nonprofit membership organization of Fulbright alumni and friends, supports the Fulbright Program through advocacy, public education, and enrichment programs for visiting Fulbrighters. There are sister Fulbright alumni organizations in approximately 60 other countries. The U.S. association has more than 6,000 individual members and over 150 colleges, universities and international organizations that participate as institutional members. Chapters in 39 areas throughout the United States, organized by alumni volunteers, acquaint visiting Fulbrighters with their host communities. The Fulbright Association also sponsors the J. William Fulbright Prize for International Understanding.

Binational Commissions

There are now 51 active binational commissions in countries which have entered into executive agreements with the United States to conduct a program of educational exchanges. Belgium and Luxembourg share a single commission in Brussels. In addition, there is a Fulbright office serving Taiwan. They are always binational, composed equally of distinguished national educators and cultural leaders and of Americans from the U.S. Embassy and the resident American community. A commission's purpose is to administer the educational exchange program on an impartial and binational basis, to assure that grantees and educational institutions participating in the program are qualified to do so, and to plan and propose educational exchanges that are in keeping with the needs and educational resources of each country.

BINATIONAL EDUCATIONAL EXCHANGE AGREEMENTS

Country	Date Signed	Country	Date Signed
Afghanistan (inactive)	August 20, 1963	Japan	August 28, 1951
Argentina	November 5, 1956	Jordan	May 12, 1993
Australia	November 26, 1949	Korea	April 28, 1950
Austria	June 6, 1950	Liberia (inactive)	May 8, 1964
Belgium and Luxembourg	October 8, 1948	Malaysia	January 28, 1963
Brazil	November 5, 1957	Mexico	November 20, 1990
Bulgaria	September 2, 1992	Morocco	February 12, 1982
Burma (inactive)	December 22, 1947	Nepal	June 9, 1961
Canada	February 13, 1990	Netherlands	May 17, 1949
Chile	March 31, 1955	New Zealand	September 14, 1948
Colombia	January 9, 1957	Norway	May 25, 1949
Cyprus	January 18, 1962	Pakistan	September 23, 1950
Czech Republic	January 14, 1991	Paraguay (inactive)	April 4, 1957
Denmark	August 23, 1951	Peru	May 3, 1956
Ecuador	October 31, 1956	Philippines	March 23, 1948
Egypt	November 3, 1949	Poland	October 20, 1995
Ethiopia (inactive)	December 6, 1961	Portugal	March 19, 1960
Finland	July 2, 1952	Romania	July 30, 1992
France	October 22, 1948	South Africa	February 17, 1997
Germany	July 18, 1952	Slovak Republic	September 22, 1994
Ghana (inactive)	January 24, 1962	Spain	October 16, 1958
Greece	April 23, 1948	Sri Lanka	November 17, 1952
Hungary	December 6, 1990	Sweden	November 20, 1952
Iceland	February 23, 1957	Thailand	July 1, 1950
India	February 2, 1950	Tunisia (inactive)	November 18, 1963
Indonesia	July 15, 1992	Turkey	December 27, 1949
Iran (inactive)	September 1, 1949	United Kingdom	September 22, 1948
Iraq (inactive)	August 16, 1951	Uruguay	July 22, 1960
Ireland	March 16, 1957	Yugoslavia (inactive)	November 9, 1964
Israel	July 26, 1956	Taiwan*	November 30, 1957
Italy	December 18, 1948		

*The U.S. recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the U.S. maintains unofficial relations with the people of Taiwan.

FOREIGN CONTRIBUTIONS TO THE FULBRIGHT PROGRAM • 2000–2001

Country	Direct Financial Support by Foreign Governments*	Overseas Private Contributions and In-Kind Support*	Country	Direct Financial Support by Foreign Governments*	Overseas Private Contributions and In-Kind Support*
Argentina	457,140	1,126,977	Pakistan	9,058	16,005
Australia	357,430	204,662	Peru	425,000	285,676
Austria	224,258	188,732	Philippines	222,222	189,311
Belgium/Luxembourg	279,800	2,000	Poland	126,680	30,000
Botswana	0	19,640	Portugal	646,604	323,155
Brazil	303,630	256,319	Romania	96,667	19,821
Bulgaria	0	33,667	Senegal	0	12,600
Burkina Faso	0	3,000	Singapore	70,000	0
Cameroon	0	8,500	Slovak Republic	45,508	5,000
Canada	470,000	580,690	South Africa	161,290	0
Chile	427,700	623,472	South Korea	656,342	2,912,729
Colombia	729,839	632,050	Spain	2,339,130	1,222,823
Cyprus	400,000	124,475	Sri Lanka	800	21,000
Czech Republic	189,100	280,000	Swaziland	0	6,000
Denmark	330,284	82,305	Sweden	299,876	212,320
Ecuador	0	129,403	Syria	80,000	0
Egypt	245,144	200,000	Taiwan	1,013,855	0
Ethiopia	0	17,000	Tanzania	0	15,600
European Union	75,000	12,500	Thailand	131,579	243,313
Finland	192,600	1,165,625	Tunisia	7,800	0
France	458,067	74,773	Turkey	135,000	109,500
Germany	4,197,860	329,700	Uganda	0	38,000
Ghana	0	14,300	United Kingdom	699,600	893,049
Greece	175,000	353,000	Uruguay	0	113,919
Hungary	127,500	120,000	Vietnam	0	309,926
Iceland	165,000	13,300	Zimbabwe	0	17,100
India	0	275,000			
Indonesia	0	75,000			
Ireland	89,982	248,549			
Israel	485,000	191,299	Total	\$29,109,305	16,531,556
Italy	900,000	60,000	(in U.S. Dollars)		
Japan	3,453,895	1,215,722			
Jordan	100,000	27,821			
Kenya	0	41,800			
Malawi	0	3,600			
Malaysia	0	50,000			
Mauritius	0	8,100			
Mexico	1,348,400	236,400			
Mexico-CONACYT	3,780,000	0			
Morocco	800,000	150,000			
Mozambique	0	23,000			
Namibia	0	24,200			
Nepal	7,310	25,650			
Netherlands	340,000	100,500			
New Zealand	146,667	98,708			
Nigeria	0	9,300			
Norway	685,688	73,970			

* The U.S. recognizes the government of the People's Republic of China as the sole legal government of China. Within this context, the U.S. retains unofficial relations with the people of Taiwan.

Total
(in U.S. Dollars)
\$20,605,149

\$10,467,256

*U.S. Government money for Taiwan is through the American Institute in Taiwan (AIT)

TOTAL FUNDING FROM ALL SOURCES • 2000–01

U.S. Government	Department of State Dept. of Education	109,600,000 6,680,000
Foreign Governments		31,777,000
Private Sector	U.S. In-kind Support Foreign In-kind Support Private Donations	55,161,727 16,604,000
Total Funding (in U.S. Dollars)		\$219,822,727

Includes funds for Fullbright Student, Scholar, and Teacher and Administrator Exchange Programs and the Humphrey Program

COUNTRIES WHERE FOREIGN GOVERNMENT CONTRIBUTIONS EXCEEDS U.S. GOVERNMENT CONTRIBUTION • 2000–01

Country	Foreign Government Contributions	U.S. Government Contributions
Austria	304,348	274,300
Belgium/Luxembourg	279,800	258,300
Canada	381,034	361,000
Cyprus	400,000	162,406
Denmark	330,284	277,000
Germany	4,597,222	2,636,500
Japan	3,453,895	1,635,000
Mexico	5,046,100	1,955,250
Morocco	647,295	576,100
Netherlands	405,000	307,000
Norway	685,688	314,400
Spain	2,738,931	835,000
Sweden	321,697	277,000
Taiwan*	1,013,855	598,000

During the Academic Year 2000–2001, all 50 States plus the District of Columbia and Guam participated in the Fulbright Program.

FULBRIGHTERS BY STATE • ACADEMIC YEAR 2000–01

State	U.S. Grantees	Foreign Grantees	State	U.S. Grantees	Foreign Grantees
Alabama	9	7	Montana	11	107
Alaska	6	5	Nebraska	18	13
Arizona	32	68	Nevada	6	3
Arkansas	6	17	New Hampshire	12	8
California	217	360	New Jersey	51	52
Colorado	37	31	New Mexico	19	15
Connecticut	31	54	New York	184	518
Delaware	3	31	N. Carolina	43	70
DC	25	94	N. Dakota	6	1
Florida	46	83	Ohio	57	88
Georgia	38	90	Oklahoma	12	31
Guam	1	1	Oregon	45	28
Hawaii	5	9	Pennsylvania	87	157
Idaho	9	4	Puerto Rico	0	0
Illinois	78	243	Rhode Island	14	19
Indiana	29	91	S. Carolina	17	23
Iowa	24	34	S. Dakota	5	2
Kansas	19	38	Tennessee	30	21
Kentucky	14	37	Texas	95	137
Louisiana	20	41	Utah	17	9
Maine	23	8	Vermont	13	10
Maryland	41	105	Virgin Islands	1	0
Massachusetts	98	352	Virginia	65	82
Michigan	62	83	Washington	52	58
Minnesota	46	73	W. Virginia	5	4
Mississippi	6	6	Wisconsin	46	43
Missouri	28	32	Wyoming	2	2
			Unattributable	79	47
Total	1,945			3,545	
U.S. and Foreign Total				5,490	

Numbers include new and renewed grants for academic year 2000–2001.

Grantees under the following programs are included: Fulbright Student Program, Fulbright Senior Scholar Program, Fulbright Teacher Exchange Program, Fulbright American Studies Institute Fellows, and the Hubert H. Humphrey Program.

U.S. and Foreign Total **5,490**



(A) Participants in the German-American Fulbright Commission's High School Superintendent Seminar which was co-sponsored by the private sector. The two-week seminar exposed American high school administrators to the German education system.
 (B) Carrie Coffey, an American Fullbright Scholar in Canada, saying a few words of appreciation at the Canada Commission's 10th Anniversary dinner in Toronto.

(C) Dr. John Morrison, a Fulbright Lecturer and Researcher on pediatric anesthesia, in Slovenia.
 (D) Fulbright grantee Andreana Ososki doing research in the Dominican Republic. Ososki, a doctoral candidate in Biology at the City University of New York, collaborates with medicinal plant specialists in rural and urban communities to learn about and document herbal remedies used for women's health.

(E) Pilar del Castillo, former Fulbright grantee Milton Laufer in concert at the International Institute in Madrid.
 (F) U.S. Fulbright Student Kristi Vanderberg (center) with social work students at the University of Tirana.
 (G) Vanessa Von Shuensee in the Ukraine
 (H) American Fulbright Student Bernida Webb during her studies and research in New Zealand.



*This number includes new and renewal grants.

Grants to Foreign Nationals 1949-2000 Grants to U.S. Citizens 1949-2000

49

Africa-Historical Totals

*This number includes renewal grants.

Country	Students*	Recipients	Scholars	Lecturing	American	Internship	Fellowships	Total	Totals	U.S. and Foreign
	1	2	3	4	5	6	7	8	9	10
Angola	1	2	3	4	5	6	7	8	9	10
Burkina Faso	2	3	4	5	6	7	8	9	10	11
Burundi	3	4	5	6	7	8	9	10	11	12
Burma	4	5	6	7	8	9	10	11	12	13
Burundi	5	6	7	8	9	10	11	12	13	14
Cameroun	6	7	8	9	10	11	12	13	14	15
Central African Republic	1	2	3	4	5	6	7	8	9	10
Chad	2	3	4	5	6	7	8	9	10	11
Chad	3	4	5	6	7	8	9	10	11	12
Chad	4	5	6	7	8	9	10	11	12	13
Chad	5	6	7	8	9	10	11	12	13	14
Chad	6	7	8	9	10	11	12	13	14	15
Chad	7	8	9	10	11	12	13	14	15	16
Chad	8	9	10	11	12	13	14	15	16	17
Chad	9	10	11	12	13	14	15	16	17	18
Chad	10	11	12	13	14	15	16	17	18	19
Chad	11	12	13	14	15	16	17	18	19	20
Chad	12	13	14	15	16	17	18	19	20	21
Chad	13	14	15	16	17	18	19	20	21	22
Chad	14	15	16	17	18	19	20	21	22	23
Chad	15	16	17	18	19	20	21	22	23	24
Chad	16	17	18	19	20	21	22	23	24	25
Chad	17	18	19	20	21	22	23	24	25	26
Chad	18	19	20	21	22	23	24	25	26	27
Chad	19	20	21	22	23	24	25	26	27	28
Chad	20	21	22	23	24	25	26	27	28	29
Chad	21	22	23	24	25	26	27	28	29	30
Chad	22	23	24	25	26	27	28	29	30	31
Chad	23	24	25	26	27	28	29	30	31	32
Chad	24	25	26	27	28	29	30	31	32	33
Chad	25	26	27	28	29	30	31	32	33	34
Chad	26	27	28	29	30	31	32	33	34	35
Chad	27	28	29	30	31	32	33	34	35	36
Chad	28	29	30	31	32	33	34	35	36	37
Chad	29	30	31	32	33	34	35	36	37	38
Chad	30	31	32	33	34	35	36	37	38	39
Chad	31	32	33	34	35	36	37	38	39	40
Chad	32	33	34	35	36	37	38	39	40	41
Chad	33	34	35	36	37	38	39	40	41	42
Chad	34	35	36	37	38	39	40	41	42	43
Chad	35	36	37	38	39	40	41	42	43	44
Chad	36	37	38	39	40	41	42	43	44	45
Chad	37	38	39	40	41	42	43	44	45	46
Chad	38	39	40	41	42	43	44	45	46	47
Chad	39	40	41	42	43	44	45	46	47	48
Chad	40	41	42	43	44	45	46	47	48	49
Chad	41	42	43	44	45	46	47	48	49	50
Chad	42	43	44	45	46	47	48	49	50	51
Chad	43	44	45	46	47	48	49	50	51	52
Chad	44	45	46	47	48	49	50	51	52	53
Chad	45	46	47	48	49	50	51	52	53	54
Chad	46	47	48	49	50	51	52	53	54	55
Chad	47	48	49	50	51	52	53	54	55	56
Chad	48	49	50	51	52	53	54	55	56	57
Chad	49	50	51	52	53	54	55	56	57	58
Chad	50	51	52	53	54	55	56	57	58	59
Chad	51	52	53	54	55	56	57	58	59	60
Chad	52	53	54	55	56	57	58	59	60	61
Chad	53	54	55	56	57	58	59	60	61	62
Chad	54	55	56	57	58	59	60	61	62	63
Chad	55	56	57	58	59	60	61	62	63	64
Chad	56	57	58	59	60	61	62	63	64	65
Chad	57	58	59	60	61	62	63	64	65	66
Chad	58	59	60	61	62	63	64	65	66	67
Chad	59	60	61	62	63	64	65	66	67	68
Chad	60	61	62	63	64	65	66	67	68	69
Chad	61	62	63	64	65	66	67	68	69	70
Chad	62	63	64	65	66	67	68	69	70	71
Chad	63	64	65	66	67	68	69	70	71	72
Chad	64	65	66	67	68	69	70	71	72	73
Chad	65	66	67	68	69	70	71	72	73	74
Chad	66	67	68	69	70	71	72	73	74	75
Chad	67	68	69	70	71	72	73	74	75	76
Chad	68	69	70	71	72	73	74	75	76	77
Chad	69	70	71	72	73	74	75	76	77	78
Chad	70	71	72	73	74	75	76	77	78	79
Chad	71	72	73	74	75	76	77	78	79	80
Chad	72	73	74	75	76	77	78	79	80	81
Chad	73	74	75	76	77	78	79	80	81	82
Chad	74	75	76	77	78	79	80	81	82	83
Chad	75	76	77	78	79	80	81	82	83	84
Chad	76	77	78	79	80	81	82	83	84	85
Chad	77	78	79	80	81	82	83	84	85	86
Chad	78	79	80	81	82	83	84	85	86	87
Chad	79	80	81	82	83	84	85	86	87	88
Chad	80	81	82	83	84	85	86	87	88	89
Chad	81	82	83	84	85	86	87	88	89	90
Chad	82	83	84	85	86	87	88	89	90	91
Chad	83	84	85	86	87	88	89	90	91	92
Chad	84	85	86	87	88	89	90	91	92	93
Chad	85	86	87	88	89	90	91	92	93	94
Chad	86	87	88	89	90	91	92	93	94	95
Chad	87	88	89	90	91	92	93	94	95	96
Chad	88	89	90	91	92	93	94	95	96	97
Chad	89	90	91	92	93	94	95	96	97	98
Chad	90	91	92	93	94	95	96	97	98	99
Chad	91	92	93	94	95	96	97	98	99	100
Chad	92	93	94	95	96	97	98	99	100	101
Chad	93	94	95	96	97	98	99	100	101	102
Chad	94	95	96	97	98	99	100	101	102	103
Chad	95	96	97	98	99	100	101	102	103	104
Chad	96	97	98	99	100	101	102	103	104	105
Chad	97	98	99	100	101	102	103	104	105	106
Chad	98	99	100	101	102	103	104	105	106	107
Chad	99	100	101	102	103	104	105	106	107	108
Chad	100	101	102	103	104	105	106	107	108	109
Chad	101	102	103	104	105	106	107	108	109	110
Chad	102	103	104	105	106	107	108	109	110	111
Chad	103	104	105	106	107	108	109	110	111	112
Chad	104	105	106	107	108	109	110	111	112	113
Chad	105	106	107	108	109	110	111	112	113	114
Chad	106	107	108	109	110	111	112	113	114	115
Chad	107	108	109	110	111	112	113	114	115	116
Chad	108	109	110	111	112	113	114	115	116	117
Chad	109	110	111	112	113	114	115	116	117	118
Chad	110	111	112	113	114	115	116	117	118	119
Chad	111	112	113	114	115	116	117	118	119	120
Chad	112	113	114	115	116	117	118	119	120	121
Chad	113	114	115	116	117	118	119	120	121	122
Chad	114	115	116	117	118	119	120	121	122	123
Chad	115	116	117	118	119	120	121	122	123	124
Chad	116	117	118	119	120	121	122	123	124	125
Chad	117	118	119	120	121	122	123	124	125	126
Chad	118	119	120	121	122	123	124	125	126	127
Chad	119	120	121	122	123	124	125	126	127	128
Chad	120	121	122	123	124	125	126	127	128	129
Chad	121	122	123	124	125	126	127	128	129	130
Chad	122	123	124	125	126	127	128	129	130	131
Chad	123	124	125	126	127	128	129	130	131	132
Chad	124	125	126	127	128	129	130	131	132	133
Chad	125	126	127	128	129	130	131	132	133	134
Chad	126	127	128	129	130	131	132	133	134	135
Chad	127	128	129	130	131	132	133	134	135	136
Chad	128	129	130	131	132	133	134	135	136	137
Chad	129	130	131	132	133	134	135	136	137	138
Chad	130	131	132	133	134	135	136	137	138	139
Chad	131	132	133	134	135	136	137	138	139	140
Chad	132	133	134	135	136	137	138	139	140	141
Chad	133	134	135	136	137	138	139	140	141	142
Chad	134	135	136	137	138	139	140	141	142	143
Chad	135	136	137	138	139	140	141	142	143	144
Chad	136	137	138	139	140	141	142	143	144	145
Chad	137	1								

Africa

The charts on pages 48-59 provide a detailed count of Fullbright grant awards for the academic year 2000-2001, as well as cumulative totals for 1949-2000, the years the Fullbright Program has been in operation. Grants administered by the U.S. Department of State are reported on pages 48-59 followed by those grants administered by the U.S. Department of Education, entitled Fullbright-Hays. Charts in this year's annual report reflect the geographic regional divisions used by the U.S. Department of State.

East Asia and Pacific

Grants to Foreign Nationals 2000 Grants to U.S. Citizens 2000

Grants to Foreign Nationals 1949-2000 Grants to U.S. Citizens 1949-2000

East Asia and Pacific-Historical Totals

*This number includes renewal grants.

Country	Students*	Researc hers	Scholars	Lecturing	Teachin g	American Studies	Hindi/H. Sanskrit	Total	Teachin g	Researc hers	Scholars	Lecturing	Total	U.S.	Total U.S. and Foreign	
Australia	13	4	1													
Burma	11	11	1													
China (PRC)	13	14	1													
Fiji	47	5	15	14	2	20	4	4	0	0	0	0	0	0	0	92
Hong Kong	6	8	2	1	1	1	1	1	1	1	1	1	1	1	1	111
Indonesia	10	10	10	10	2	10	1	1	1	1	1	1	1	1	1	10
Japan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Korea	6	6	6	6	2	10	1	1	1	1	1	1	1	1	1	138
Laos	6	6	6	6	1	6	1	1	1	1	1	1	1	1	1	111
Malaysia	6	8	8	8	2	10	1	1	1	1	1	1	1	1	1	10
New Zealand	15	15	15	15	3	20	1	1	1	1	1	1	1	1	1	29
Norfolk Island	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
New Guinea	18	4	4	4	0	0	0	0	0	0	0	0	0	0	0	0
Pacific Islands	18	3	4	4	0	0	0	0	0	0	0	0	0	0	0	0
Philippines	11	4	4	4	0	0	0	0	0	0	0	0	0	0	0	0
Solomon Islands	11	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Taiwan	23	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Vietnam	36	6	6	6	1	1	1	1	1	1	1	1	1	1	1	44
Thailand	23	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Malta	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	283	100	100	100	10	20	35	21	196	24	107	107	327	327	327	796

reported under the names of the successor states.

*Note: Czechoslovakia and Yugoslavia are listed for historical purposes only. As of the 1992 and 1993 reports, grants are reported under the names of the successor states. In the case of Yugoslavia (Serbia and Montenegro), no grants have been made there since 1992, when grants were first reported.

Grants to Foreign Nationals 1949-2000 Grants to U.S. Citizens 1949-2000

Europe-Historical Totals

This number includes renewal grants.

Grants to Foreign Nationals 2000 Grants to U.S. Citizens 2000

Europe

*Note: The USSR is listed for historical purposes only. As of the 1992 and 1993 reports, grants are reported under the names of the successor states.

Country	Students	Research	Scholars	Lecturing	Exchanges or Seminars	Fellowships	A. Training	Practical Experience	Teaching II	Travel	Country	Students	Scholars	Lecturing	Exchanges or Seminars	Fellowships	A. Training	Practical Experience	Teaching II	Travel	U.S. and Foreign
Armenia	0	28	6	16	0	0	50	Ammeria	0	0	Kyrgyzstan	0	0	0	0	0	0	0	0	0	0
Azerbaijan	0	0	22	2	0	0	0	Azerbaijan	0	0	Belarus	0	0	0	0	0	0	0	0	0	0
Georgia	0	36	3	12	0	0	0	Georgia	0	0	Georgia	0	0	0	0	0	0	0	0	0	0
Kazakhstan	1	63	4	7	0	0	0	Kazakhstan	0	0	Kazakhstan	0	0	0	0	0	0	0	0	0	0
Tajikistan	1	25	4	6	0	0	0	Tajikistan	0	0	Tajikistan	0	0	0	0	0	0	0	0	0	0
Russia	0	299	35	18	0	0	50	Russia	0	0	Russia	0	0	0	0	0	0	0	0	0	0
Ukraine	0	34	4	10	0	0	51	Ukraine	0	0	Ukraine	0	0	0	0	0	0	0	0	0	0
Uzbekistan	1	29	3	12	0	0	20	Uzbekistan	0	0	Uzbekistan	0	0	0	0	0	0	0	0	0	0
Afghanistan	0	0	0	0	0	0	0	Afghanistan	0	0	Afghanistan	0	0	0	0	0	0	0	0	0	0
Albania	0	0	0	0	0	0	0	Albania	0	0	Albania	0	0	0	0	0	0	0	0	0	0
USSR*	0	403	426	333	0	0	0	USSR*	0	0	USSR*	0	0	0	0	0	0	0	0	0	0
Afghanistan	0	0	0	0	0	0	0	Afghanistan	0	0	Afghanistan	0	0	0	0	0	0	0	0	0	0
Uzbekistan	0	0	0	0	0	0	0	Uzbekistan	0	0	Uzbekistan	0	0	0	0	0	0	0	0	0	0
Afghanistan	0	0	0	0	0	0	0	Afghanistan	0	0	Afghanistan	0	0	0	0	0	0	0	0	0	0
USSR	0	0	0	0	0	0	0	USSR	0	0	USSR	0	0	0	0	0	0	0	0	0	0
Total	406	1140	416	972	0	0	31	2965	277	853	144	1860	4825								

Grants to Foreign Nationals 1949-2000

New Independent States-Historical Totals

Grants to Foreign Nationals 2000

Country	Students	Research	Scholars	Lecturing	Exchanges or Seminars	Fellowships	A. Training	Practical Experience	Teaching II	Travel	Country	Students	Research	Scholars	Lecturing	Exchanges or Seminars	Fellowships	A. Training	Practical Experience	Teaching II	Travel	U.S. and Foreign
Armenia	4	20	18	1	1	1	1	1	1	0	Ukraine	15	16	1	1	1	1	1	1	1	0	0
Azerbaijan	3	10	16	1	1	1	1	1	1	0	Tajikistan	24	20	1	1	1	1	1	1	1	0	0
Georgia	4	42	75	2	2	2	2	2	2	12	Russia	3	3	3	3	3	3	3	3	3	162	7
Kazakhstan	5	5	10	1	1	1	1	1	1	1	Kazakhstan	16	12	1	1	1	1	1	1	1	1	21
Tajikistan	4	42	75	2	2	2	2	2	2	12	Russia	3	3	3	3	3	3	3	3	3	162	7
Russia	5	5	10	1	1	1	1	1	1	1	Kazakhstan	16	12	1	1	1	1	1	1	1	1	21
Ukraine	4	20	18	1	1	1	1	1	1	0	Tajikistan	16	12	1	1	1	1	1	1	1	1	1
Uzbekistan	0	0	0	0	0	0	0	0	0	0	Ukraine	15	16	1	1	1	1	1	1	1	1	31
Afghanistan	0	0	0	0	0	0	0	0	0	0	Uzbekistan	14	13	1	1	1	1	1	1	1	1	31
Albania	0	0	0	0	0	0	0	0	0	0	Albania	15	16	1	1	1	1	1	1	1	1	31
USSR	0	0	0	0	0	0	0	0	0	0	USSR	15	16	1	1	1	1	1	1	1	1	31
Total	0	97	0	16	0	0	4	270	24	67	26	103	375									

Grants to Foreign Nationals 1949-2000

New Independent States

Country	Students	Research	Lecturing	Teaching or Seminars	Practical Experience	Humphrey Fellowships	Huber-H.	Total	Foreign	Researc	Scholar	Country	Researc	Scholar	Country	Researc	Scholar	Total	U.S. and Foreign
Afghanistan	7	4	4	0	0	0	14	2	0	0	0	Bhutan	1	1	1	1	1	7	0
Bangladesh	20	1	4	1	1	1	14	2	2	0	0	India	11	1	1	1	1	0	18
India	20	6	7	0	0	0	14	17	0	0	0	Bhutan	6	6	0	0	0	0	38
Iran	191	19	17	15	0	3	222	17	7	0	0	Iran	15	0	0	0	0	0	79
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
India	235	235	235	1360	210	439	198	88	88	0	0	Bhutan	29	0	0	0	0	0	296
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0	0	0	0
Bhutan	30	0	0	0	0	0	0	38	38	0	0	India	11	1	1	1	1	0	30
Iran	197	19	17	15	0	3	222	17	7	0	0	Iran	39	0	0	0	0	0	340
Afghanistan	124	48	48	0	0	0	43	224	224	0	0	Bangladesh	5	5	0	0</			

Country	Students	Research	Scholars	Lecturing	Exchanges or Seminars	Humboldt	Fellowship	Total	Teacher	Teaching or Seminars	Scholars	Students	Research	Scholarships	U.S. and Foreign
Anguilla	0	0	0	0	0	1	1	1	0	0	10	11	11	3	11
Argentina	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bahamas	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bolivia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Belize	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chile	53	4	1	1	1	1	1	1	1	1	13	33	35	135	76
Colombia	123	20	1	1	1	1	1	1	1	1	10	10	10	10	147
Costa Rica	20	1	1	1	1	1	1	1	1	1	1	1	1	1	6
Cuba	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Denmark	12	17	1	1	1	1	1	1	1	1	1	1	1	1	28
Ecuador	39	20	1	1	1	1	1	1	1	1	1	1	1	1	19
El Salvador	20	1	1	1	1	1	1	1	1	1	1	1	1	1	13
France	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Greece	22	22	1	1	1	1	1	1	1	1	1	1	1	1	1
Guatemala	22	11	1	1	1	1	1	1	1	1	1	1	1	1	13
Honduras	11	17	1	1	1	1	1	1	1	1	1	1	1	1	13
Haiti	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jamaica	22	22	1	1	1	1	1	1	1	1	1	1	1	1	1
Mexico	296	15	6	2	2	2	2	2	2	2	16	16	16	16	21
Nicaragua	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Panama	16	16	1	1	1	1	1	1	1	1	1	1	1	1	18
Peru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Paraguay	9	42	1	1	1	1	1	1	1	1	3	3	3	3	18
Paraguay	16	16	1	1	1	1	1	1	1	1	1	1	1	1	19
Peru	88	25	12	13	13	13	13	13	13	13	13	13	13	13	13
Uruguay	9	42	1	1	1	1	1	1	1	1	1	1	1	1	14
Venezuela	952	162	162	125	125	125	125	125	125	125	69	69	69	69	373
Tunisia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	24	24	1	1	1	1	1	1	1	1	3	3	3	3	24
Venezuela	24	24	1	1	1	1	1	1	1	1	3	3	3	3	37
Uruguay	20	20	1	1	1	1	1	1	1	1	3	3	3	3	14
Venezuela	20	20	1	1	1	1	1	1	1	1	3	3	3	3	14
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	274	192	8	8	8	8	8	8	8	8	8	8	8	8	268
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uruguay	124	31	4	4	4	4	4	4	4	4	4	4	4	4	55
Venezuela	314	0	0</td												

Africa • Fullbright-Hays

U.S. Granttees 2000 Historical Totals 1964-2000

East Asia and Pacific • Fullbright-Hays

U.S. Grantees 2000

Country	Dissertation	Group	Research	Seminars	Projects	Group	Consultants	Total	Curriculum	Consultants	Total
Australia	Burma	4	2	51	16						
Cambodia	China (PRC)	4	2	51	16						
Cameroon	Chile	4	2	51	16						
China	China (PRC)	7	1	1	0	0	0	1	1	0	7
Fiji	Fiji	0	0	0	0	0	0	0	0	0	0
Hong Kong	French Polynesia	3	1	13	13						
Indonesia	Hong Kong	3	1	13	13						
Japan	Indonesia	3	1	13	13						
Korea	Korea	2	2	22	1	1	1	1			
Laos	Laos	0	0	0	0	1	0	0			
Micronesia	Maldives	0	0	0	0	1	0	0			
New Guinea	New Guinea	1	1	13	13						
Nicaragua	Nicaragua	1	1	13	13						
Philippines	Philippines	1	1	12	12						
Taiwan	Singapore	1	1	13	13						
Thailand	Tonga Islands	2	2	11	11						
Vietnam	Vietnam	19	17	16	0	0	0	0	0	0	12
Western Samoa	Western Samoa	3	3	16	0	0	0	0	0	0	135
Multi-country						0	0	0	0	0	1
TOTAL		22	6	148	16	0	0	94	5186	987	7426

Country	Discipline	Faculty	Group	Seminars	Alreadd	Consultum	Disciplin	Country	Projetcis	Seminars	Alreadd	Consultum	Total
Afghanistan	Algeria	Egypt	10	3	0	0	10	Afghanistan	Algeria	2	0	15	15
	Bangladesh	India	4	1	1	18	1	10	Bangladesh	Egypt	4	0	21
		India	10	1	1	25	1	5	India	India	17	106	1973
								39				0	8
									39			0	10
										16		16	10
											25	1	1
												18	10
												1	10
Iraq	Irael	Jordan	1	1	0	0	31	Iraq	Irael	7	0	70	70
	Kuwait	Jordan	2	1	0	0	11	Jordan	Kuwait	3	0	3	3
		Jordan	2	1	0	0	100	Jordan	Kuwait	9	0	0	92
			25	9	0	0	136	Pakistan	Nepal	36	0	0	169
				47	0	0	519	Pakistan	Nepal	48	0	0	697
				38	1	1	136	Saudi Arabia	Sudan	96	0	0	120
				13	1	1	136	Saudi Arabia	Sudan	10	0	0	65
				12	1	1	136	Saudi Arabia	Sudan	11	0	0	120
				1	1	1	136	Saudi Arabia	Sudan	12	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	13	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	14	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	15	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	16	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	17	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	18	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	19	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	20	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	21	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	22	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	23	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	24	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	25	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	26	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	27	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	28	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	29	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	30	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	31	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	32	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	33	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	34	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	35	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	36	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	37	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	38	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	39	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	40	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	41	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	42	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	43	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	44	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	45	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	46	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	47	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	48	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	49	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	50	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	51	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	52	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	53	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	54	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	55	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	56	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	57	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	58	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	59	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	60	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	61	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	62	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	63	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	64	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	65	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	66	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	67	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	68	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	69	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	70	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	71	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	72	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	73	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	74	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	75	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	76	0	0	65
				1	1	1	136	Saudi Arabia	Sudan	77	0	0	65

U.S. Granttees 2000 Historical Totals 1964-2000

Near East and South Asia • Fullbright-Hays

*Note: Czechoslovakia, Yugoslavia, and the USSR are listed for historical purposes only. As of the 1992 and 1993 reports, grants are reported under the names of the successor states. In the case of Yugoslavia (Serbia and Montenegro), no grants have been made there since 1992, when grants were first reported under the names of the successor states.

U.S. Granttees 2000 Historical Totals 1964-2000

Europe • Fullbright-Hays

Country	Doctoral	Faculty	Group	Projects	Seminars	Aboard	Curriculum	Dissertation	Faculty	Research	Total	Consultants	Abroad	Curriculum	Consultants	Total
U.S. Granttees 2000	13	4	4	75	32	0	126	173	233	405	405	0	0	0	0	417
Historic Total 1964-2000	15	4	4	75	32	0	126	173	233	405	405	0	0	0	0	64
Western Hemisphere • States • Fullbright-Hays	1	1	1	14	14	0	15	16	16	16	16	0	0	0	0	64
New Independent States • Fullbright-Hays	4	4	4	48	48	0	57	59	59	59	59	0	0	0	0	668
Former Soviet Union • Fullbright-Hays	5	4	4	48	48	0	57	59	59	59	59	0	0	0	0	668
Central Asia • Fullbright-Hays	1	1	1	14	14	0	15	15	15	15	15	0	0	0	0	15
Kazakhstan	1	1	1	1	1	0	1	1	1	1	1	0	0	0	0	1
Armenia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Azerbaijan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Belarus	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Georgia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kyrgyzstan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Moldova	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Russia	41	41	41	57	57	0	57	59	59	59	59	0	0	0	0	639
Tajikistan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ukraine	1	1	1	14	14	0	15	15	15	15	15	0	0	0	0	15
Uzbekistan	1	1	1	1	1	0	2	2	2	2	2	0	0	0	0	9
Multicountry	1	1	1	14	14	0	15	15	15	15	15	0	0	0	0	15
U.S. Granttees 2000	1	1	1	14	14	0	15	15	15	15	15	0	0	0	0	668

New Independent States • Fullbright-Hays

Historical Totals 1964-2000

Western Hemisphere • States • Fullbright-Hays

Country	Doctoral	Faculty	Group	Projects	Seminars	Aboard	Curriculum	Dissertation	Facuity	Research	Total	Consultants	Abroad	Curriculum	Consultants	Total
U.S. Granttees 2000	1	1	1	14	14	0	15	15	15	15	15	0	0	0	0	15
Historic Total 1964-2000	1	1	1	14	14	0	15	15	15	15	15	0	0	0	0	15
Former Soviet Union • Fullbright-Hays	4	3	3	34	34	0	57	59	59	59	59	0	0	0	0	668
Central Asia • Fullbright-Hays	5	4	4	48	48	0	57	59	59	59	59	0	0	0	0	668
Kazakhstan	1	1	1	1	1	0	1	1	1	1	1	0	0	0	0	1
Armenia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Azerbaijan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Belarus	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Georgia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kyrgyzstan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Moldova	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Russia	41	41	41	57	57	0	57	59	59	59	59	0	0	0	0	639
Tajikistan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ukraine	1	1	1	1	1	0	1	1	1	1	1	0	0	0	0	1
Uzbekistan	1	1	1	1	1	0	2	2	2	2	2	0	0	0	0	9
Multicountry	1	1	1	14	14	0	15	15	15	15	15	0	0	0	0	15
U.S. Granttees 2000	1	1	1	14	14	0	15	15	15	15	15	0	0	0	0	15

New Independent States • Fullbright-Hays

Historical Totals 1964-2000

Western Hemisphere • States • Fullbright-Hays

Historical Totals 1964-2000

Western Hemisphere • States • Fullbright-Hays

*Note: This number includes renewal grants.
**Irregular Expartiates

Country	Students*	Research	Scholars	Teaching	Exchanges or	Summer	Total	Travel	Researc	Scholar	Scholar	Seminars	Total	U.S.	
Syria	103	39	2	14	14	1	1	166	166	Algeria	7	36	25	69	235
Egypt	12	8	0	0	0	0	0	151	151	Gaza	1	15	9	64	1997
Algeria	49	549	51	51	51	0	0	176	176	Egypt	0	0	0	0	58
Tunisia	593	12	12	42	39	39	39	1363	1363	Bahrain	3	22	27	32	58
Lebanon	265	145	2	4	4	5	5	102	102	Kuwait	1	1	4	8	28
Jordan	1	3	1	1	0	0	0	111	111	Liberia	1	1	1	1	33
Iraq	473	438	40	39	49	46	1086	1086	1086	Israel	1	1	1	1	207
Egypt	148	26	3	3	3	23	47	177	177	Iraq	16	18	19	145	329
Algeria	11	129	9	9	9	8	8	111	111	Kuwait	16	16	16	16	42
Morocco	421	175	0	0	0	0	0	109	109	Liberia	1	1	1	1	28
Oman	3	5	0	0	0	0	0	109	109	Oman	4	4	4	4	1046
Saudi Arabia	5	7	0	0	0	0	0	143	143	Saudi Arabia	2	2	2	2	27
Lebanon	107	63	3	44	2	23	23	266	266	Syria	12	27	27	27	317
Tunisia	200	64	6	8	8	0	0	107	107	Tunisia	15	119	119	13	254
UAE	0	0	2	0	0	0	0	36	36	UAE	47	47	47	47	520
West Bank	188	79	17	17	17	1	0	28	28	West Bank	0	0	0	0	416
Yemen	164	28	4	4	4	1	0	13	13	Yemen	0	0	0	0	348
Afghanistan	0	0	0	0	0	0	0	359	359	Afghanistan	4	4	4	4	116
Algeria	18	12	2	2	2	1	1	37	37	Algeria	11	11	11	11	19
Morocco	16	12	12	12	12	3	3	32	32	Morocco	9	9	9	9	18
Iraq	1	1	2	2	2	1	1	3	3	Iraq	1	1	1	1	0
Kuwait	12	12	3	3	3	1	1	19	19	Kuwait	5	5	5	5	18
Jordan	16	12	12	12	12	3	3	32	32	Jordan	1	1	1	1	10
Lebanon	3	3	3	3	3	1	1	19	19	Lebanon	1	1	1	1	18
Saudi Arabia	18	12	2	2	2	1	1	11	11	Saudi Arabia	1	1	1	1	19
Qatar	18	5	5	5	5	0	0	0	0	Qatar	0	0	0	0	0
UAE	5	5	4	4	4	1	1	14	14	UAE	2	2	2	2	6
West Bank	8	8	4	4	4	1	1	13	13	West Bank	1	1	1	1	6
Yemen	7	7	2	2	2	0	0	1	1	Yemen	5	5	5	5	5
Afghanistan	0	0	0	0	0	0	0	0	0	Afghanistan	0	0	0	0	0
Tunisia	5	5	4	4	4	1	1	13	13	Tunisia	2	2	2	2	5
UAE	5	5	4	4	4	1	1	13	13	UAE	1	1	1	1	5
Yemen	6	6	4	4	4	1	1	13	13	Yemen	1	1	1	1	5
Algeria	6	6	4	4	4	1	1	13	13	Algeria	1	1	1	1	5
Lebanon	6	6	4	4	4	1	1	13	13	Lebanon	1	1	1	1	5
Saudi Arabia	6	6	4	4	4	1	1	13	13	Saudi Arabia	1	1	1	1	5
Qatar	5	5	4	4	4	1	1	13	13	Qatar	0	0	0	0	5
UAE	5	5	4	4	4	1	1	13	13	UAE	0	0	0	0	5
West Bank	8	8	4	4	4	1	1	13	13	West Bank	0	0	0	0	5
Yemen	7	7	2	2	2	0	0	1	1	Yemen	0	0	0	0	1
Afghanistan	0	0	0	0	0	0	0	0	0	Afghanistan	0	0	0	0	0
Tunisia	5	5	4	4	4	1	1	13	13	Tunisia	2	2	2	2	5
UAE	5	5	4	4	4	1	1	13	13	UAE	1	1	1	1	5
Yemen	6	6	4	4	4	1	1	13	13	Yemen	1	1	1	1	5
Algeria	6	6	4	4	4	1	1	13	13	Algeria	1	1	1	1	5
Lebanon	6	6	4	4	4	1	1	13	13	Lebanon	1	1	1	1	5
Saudi Arabia	6	6	4	4	4	1	1	13	13	Saudi Arabia	1	1	1	1	5
Qatar	5	5	4	4	4	1	1	13	13	Qatar	0	0	0	0	5
UAE	5	5	4	4	4	1	1	13	13	UAE	0	0	0	0	5
West Bank	8	8	4	4	4	1	1	13	13	West Bank	0	0	0	0	5
Yemen	7	7	2	2	2	0	0	1	1	Yemen	0	0	0	0	1
Afghanistan	0	0	0	0	0	0	0	0	0	Afghanistan	0	0	0	0	0
Tunisia	5	5	4	4	4	1	1	13	13	Tunisia	2	2	2	2	5
UAE	5	5	4	4	4	1	1	13	13	UAE	1	1	1	1	5
Yemen	6	6	4	4	4	1	1	13	13	Yemen	1	1	1	1	5
Algeria	6	6	4	4	4	1	1	13	13	Algeria	1	1	1	1	5
Lebanon	6	6	4	4	4	1	1	13	13	Lebanon	1	1	1	1	5
Saudi Arabia	6	6	4	4	4	1	1	13	13	Saudi Arabia	1	1	1	1	5
Qatar	5	5	4	4	4	1	1	13	13	Qatar	0	0	0	0	5
UAE	5	5	4	4	4	1	1	13	13	UAE	0	0	0	0	5
West Bank	8	8	4	4	4	1	1	13	13	West Bank	0	0	0	0	5
Yemen	7	7	2	2	2	0	0	1	1	Yemen	0	0	0	0	1
Afghanistan	0	0	0	0	0	0	0	0	0	Afghanistan	0	0	0	0	0
Tunisia	5	5	4	4	4	1	1	13	13	Tunisia	2	2	2	2	5
UAE	5	5	4	4	4	1	1	13	13	UAE	1	1	1	1	5
Yemen	6	6	4	4	4	1	1	13	13	Yemen	1	1	1	1	5
Algeria	6	6	4	4	4	1	1	13	13	Algeria	1	1	1	1	5
Lebanon	6	6	4	4	4	1									

IN MEMORIAM

Cassandra (Cassie) Pyle, who devoted a lifetime of service to the Fulbright Program, died unexpectedly on November 5, 2000. Cassie epitomized the objectives of the Program, promoting mutual understanding and respect among the peoples of the world, regardless of race, religion, nationality, gender or political affiliation. Cassie's death is a great loss to the field of international education, and to close friends and colleagues all over the world.

Cassie Pyle was the Executive Director of the Council for International Exchange of Scholars, which oversees the Senior Scholar Program, from 1981-1992. At the Council, she was instrumental in the establishment of the Hubert Humphrey Program for mid-career professionals from developing countries. Early in her career, she was the Director for Admissions and International Programs at the University of Chicago. In 1974, Cassie joined the Institute of International Education, first as director of the Fulbright Student Program for South America, and then as Vice President, from 1974-1981. She also served many other organizations in the field of educational exchanges. At the time of her death, she was a board member and past chair of the United States-Canada Fulbright Commission. A memorial service commemorating Cassie Pyle's life was held at St. Albans Episcopal Church in Washington on December 5.

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